# 12.3: Occupational Training in Selected Metalworking Industries, 1974



A Report on a Survey of Selected Occupations

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# Occupational Training in Selected Metalworking Industries, 1974

A Report on a Survey of Selected Occupations

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## Preface

This report presents the results of a survey of occupational training provided by employers for 14 occupations in four metalworking industries. The survey was conducted by the Bureau of Labor Statistics with funds provided by the Employment and Training Administration, Office of Research and Development. The report was prepared by H. James Neary, Division of Occupational Outlook, under the supervision of Max Carey. Lafayette Grisby was the project monitor for the Office of Research and Development.

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## Introduction

Responding to the report of a presidential task force<sup>1</sup> which in 1967 called attention to the serious information gap on occupational training in private industry, the Employment and Training Administration, Department of Labor, provided funds to the Bureau of Labor Statistics to conduct a pilot survey of employer training in private industry. The objective of that survey was to study the feasibility of collecting data on enrollments and completions of occupational training provided by private employers, and to determine the best method of collecting such data. The Bureau concluded in the pilot survey that "data on training activities in private industry can be collected effectively."<sup>2</sup> In addition, a mail survey was recommended as the basic collection method.

This report presents the results of a survey that stemmed from the pilot survey. The new survey was designed both to obtain useful data and to resolve problems associated with conducting a national survey of occupational training provided by employers in private industry.

Manual occupations requiring substantial training were selected for study because employers generally provide training in such occupations. The following 14 occupations, which account for a significant proportion of employment among the highly skilled manual occupations, were selected:

Crane, derrick, and hoist	Machinist
operator	Mechanic, maintenance
Electrician	Millwright
Electroplater	Patternmaker, metal/wood
Filer, grinder, buffer,	Plumber and/or pipefitter
chipper, cleaner, or	Sheet-metal worker
polisher	Tool and die maker, metal
Layout worker, metal	Welder and flamecutter
Machine tool setter	

Four metalworking industries—fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment—were selected for study because they employed a significant proportion of all workers in these occupations.

<sup>2</sup>H. James Neary, "The BLS Pilot Survey of Training in Industry," *Monthly Labor Review*, February 1974, p. 31.

#### Definitions

The pilot survey indicated that "training" would have to be defined very precisely for good survey results. "On-thejob training", for example, covers a wide range, from learning a job skill in a highly structured apprenticeship program to simply "learning by doing" or "picking it up". With the assistance of a group of consultants experienced in occupational training in industry,<sup>3</sup> training was defined as a *structured program* provided by employers for their employees that is designed to permit employees to *acquire or improve skills* in the 14 selected occupations. Training could be given on the job, in a classroom or especially equipped training site, or, as in an apprenticeship program, through a combination of on-the-job experience and related classroom training.

Training was differentiated from work experience as a source of learning by specifying that training required an instructor, whereas experience rested solely upon the activity of the learner. Teaching machines and programmed learning devices could substitute for a human instructor. However, a supervisor or a fellow employee providing instruction incidental to his or her main responsibilities was not defined as an instructor. In those instances, time spent on the job during a learning period was defined as work experience and not training. Training must also have had an identifiable plan designed to develop a worker's skill or level of competence. Excluded from the definition of training were courses and programs not primarily concerned with teaching occupational skills, such as safety orientation, company policies and practices, and supervisory or management practices.

Training was classified as either qualifying training or skill improvement training. *Qualifying training* was defined as "training given to qualify newly hired or other employees for work in an occupation." *Skill improvement training* was defined as "training given to improve the skills of a worker in the occupation in which he or she is currently employed."

Specific definitions also were provided for on-the-job training (OJT) and off-production-site training (OPST). *On-the-job training* was defined as a training process that

<sup>&</sup>lt;sup>1</sup>A Government Commitment to Occupational Training in Industry: Report of the Task Force on Occupational Training in Industry (Washington, D.C., August 1968).

<sup>&</sup>lt;sup>3</sup>Felician F. Foltman, New York State School of Industrial and Labor Relations, Cornell University; Gary B. Hansen, Department of Economics, Utah State University; and Karl R. Kunze, Kunze Associates, Ventura, California.

takes place *primarily* on the job during actual production operations. OJT may include instruction given off the production site. Apprenticeship training was to be reported in the qualifying-OJT category. *Off-production-site training* was defined as a training process that usually takes place in a training facility such as a classroom or especially equipped site used primarily for training and operated by the company, either on or off the firm's premises, or by other organizations such as a technical institute, community college, or university. Training at a facility not operated by the firm was included in the survey only if the company paid part of the training cost or the employee's wages during class time.

#### **Data collection**

Data were collected during 1975 and early 1976 on training provided by employers during 1974. Collection was primarily by mail, supplemented by some personal visits. (See appendix B for additional information.)

#### Reliability

Statistical results of the survey should be used as indicators of general magnitude rather than as precise measures because standard errors were quite high.<sup>4</sup> In many cases the standard error was more than one-half the estimate. In general, the standard error of estimates for large establishments was lower than the standard error of estimates for small establishments.

High standard errors were expected, however, because of the small size of the measured variable and the small proportion of establishments providing training. The data nevertheless are useful because little or no information on employer training was available before the survey.

<sup>4</sup>The standard error measures the variation that may occur by chance because a sample is surveyed rather than the universe. (For further discussion and standard error table, see appendix B.)

## **Highlights**

\*Only 15 percent of all establishments in the four metalworking industries selected provided structured occupational training in the 14 occupations studied in 1974.

\*The proportion of establishments offering structured training generally increased as employment size increased.

\*Establishments with 1,000 employees or more accounted for 44 percent of all enrollments in structured training.

\*Nearly one-half of the 133,700 workers enrolled in structured training in the 14 occupations received training in the machinist and welder occupations.

\*Only about 5 percent of all establishments with no structured training in the selected occupations provided training in other occupations.

\*The 77,700 employees completing structured training in the selected occupations in 1974 represented about 6 percent of total January 1975 employment in those occupations in the industries studied. Ratios ranged from 11 percent for welders to 2 percent for patternmakers.

\*About 71 percent of all structured training was conducted to qualify employees for work in an occupation whereas 29 percent was conducted to improve skills of workers in current jobs.

\*More than two-thirds of all structured occupational training was provided on the job.

\*Welders was the only occupation with more training off the production site than on the job. \*Enrollments in registered apprenticeship programs accounted for about 46 percent of qualifying on-the-job training in the 14 occupations.

\*On-the-job programs were of much longer duration than programs held off the production site.

\*Establishments provided training primarily because they felt job skills could best be taught in their own training programs and because the education and/or training background of their employees was inadequate.

\*Employee interest in an occupation was the primary factor used to select employees for training.

\*Employees in about three-fifths of the establishments providing structured training in the 14 occupations were promoted upon satisfactory completion of the training.

\*About one-fifth of the establishments with structured training did not maintain records of their employees' training experience; most were small establishments.

\*About three-fourths of the establishments providing structured training periodically evaluated their programs. Of these, four-fifths used supervisory feedback as an evaluation method.

\*Many companies used both their own and outside facilities for training. About 94 percent used company-owned facilities; 43 percent used other facilities.

\*Only 2 percent of the 99,300 training instructors taught full time.

\*About five-sixths of the establishments with training did not have a specific budget allocation for training.

## Chapter 1. Occupational Training in 1974

#### Summary

Only 15 percent of all establishments in the four selected metalworking industries provided structured training in one of the 14 occupations or more in 1974. Structured training was more prevalent in large establishments; the proportion of establishments offering training generally increased as establishment employment size increased. For example, about one-fourth of the establishments with 250 to 499 employees provided structured training in the occupations, compared to nearly two-fifths of those with 500 to 999 employees and one-half of those with 1,000 or more (table 1).

The proportion of establishments that provided structured training varied by industry. About 18 percent of the establishments in the machinery, except electrical, industry reported this training compared with 12 percent in fabricated metal products, 12 percent in electrical machinery, and 10 percent in transportation equipment. Within an industry, the proportion of establishments offering training generally increased as employment size increased.

Of 133,700 employees enrolled in training in the 14 occupations in 1974, about 25 percent were being trained as welders, nearly 25 percent as machinists, and between 5 and 10 percent each as sheet-metal workers, electricians, tool and die makers, and maintenance mechanics. Only three of the remaining occupations accounted for more than 3 percent of the enrollees (table 2).

Table 2. Enrollments and completions: By occupation

(Number and percent distribution of employees in structured training in selected industries<sup>1</sup>, 1974)

	Enrollm	nents	Completions		
Occupation	Number	Per- cent	Number	Per- cent	
Total,					
occupations	133,700	100.0	77,737	100.0	
Crane, derrick, and					
hoist operator	1,964	1.5	1,838	2.4	
Electrician	11,398	8.5	6,385	8.2	
Electroplater	1,777	1.3	1,109	1.4	
Filer, grinder, buffer,					
etc	4,123	3.1	2,648	3.4	
Layout worker, metal	3,443	2.6	2,452	3.2	
Machine tool setter	4,490	3.4	3,481	4.5	
Machinist	31,431	23.5	15,447	19.9	
Mechanic, maintenance	7,419	5.5	4,112	5.3	
Millwright	3,588	2.7	861	1.1	
Patternmaker, metal/					
wood	1,829	1.4	318	.4	
Plumber and/or pipe-					
fitter	6,024	4.5	3,066	3.9	
Sheet-metal worker	12,138	9.1	8,483	10.9	
Tool and die maker	10,250	7.7	2,728	3.5	
Welder and flame-					
cutter	33,827	25.3	24,811	31.9	

<sup>1</sup> Fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment.

NOTE: Because of rounding, sums of individual items may not equal totals.

#### Table 1. Establishments: By size and industry

(Establishments providing structured	training for selected	occupations as a percen	t of all establishments	in industry.	1974
(Establishinents providing structured	thanning for borootoa			,	107-1

Size	Total, selected industries	Fabricated metal products	Machinery, except electrical	Electrical machinery	Transportation equipment
Total providing training	14.7	12.3	18.2	11.7	10.4
1-19 employees	9.2 21.4 16.5 18.7 26.5 37.9 50.4	5.7 18.1 17.2 20.5 29.0 63.9 64.2	13.5 31.5 15.7 20.1 21.1 29.9	8.1 18.6 15.7 34.0 29.9 415	5.4 6.1 13.2 16.3 19.3 32.8 72.9

#### Table 3. Enrollments and completions: By industry

(Number and percent distribution of employees in structured
training in selected occupations, 1974)

	Enrolln	nents	Completions		
Industry	Number	Per- cent	Number	Per- cent	
Total, selected industries	133,700	100.0	77,737	100.0	
Fabricated metal products Machinery, except	26,667	19.9	15,642	20.1	
electrical	48,129	36.0	26,643	34.3	
Transportation equip-	13,300	10.2	7,019	9.0	
ment	45,316	33.9	28,433	36.6	

About 77,700 employees completed training, or about 58 percent of those enrolled. The occupational distribution of employees who completed programs was about the same as that of enrollees.

The machinery, except electrical, industry accounted for 36 percent of the enrollees in the surveyed industries; transportation equipment, 34 percent; fabricated metal products, 20 percent; and electrical machinery, 10 percent. The distribution of completions by industry was similar to that of enrollments (table 3).

#### Enrollments and completions by industry

Enrollments for training in specific occupations varied widely by industry (table 4). Enrollments for plumber and/

or pipefitter, sheet-metal worker, millwright, metal layout worker, welder, and electrician were largest in the transportation equipment industry, amounting to roughly one-half to two-thirds of all workers in training for these occupations. The machinery industry (except electrical) employed the largest number of trainees enrolled as patternmakers, machinists, tool and die makers, maintenance mechanics, and filers and grinders. The fabricated metal products industry was the primary employer of those enrolled in electroplater, crane operator, and machine tool setter programs. The electrical machinery industry was not the primary employer of enrollees in any of the selected occupations. Generally, the same industries that employed the most trainees in particular occupations also had the most workers complete programs in those occupations. (See appendix tables A-2 to A-11).

#### Purpose of training

Employees enrolled in qualifying training programs outnumbered those enrolled in skill improvement programs. Of the 133,700 employees enrolled in structured occupational training in 1974, about 95,000, or 71 percent, received qualifying training. Among the four industries, the proportion of enrollees who received qualifying training ranged from 77 percent in transportation equipment to 59 percent in electrical machinery (table 5). The range among the 14 occupations was considerably broader. About 92 percent of the enrollees in tool-and-die-maker programs received qualifying training compared with only 56 percent in maintenance mechanic programs (table 6).

(Percent distribution of employees in structured training, 1974)

	Enrollments				Completions					
Occupation	Total	Fabri- cated metal pro- ducts	Machin- ery except electri- cal	Electri- cal machin- ery	Trans- porta- tion equip- ment	Total	Fabri- cated metal pro- ducts	Machin- ery except electri- cal	Electri- cal machin- ery	Trans- porta- tion equip- ment
Total, selected occupations	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Crane, derrick, and hoist operator	1.5 8.5 1.3 3.1 2.6 3.4 23.5 5.5 2.7 1.4 4.5	3.2 5.9 4.4 3.6 3.1 5.5 15.5 10.1 3.3 .2 2.5	1.4 3.3 .2 3.6 1.4 2.9 42.6 6.8 1.0 3.3 2.4	.9 20.6 2.5 1.3 1.0 2.9 28.7 4.5 2.1 .3 2.8	.6 12.1 2.8 4.0 2.7 6.4 1.8 4.3 .3 8.5	2.4 8.2 1.4 3.4 4.5 19.9 5.3 1.1 .4 3.9	4.9 5.2 4.2 3.7 4.2 6.8 8.1 9.7 1.1 .2 .3	2.6 1.2 .3 3.9 2.1 3.7 41.5 7.3 .3 .9 3.4	1.8 24.2 4.0 2.4 1.6 3.6 26.3 2.6 2.3 .5 1.0	.9 12.5 .4 3.0 3.9 4.2 4.5 1.6 1.5 .1 7.1
Sheet-metal worker	9.1 7.7 25.3	5.0 8.5 29.2	3.2 11.4 16.5	11.6 12.3 8.6	17.0 1.8 37.3	10.9 3.5 31.9	4.2 3.9 43.5	3.4 5.8 23.6	11.0 4.1 14.4	21.6 1.0 37.6

Table 5.	Enrollments and	completions:	By purpose of	f training and industry
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		Enrollme	ents	Completions			
Industry		Qualifying training	Skill improvement training	Total	Qualifying training	Skill improvement training	
Total, selected industries	100.0	71.0	29.0	100.0	64.0	36.0	
Fabricated metal products         Machinery, except electrical         Electrical machinery         Transportation equipment	100.0 100.0 100.0 100.0	74.7 66.5 59.3 77.1	25.3 33.5 40.7 22.9	100.0 100.0 100.0 100.0	65.6 59.5 51.2 70.6	34.4 40.5 48.8 29.4	

(Percent distribution of employees in structured training in selected occupations, 1974)

Sixty-four percent of the trainees completed qualifying training programs compared with 36 percent of those in skill improvement programs.

#### Type of training

Employees receiving on-the-job training outnumbered those receiving off-production-site training. Of the 133,700 employees receiving structured training, 69 percent were enrolled in on-the-job training programs and 31 percent in off-production-site programs. Of the 77,700 who completed structured programs, 58 percent were in OJT and 42 percent in OPST (table 7).

On-the-job training predominated in three of the four metalworking industries. In electrical machinery, 88 percent of the enrollees and 85 percent of those completing training received on-the-job training. Ratios for the fabricated metal products industry were 81 percent for enrollees and 71 percent for those completing training; and for machinery, except electrical, 77 percent and 67 percent. In transportation equipment, on the other hand, off-production-site training accounted for more trainees than OJT. About 54 percent of the enrollees and 65 percent of the completions received OPST.

OJT accounted for particularly large proportions of trainees (more than 90 percent) in programs for tool and die maker, millwright, crane operator, electroplater, filer and grinder, and patternmaker. Welder was the only occupation for which a greater proportion (58 percent) of enrollees received training off the production site (table 8).

About 73 percent of the enrollees in qualifying training were in OJT programs. This ratio ranged from 97 percent in electrical machinery to 47 percent in transportation equipment. A lower proportion of the enrollees in skill improvement training were in OJT programs. About 74 percent of the skill improvement training enrollees in electrical equipment received OJT but only 43 percent in transportation equipment (table 9).

On-the-job programs accounted for three-fifths of the qualifying completions and slightly more than one-half of

Table 6. Enrollments and completions: by purpose of training and occupations
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(Percent distribution of employees in structured training in selected industries<sup>1</sup>, 1974)

		Enrollm	ents	Completions		
Occupation	Total	Qualifying training	Skill improvement training	Total	Qualifying training	Skill improvement training
Total, selected occupations	100.0	71.0	29.0	100.0	64.0	36.0
Crane, derrick, and hoist operator . Electrician . Electroplater . Filer, grinder, buffer, etc . Layout worker, metal . Machine tool setter . Machinist	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	78.4 63.1 82.7 79.0 75.2 69.7 65.9 55.6 78.0 87.6 79.7	21.6 36.9 17.3 21.0 24.8 30.3 34.1 44.4 22.0 12.4 20.3 24.7	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	77.9 49.5 83.4 76.5 69.9 65.1 66.7 33.5 80.4 77.4 68.2	22.1 50.5 16.5 23.5 30.1 34.9 33.3 66.5 19.6 22.6 31.8 26.7
Sheet-metal worker	100.0 100.0 100.0	75.3 91.5 68.7	24.7 8.5 31.3	100.0 100.0 100.0	73.3 78.0 61.2	26.7 22.0 38.8

<sup>1</sup> Fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment.

#### Table 7. Enrollments and completions: By type of training and industry

	Enrollments			Completions			
Industry	Total	On-the-job training	Off-pro- duction- site training	Total	On-the-job training	Off-pro- duction- site training	
	Number						
Total, selected industries	133,700	91,713	41,987	77,737	44,922	32,815	
Fabricated metal products         Machinery, except electrical         Electrical machinery         Transportation equipment	26,667 48,129 13,588 45,316	21,712 37,161 11,914 20,925	4,955 10,968 1,674 24,391	15,642 26,643 7,019 28,433	11,157 17,936 5,970 9,860	4,485 8,708 1,049 18,573	
			Percent di	stribution			
Total, selected industries	100.0	68.6	31.4	100.0	57.8	42.2	
Fabricated metal products         Machinery, except electrical         Electrical machinery         Transportation equipment	100.0 100.0 100.0 100.0	81.4 77.2 87.7 46.2	18.6 22.8 12.3 53.8	100.0 100.0 100.0 100.0	71.3 67.3 85.1 34.7	28.7 32.7 14.9 65.3	

(Number and percent distribution of employees in structured training in selected occupations, 1974)

NOTE: Because of rounding, sums of individual items may not equal totals.

the skill improvement completions. The pattern of completions among industries was similar to that of enrollments (table 10.) layout workers, and patternmakers had higher OPST enrollments in skill improvement programs (tables 11 and 12).

By occupation, trainees in qualifying and skill improvement programs enrolled in on-the-job programs or off production-site programs varied widely. Most occupations had higher proportions of enrollments and completions in OJT programs for both purposes of training. Only welders had higher enrollments in OPST training for both qualifying and skill improvement training. In addition, electricians, metal

#### **Registered apprentices**

Qualifying on-the-job programs included about 31,900 trainees enrolled in registered apprenticeship programs. Registered apprentices, therefore, accounted for about 46 percent of total enrollments in those programs. Similarly, qualifying OJT programs included about 8,400 workers

Table 8.	Enrollments and	completions: B	y type of training	and occupation
			/ -/	

(Percent distribution of employees in structured training in selected industries<sup>1</sup>, 1974)

	Enrollments			Completions		
Occupation	Total	On-the-job training	Off-pro- duction- site training	Total	On-the-job• training	Off-pro- duction- site training
Total, selected occupations	100.0	68.6	31.4	100.0	57.8	42.2
Crane, derrick, and hoist operator	100.0	92.1	7.9	100.0	92.5	7.5
Electrician	100.0	62.0	38.0	100.0	44.8	55.2
Electroplater	100.0	91.9	8.1	100.0	88.6	11.4
Filer, grinder, buffer, etc	100.0	91.4	8.7	100.0	89.7	10.2
Layout worker, metal	100.0	52.5	47.5	100.0	47.2	52.8
Machine tool setter	100.0	82.2	17.8	100.0	78.3	21.7
Machinist	100.0	79.2	20.8	100.0	69.5	30.5
Mechanic, maintenance	100.0	83.3	16.7	100.0	74.3	25.7
Millwright	100.0	92.2	7.8	100.0	72.9	26.9
Patternmaker, metal/wood	100.0	90.8	9.2	100.0	86.2	13.8
Plumber and/or pipefitter	100.0	66.5	33.5	100.0	44.5	55.5
Sheet-metal worker	100.0	68.2	31.8	100.0	60.6	39.4
Tool and die maker	100.0	92.7	7.3	100.0	86.9	13.1
Welder and flamecutter	100.0	41.8	58.2	100.0	38.5	61.5

<sup>1</sup> Fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment.

#### Table 9. Enrollments in qualifying and skill improvement training: By type of training and industry

		Qualifying training			Skill improvement training		
Industry	Total	On-the-job training	Off-pro- duction- site training	Total	On-the-job training	Off-pro- duction- site training	
Total, selected industries	100.0	72.9	27.1	100.0	58.1	41.9	
Fabricated metal products         Machinery, except electrical         Electrical machinery         Transportation equipment	100.0 100.0 100.0 100.0	89.1 84.6 97.2 47.2	10.9 15.4 2.7 52.8	100.0 100.0 100.0 100.0	58.7 62.5 73.7 42.7	41.3 37.5 26.3 57.3	

(Percent distribution of employees in structured training in selected occupations, 1974)

NOTE: Because of rounding, sums of individual items may not equal totals.

#### Table 10. Completions of qualifying and skill improvement training: By type of training and industry

(Percent distribution of employees in structured training in selected occupations, 1974)

		Qualifying training			Skill improvement training		
Industry	Total	On-the-job training	Off-pro- duction- site training	Total	On-the-job training	Off-pro- duction- site training	
Total, selected industries	100.0	60.8	39.2	100.0	52.5	47.5	
Fabricated metal products         Machinery, except electrical         Electrical machinery         Transportation equipment	100.0 100.0 100.0 100.0	82.1 74.0 94.9 33.3	17.9 26.0 5.1 66.7	100.0 100.0 100.0 100.0	50.9 57.5 74.7 38.0	49.1 42.5 25.3 62.0	

#### Table 11. Enrollments in qualifying and skill improvement training: By type of training and occupation

(Percent distribution of employees in structured training in selected industries<sup>1</sup>, 1974)

	Qualifying training			Skill improvement training		
Occupation	Total	On-the-job training	Off-pro- duction- site training	Total	On-the-job training	Off-pro- duction- site training
Total, selected occupations	100.0	72.9	27.1	100.0	58.1	41.9
Crane, derrick, and hoist operator	100.0	97.1	2.9	100.0	73.6	26.4
Electrician	100.0	70.1	29.9	100.0	48.1	51.9
Electroplater	100.0	96.7	3.3	100.0	69.2	31.2
Filer, grinder, buffer, etc	100.0	96.8	3.2	100.0	70.9	29.1
Layout worker, metal	100.0	54.7	45.3	100.0	45.7	54.2
Machine tool setter	100.0	84.1	16.0	100.0	77.9	22.1
Machinist	100.0	82.8	17.2	100.0	72.1	27.9
Mechanic, maintenance	100.0	96.3	3.7	100.0	66.9	33.1
Millwright	100.0	92.1	7.9	100.0	92.3	7.7
Patternmaker, metal/wood	100.0	100.0	-	100.0	26.4	74.0
Plumber and/or pipefitter	100.0	62.3	37.7	100.0	82.9	17.1
Sheet-metal worker	100.0	68.8	31.2	100.0	66.2	33.8
Tool and die maker	100.0	95.4	4.6	100.0	63.9	36.1
Welder and flame cutter	100.0	45.2	54.8	100.0	34.2	65.8

<sup>1</sup> Fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment.

#### Table 12. Completions of qualifying and skill improvement training: By type of training and occupation

(Percent distribution of employees in structured training in selected industries,<sup>1</sup> 1974)

	Qualifying training			Skill improvement training		
Occupation	Total	On-the-job training	Off-pro- duction- site training	Total	On-the-job training	Off-pro- duction- site training
Total, selected occupations	100.0	60.8	39.2	100.0	52.5	47.5
Crane, derrick, and hoist operator Electrician Electroplater Filer, grinder, buffer, etc Layout worker, metal Machine tool setter Machinist Mechanic, maintenance Millwright Patternmaker, metal/wood	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	98.2 40.9 96.4 95.7 47.1 77.9 70.2 92.0 75.1 100.0	1.8 59.1 3.5 4.2 52.9 22.1 29.8 8.0 24.9	100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0 100.0	72.4 48.6 48.9 70.2 47.4 79.0 68.2 65.4 63.9 38.9	27.6 51.4 51.1 29.8 52.6 21.0 31.8 34.6 36.1 61.1
Plumber and/or pipefitter	100.0 100.0	27.6 58.9	72.4 41.1	100.0 100.0	80.5 65.1	19.5 34.9
Tool and die maker	100.0 100.0	97.5 43.2	2.5 56.8	100.0 100.0	49.5 31.1	50.5 68.9

<sup>1</sup> Fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment.

completing apprenticeships, or about 28 percent of completions in those programs. Two occupations—tool and die maker, and machinist—accounted for nearly one-half of the apprentice enrollments (47 percent) and apprentice completions (44 percent).

Registered apprentices accounted for a very high proportion of trainees in some occupations. Between 70 and 90 percent of trainees for the following occupations were in registered apprenticeship programs: Tool and die maker, plumber, electrician, and millwright (table 13).

# Table 13. Apprenticeship enrollments and completions: By occupation

(Employees in registered apprenticeship programs as a percent of all employees in qualifying on-the-job training in selected industries<sup>1</sup>, 1974)

Occupation	Enrollments	Completions
Total, selected occupations	46.0	27.7
Crane, derrick, and hoist operator Electrician Electroplater Filer, grinder, buffer, etc Layout worker, metal Machine tool setter Machinist Mechanic, maintenance Millwright Pattermeker Metal	0.3 71.7 40.4 4.3 38.3 34.8 42.7 38.3 70.5	0.3 46.9 42.7 3.1 15.5 37.0 27.6 13.4 34.8 54 8
Plumber and/or pipefitter	59.7 85.7	54.8 77.0
Sheet-metal worker	34.7	26.9
Tool and die maker	87.0 18.2	83.1 14.0

<sup>1</sup> Fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment.

#### Length of training

equal totals.

On-the-job training programs were of much longer duration than off-production-site training programs. About two-thirds of the employees receiving qualifying OJT were in programs of 1 year duration or longer (a training program of 1,041-2,080 hours is usually considered a 1-year program). By comparison, one-half of the employees receiving qualifying OPST were in programs that lasted no more than 120 hours, and one-half of those receiving skill improvement OPST were in programs that lasted no more than 80 hours (tables 14 and 15).

NOTE: Because of rounding, sums of individual items may not

#### Table 14. On-the-job training: By duration

(Percent distribution of employees in structured training in selected occupations and selected industries,<sup>1</sup> 1974)

Duration	Qualifying training	Skill improvement training
Total, all on-the- job training pro- grams	100.0	100.0
1-80 hours         81-160 hours         161-320 hours         321-520 hours         521-1,040 hours         1,041-2,080 hours         2,081-4,160 hours         4,161-6,240 hours         6,241-8,320 hours	5.9 6.0 8.4 2.6 10.5 8.4 9.5 11.9 29.4	24.0 13.4 8.9 7.1 6.7 2.8 29.9 2.7 4.0

<sup>1</sup>Fabricated metal products; machinery except electrical; electrical machinery; and transportation equipment.

#### Table 15. Off-production-site training: By duration

(Percent distribution of employees in structured training in selected occupations and selected industries,  $^{\rm L}$  1974)

Duration	Qualifying training	Skill improvement training
Total, all off-production-		
site training programs	100.0	100.0
1–40 hours	8.7	17.9
41-80 hours	7.5	31.8
81-120 hours	34.3	14.4
121-160 hours	14.3	29.4
161-200 hours	1.0	1.2
201-240 hours	3.3	.3
241-520 hours	24.9	2.2
521-1,040 hours	3.0	2.8
Over 1,040 hours	3.0	-

<sup>1</sup> Fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment.

## Chapter 2. Employers' Reasons for Training Decisions

#### Why training was provided

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Employers providing structured occupational training for any of the 14 occupations were asked to indicate the reasons that influenced their decision to provide such training from the following list: (1) Necessary job skills can best be learned through company training program; (2) a tight labor market is anticipated for these job skills; (3) occupational training is consistent with employee's career development needs; (4) production methods have changed, are changing, or are expected to change, and accordingly, new skills must be developed by employees; (5) employees have inadequate educational and/or training backgrounds; and (6) other reasons. Employers could choose more than one reason but also were asked to indicate the primary reason.

The reason most frequently given by employers for providing training was that necessary job skills could best be learned through the employer's own training programs. About two-thirds of the establishments reported this as a reason, and about one-third recorded it as the primary reason (table 16). Inadequate educational and/or training backgrounds of employees was mentioned as a reason by about one-half of the establishments and as the primary reason by about one-fourth. Although one-third of the establishments indicated employees' career development needs as a reason for training, relatively few gave this as a primary reason. Relatively few establishments stated that training was given because production methods had changed or were expected to change. Almost one-fifth of the establishments cited "other reasons" for having structured training, and about one-eighth indicated these were primary reasons. In general, the pattern was similar among industries.

#### Why training was not provided

Employers not providing structured training related to any of the selected occupations were asked to indicate the reasons that influenced their decision not to provide such training from the following list: (1) Informal training satisfies needs; (2) prefer to recruit trained workers; (3) few skilled jobs-structured training is unnecessary; (4) production process shifts tasks away from skilled to lesser skilled workers who are already available; (5) cost of structured training is prohibitive; (6) risk of training employees and then losing them to other firms is too great; (7) establishment does not have the capability to provide structured training; and (8) other reasons. Employers could select more than one reason but also were asked to indicate the primary reason for not providing structured training.

More than one-half of the establishments not providing structured training reported that informal training satisfied their needs, and about one-third indicated that this was the primary reason for not having structured training (table 17). About three-eighths of the establishments revealed that structured training was unnecessary because they had only a few skilled jobs, and nearly one-fifth cited this as the primary reason. Almost three-tenths of the establishments preferred to recruit trained workers, and nearly one-sixth indicated this as the primary reason for not providing structured training. Although about one-fourth of the establishments stated that they did not have training capability, only one-tenth declared this as the primary reason for not providing structured training. Relatively few establishments were influenced by the following reasons: Cost of structured training is prohibitive; the risk of training employees and losing them to other firms is too great; or the production process shifts tasks away from skilled to lesser skilled workers who are already available. About one-sixth of the establishments had "other reasons" for not providing structured training, and about the same proportion indicated that these were primary. In general, the reasons for not providing training were similar across the selected industries.

Establishments not providing training in any of the 14 selected occupations were asked if they provided training in any other occupation. Only 5 percent of the establishments reported such training but the proportion increased significantly with establishment size, as shown in the following tabulation:

Size of establishment	Percent providing training in other occupations
All establishments not providing	
structured training in	
selected occupations	4.8
1-19 employees	3.3
20-49 employees	4.0
50-99 employees	4.2
100-249 employees	12.4
250-499 employees	12.8
500-999 employees	18.1
1,000 employees or more	25.2

#### Table 16. Reasons for providing structured training: By industry

(Establishments reporting reason as a percent of all establishments providing structured training in selected occupations, 1974)

Reason		Fabricated metal products	Machinery, except electrical	Electrical machinery	Transportation equipment
Total providing training	100.0	100.0	100.0	100.0	100.0
All reasons: 1					
Necessary job skills can best be learned through company training program	66.4	60.8	72.1	58.4	54.1
Tight labor market is anticipated for these job skills	45.0	45.2	47.4	44.9	25.7
Occupational training is consistent with employee's career development needs	33.0	30.9	33.0	43.7	26.1
Production methods have changed, are changing, or are expected to change. Accordingly, new skills must be developed by employees	10.9	11.4	9.9	15.7	9.8
Employees have inadequate educational and/or training backgrounds and, therefore, require company training	51.4	36.3	58.0	51.9	55.7
Other	18.1	27. <del>9</del>	12.3	28.1	12.6
Primary reason:					
Necessary job skills can best be learned through company training program	35.3	41.2	33.0	36.7	29.2
Tight labor market is anticipated for these job skills	19.6	19.5	20.6	17.6	14.0
Occupational training is consistent with employee's career development needs	6.1	7.8	6.3	2.8	2.2
Production methods have changed, are changing, or are expected to change. Accordingly, new skills must be developed by employees	1.5	1.2	1.1	4.6	2.0
Employees have inadequate educational and/or training backgrounds and, therefore, require company training.	25.4	11.0	31.0	20.8	42.2
Other	12.1	19.3	7.9	17.5	10.4

<sup>1</sup> Data appearing under "all reasons" categories are nonadditive; many establishments listed more than one reason for providing structured occupational training.

 $\ensuremath{\mathsf{NOTE}}$  : Because of rounding, sums of individual items may not equal totals.

#### Table 17. Reasons for not providing structured training: By industry

(Establishments reporting reason as a percent of all establishments not providing structured training in selected occupations, 1974)

Reason	Total, selected industries	Fabricated metal products	Machinery, except electrical	Electrical machinery	Transportation equipment
Total, not providing training	100.0	100.0	100.0	100.0	100.0
All reasons: <sup>1</sup>					
Informal training satisfies needs	53.5	59.5	49.7	49.5	54.8
Prefer to recruit trained workers Few skilled jobsstructured training is	29.2	24.8	31.4	31.7	31.0
unnecessary Production process shifts tasks away from skilled jobs to lesser skilled workers who are	37.4	44.7	29.6	44.1	38.4
already available	8.8	9.9	6.7	12.6	9.0
Cost of structured training is prohibitive	13.8	11.9	15.5	11.1	15.4
to other firms is too great Establishment does not have the capability	8.5	5.9	11.7	5.4	7.5
to provide structured training	24.8	26.1	26.3	16.4	24.2
Other	16.7	12.0	17.9	24.1	18.5
Primary reason:					
Informal training satisfies needs	33.1	41.3	26.9	32.2	33.3
Prefer to recruit trained workers	15.6	11.2	20.0	13.7	13.1
unnecessary	18.6	20.7	15.4	23.4	19.5
to lesser skilled workers who are already available	25	37	15	25	25
Cost of structured training is prohibitive	38	41	37	2.6	47
Bisk of training employees and then losing them	0.0		0.7	2.0	7.7
to other firms is too great	18	10	29	1	20
Establishment does not have the capability to	1.0	1.0	2.0		2.0
provide structured training	9.3	6.1	13.8	3.6	78
Other	15.3	11.9	15.8	21.9	17.0

<sup>1</sup> Data appearing under "all reasons" categories are nonadditive; many establishments listed more than one reason for not conducting training. NOTE: Because of rounding, sums of individual items may not equal totals.

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## **Chapter 3. Trainee Selection and Benefits**

#### Factors used to select trainees

Employers were asked to report on the factors used to select employees for training. Employee interest was the factor checked most often by employers, both for qualifying training (76 percent), and skill improvement training (80 percent). A favorable work record was reported as a selection factor by 42 percent of the establishments providing skill improvement training. The proportion of employers citing these two reasons as a factor used in selecting trainees was similar for establishments of all sizes (table 18).

Tests (achievement, aptitude, etc.) were used as an employee selection factor more by establishments, particularly large establishments, providing qualifying training than skill improvement training. Length of service and affirmative action policies also were significant training selection factors. In general, large establishments used more selection criteria than small establishments. Establishments were also requested to indicate the primary employee selection factor and "employee's interest" was checked most often for both purposes of training. The dominance of this factor generally decreased as establishment size increased for both qualifying training and skill improvement (table 19).

Establishments providing training were also asked if they had a collective bargaining agreement that stipulated factors for selecting employees for structured training programs. Only 19 percent of all establishments said yes to this question but the positive response increased significantly by establishment size. Less than one-tenth of the establishments with fewer than 50 employees reported having agreements that stipulated training selection factors but about three-fifths of those establishments with 500 employees or more had such an agreement. The wide difference is caused by the greater likelihood of a large establishment having a collective bargaining agreement. The proportion of establishments with a collective bargaining agreement stipulating

Table 18.	Factors used to select employees f	or structured training: E	By size of	f establishment and p	urpose of training
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(Establishments providing structured training for selected occupations reporting selection factors as a percent of all establishments reporting structured training, 1974)

Purpose of training and	All			Number o	f employees	in establishr	establishment		
selection factor	in selected industries <sup>1</sup>	1-19	20-49	50-99	100-249	250-499	500-999	1,000 or more	
Qualifying training:									
Length of service	24.5	7.9	31.3	13.7	32.9	36.5	66.7	46.8	
Favorable work record	37.2	28.5	35.2	44.8	51.5	41.0	58.5	53.4	
To meet or fulfill									
affirmative action									
policies	21.7	17.8	12.4	17.2	29.8	48.0	51.0	47.1	
Employee's interest	76.2	79.0	78.6	67.6	68.5	62.7	84.2	78.3	
Tests (achievement,		]							
aptitude, etc.)	17.1	4.0	15.3	19.8	25.2	40.7	38.2	55.0	
Other	18.2	22.1	8.3	26.8	20.6	19.5	22.0	33.7	
Skill improvement training:									
Length of service	24.3	3.2	30.3	42.5	35.6	24.2	41.7	42.8	
Favorable work record	42.1	25.3	68.2	63.3	30.0	32.4	54.4	46.5	
To meet or fulfill									
affirmative action									
policies	27.2	3.9	21.3	54.6	37.8	55.7	30.1	34.6	
Employee's interest	80.2	100.0	100.0	68.2	49.0	49.0	72.8	75.5	
Tests (achievement,									
aptitude, etc.)	4.7	5.4	_	4.0	5.4	5.0	13.6	11.9	
Other	15.3	5.4	5.3	6.0	46.7	16.0	30.1	32.1	

<sup>1</sup> Fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment.

NOTE: Data appearing in this table are nonadditive; many establishments selected trainees on the basis of more than one selection factor.

# Table 19. Primary factor used to select employees for structured training: By size of establishment and purpose of training

(Percent distribution of establishments providing structured training for selected occupations reporting a primary selection factor, 1974)

Duran of the initial and	All			Number of	f employees	in establishi	ment	
selection factor	in selected industries <sup>1</sup>	1-19	20-49	50-99	100-249	250-499	500-999	1,000 or more
Qualifying training: Length of service Favorable work record To meet or fulfill affirmative action	100.0 8.6 14.1	100.0 1.8 11.9	100.0 11.1 14.6	100.0 6.1 22.4	100.0 12.9 13.6	100.0 13.2 13.2	100.0 24.4 15.3	100.0 17.2 10.9
policies Employee's interest Tests (achievement, antitude etc.)	9.6 48.6	13.0 57.7 4.0	6.4 53.3 5.7	2.0 42.3 4 1	4.6 36.4 15.9	24.1 32.1 5.2	13.8 22.9 8.0	5.2 26.5 23.1
Other	12.5	11.6	9.0	23.1	15.3	12.1	14.7	16.5
Skill improvement training: Length of service Favorable work record To meet or fulfill	100.0 5.4 14.8	100.0  16.0	100.0 _ 19.6	100.0 1.1 15.1	100.0 24.8 7.6	100.0 4.4 10.2	100.0 8.7 27.2	100.0 10.7 11.9
policies Employee's interest Tests (achievement, aptitude, etc.)	12.8 56.2 1.3	 84.0 	5.3 69.7 —	47.2 26.5 4.0	3.3 33.3 3.8	42.0 34.1 -	6.8 27.2 -	8.8 39.0 2.5
Other	9.3	-	5.3	6.0	27.3	9.3	26.2	24.5

<sup>1</sup> Fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment.

NOTE: Because of rounding, sums of individual items may not equal totals.

training selection factors also differed by industry (table 20).

#### Benefits to employees who complete training

Employers providing training were asked about the benefits received by employees completing training. Almost three-fifths of the establishments reported that employees were promoted upon satisfactory completion. About twofifths reported that employees return to their regular jobs and may receive higher pay. Similarly, two-fifths indicated that a certificate is awarded upon completion of the training, and nearly one-eighth revealed that employees received some other benefit (table 21).

Different patterns of benefits were recorded by size of establishment between employees completing qualifying training and skill improvement training. For example, in large establishments with 500 employees or more, about five-sixths of employers providing qualifying training indicated employees were promoted upon completion, whereas in establishments of similar size offering skill improvement training, only about one-fourth stated that employees were promoted upon completion of the training. Certificates also were more likely to be awarded in large establishments offering qualifying training.

# Table 20. Establishments having collective bargaining agreements that stipulate training selection factors:By size of establishment and industry

(Establishments providing structured training for selected occupations reporting selection factors in agreements as a percent of all establishments reporting structured training, 1974)

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Industry				Number of	f employees	in establishr	ment	
	All establishments	1-19	20-49	50-99	100-249	250-499	500-999	1,000 or more
Total, selected industries	18.7	7.4	9.6	34.3	26.8	30.7	62.1	57.8
Fabricated metal products         Machinery, except electrical         Electrical machinery         Transportation equipment	38.3 8.0 20.5 23.9	31.7 1.9 - -	18.8 2.8 34.5 -	66.6 11.1 16.8 9.9	50.2 22.1  25.3	60.1 37.3 6.1 35.1	60.0 51.7 62.5 82.5	59.9 73.4 37.0 60.6

# Table 21. Benefits received by employees completing structured training: By size of establishment and purpose of training

(Establishments providing structured training for selected occupations reporting benefit as a percent of all establishments reporting structured training, 1974)

Duran of the initial and	All			Number of	employees	in establishn	nent	
benefit received	in selected industries <sup>1</sup>	1-19	20-49	50-99	100-249	250-499	500-999	1,000 or more
All training:								
Promotion when training is					i			
completed	57.4	49.7	50.6	70.4	66.5	75.4	73.4	67.9
Return to regular job but may receive a higher pay								
rate	40.5	47.7	47.4	33.0	32.6	25.2	20.0	20.9
awarded	41.4	31.1	33.2	41.5	54.2	67.8	75.0	69.6
Other	11.7	16.2	6.4	7.9	10.5	10.2	17.2	19.9
Qualifying training:								
Promotion when training is								
completed	59.4	43.8	56.6	74.2	77.9	82.0	84.4	83.1
Return to regular job but may receive a higher pay								
rate	40.6	51.7	41.7	39.3	31.8	20.6	15.4	18.2
Completion certificate								]
awarded	43.9	39.5	34.8	42.5	52.1	60.9	79.0	74.3
Other	12.1	17.9	7.8	4.7	11.9	7.9	15.6	16.4
Skill improvement training:	-							
Promotion when training is				1				
completed	51.7	67.7	21.3	62.0	53.2	63.4	25.0	26.1
Return to regular job but may receive a higher pay								
rate	40.7	35.5	75.0	20.5	33.8	33.0	40.4	29.9
Completion certificate								
awarded	34.1	5.4	25.3	39.6	57.0	79.8	56.7	56.1
Other	10.5	10.8	—	14.3	8.7	13.9	25.0	29.9

<sup>1</sup> Fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment.

#### Compensation for training time outside of regular work hours

One-third of the establishments having structured occupational training programs provided training outside of regular work hours. In general, the proportion increased as the size of establishment increased, as seen in the following tabulation:

Size of establishment	Percent of establishments reporting training outside regular work hours
offer of collabilition	logarar work nouro
All establishments in	
selected indus-	
tries	33.5
1-19 employees	26.0
20-49 employees	30.9
50-99 employees	38.3
100-249 employees	45.3
250-499 employees	37.4
500-999 employees	53.4
I,000 employees or more	50.4

Trainees did not always get paid for time spent in training outside of regular hours. Less than one-third (30 perNOTE: All columns are nonadditive; many establishments listed more than one benefit for employees who completed training.

cent) of the establishments providing such training indicated that employees were paid. In general, the proportion paying trainees for time spent outside of working hours did not vary significantly by size of establishment.

#### **Training records**

About one-fifth of the establishments did not maintain records of their employees' training experience. The lack of records appeared, to a great extent, in small establishments (table 22). In establishments with 1-19 employment, 36 percent reported that no training records were maintained, while only 3 percent with 1,000 employees or more stated that records were not kept. Small establishments represented a large part of the total number not maintaining records, as shown in the following tabulation:

Size of establishment	Percent distribution
All establishments not maintaining	
records	100
1-49 employees	85
50-249 employees	13
250-999 employees	1
1,000 employees or more	1

#### Table 22. Training Records: By size of establishment

(Establishments providing structured training for selected occupations reporting on item as a percent of all establishments reporting structured training, 1974)

ltem	All	All Number of employees in establishment							
	in selected industries <sup>1</sup>	1-19	20-49	50-99	100-249	250-499	500-999	1,000 or more	
No record maintained	22.4	36.2	21.5	14.3	15.6	0.6	2.0	3.0	
Records maintained by: Personnel department Training department Payroll department Employee's supervisor Other	37.5 5.9 18.2 42.4 6.0	12.2 2.2 17.0 45.8 4.7	40.0 2.0 20.9 29.8 8.2	36.8 4.0 25.2 47.0 2.2	61.1 10.2 22.6 42.8 5.1	82.0 8.0 6.0 52.9 7.6	75.7 18.0 6.3 68.0 5.5	72.3 43.6 11.8 50.6 10.0	

<sup>1</sup> Fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment.

NOTE: All columns are nonadditive; many establishments listed more than one department in which training records were maintained.

As expected, in small firms the employee's supervisor generally maintained records. In large establishments the personnel department was the primary recordkeeper, although about one-half of the establishments with 1,000 employees or more offering structured occupational training also reported that the employee's supervisor kept records. Records were also kept in training departments, primarily in large establishments.

# Chapter 4. Training Content, Facilities, and Staff

#### Content of training programs

Employers were asked to identify the subject matter of the training for the occupation for which the largest number of persons were enrolled, for both qualifying and skill improvement training. The most often listed training subjects were "care and use of tools and equipment", "machine operation", "blueprint reading/drafting", and "trade mathematics" (table 23). Relatively few employers provided training in leadership, communication skills, and labor and materials estimating. In general, subjects were listed in the same order of importance for both qualifying and skill improvement training and for all establishment sizes.

#### Development of course content

The primary group helping plan the content of the training programs was department heads and supervisors. About three-fifths of the establishments providing training indicated that department heads and supervisors helped plan company training programs. Other groups playing a significant role were education specialists, union management committees, and trade associations (table 24). Union management committees, of course, were most prevalent in large establishments, which are more likely to have collective bargaining agreements.

#### **Program evaluation**

About three-fourths of the establishments indicated that management periodically evaluated company training programs. The proportion of establishments reporting periodic evaluations increased as establishment size increased. About 9 out of 10 establishments with 1,000 employees or more periodically evaluated their training programs (table 25). More than four-fifths of these establishments mentioned supervisory feedback as an evaluation method. Only larger firms tend to use, to any great extent, followup studies of trainees, examinations, and outside evaluations by educators and consultants (table 26).

#### Training facilities and staff

Establishments were asked to identify the companyowned facilities or sites where training was given from the

#### Table 23. Subject matter of structured training: By purpose and type of training

(Establishments reporting subject matter as a percent of all establishments providing structured training in selected occupations, 1974)

	Quali trai	fying ning	Skill improvement training		
Subject matter	On. the. job training	Off- produc- tion- site training	On - the- job training	Off - produc- tion- site training	
All establish- ments in selected industries <sup>1</sup>	100.0	100.0	100.0	100.0	
Production and quality control Care and use of tools	42.9	25.1	73.7	22.1	
and equipment	91.6	· 49.9	85.3	54.3	
Trade mathematics Blueprint reading/	53.7	42.8	26.0	69.8	
drafting	72.3	53.7	78.7	74.4	
Layout and planning	50.9	42.0	28.1	40.6	
Machine operation	83.7	51.2	81.0	80.0	
Estimating labor and					
material requirements	14.2	5.2	11.6	14.7	
Safety procedures	82.1	39.2	58.8	38.5	
Preventive maintenance,	50.7	15.3	45.0	36.3	
Work attitudes and	50.7	15.5	43.0	50.5	
habits	65.6	29.4	68.3	17.2	
Leadership training	7.9	3.0	10.3	4.2	
Communication skills	12.3	10.6	13.7	6.2	
Other subject matter	3.2	17.2	3.9	5.2	

<sup>1</sup>Fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment.

NOTE: All columns are nonadditive; many establishments listed more than one job skill taught in structured occupational training programs.

following list: The production shop of the establishment; a classroom in the establishment; an area of the establishment separate from the production shop, but equipped and designed specifically for training; and other company-owned facility.

Establishments also were asked to identify training facilities or sites not owned by the company: Adult vocational or technical schools, high schools, community colleges, labor union facilities, vendors' or manufacturers' schools, correspondence schools, and other non-owned training facilities.

#### Table 24. Groups helping to determine subject matter of structured training: By size of establishment

(Establishments reporting consulting help as a percent of all establishments providing structured training in selected occupations, 1974)

Consulting group	All	Number of employees in establishment								
	in selected industries <sup>1</sup>	1-19	20-49	50-99	100-249	250-499	500-999	1,000 or more		
Total providing training	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
Trade associations	15.4	9.8	22.5	13.6	6.8	27.0	22.2	11.1		
equipment	10.7	10.0	14.1	10.1	5.3	1.0	13.7	17.8		
Union-management committees	18.6	13.7	13.1	22.3	17.4	27.0	47.6	51.0		
Vocational or education specialists	29.2	15.5	36.5	26.0	23.9	56.9	49.9	48.8		
In-plant analysis by department heads										
and supervisors	61.9	63.2	65.5	59.5	53.5	49.3	53.8	77.5		
Consulting firms	.6	-	.5	1.5	.7	.7	.8	3.6		
Other	14.0	10.8	15.2	9.4	30.5	10.4	12.6	13.1		

<sup>1</sup> Fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment.

NOTE: All columns are nonadditive; many establishments used more than one consulting group to help determine the course content of occupational training programs.

#### Table 25. Evaluation of training: By size of establishment

(Percent distribution of establishments providing structured training for selected occupations reporting evaluation of training, 1974)

ltem	All	Number of employees in establishment								
	in selected industries <sup>1</sup>	1-19	20-49	50-99	100-249	250-499	500-999	1,000 or more		
Total providing training	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
Programs evaluated by management periodically Programs not evaluated	75.5 24.5	68.5 31.5	74.0 26.0	76.5 23.5	85.7 14.3	90.5 9.5	81.1 18.9	91.4 8.6		

<sup>1</sup>Fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment.

#### Table 26. Evaluation methods: By size of establishment

(Establishments reporting method as a percent of all establishments providing structured training in selected occupations, 1974)

Method	All	Number of employees in establishment							
	in selected industries <sup>1</sup>	1-19	20-49	50-99	100-249	250-499	500-999	1,000 or more	
Total evaluating training programs	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
Supervisory feedback	82.6	68.3	91.7	93.1	74.1	92.3	92.1	93.9	
of skill acquired	22.2	12.0	17.5	27.5	33.8	25.2	39.6	58.4	
Followup studies of trainee	30.4	18.6	37.1	28.6	41.9	27.2	35.5	44.9	
Outside evaluation	13.5	11.2	16.8	8.6	7.9	10.5	28.6	22.6	
Other	13.2	15.0	8.8	16.8	4.5	25.6	22.5	11.5	

<sup>1</sup> Fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment.

NOTE: All columns are nonadditive; many establishments utilized more than one method of evaluating the course content of occupational training programs.

#### Table 27. Training facilities: By size of establishment

(Establishments reporting facility as a percent of all establishments providing structured training in selected occupations, 1974)

	All	Number of employees in establishment								
Facility	in selected industries <sup>1</sup>	1-19	20-49	50-99	100-249	250-499	500-999	1,000 or more		
Total reporting training facilities	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
Company-owned facility	93.7	95.6	96.5	88.2	83.4	90.5	97.1	96.1		
Production shop	91.7	95.6	95.0	86.3	79.6	86.1	89.0	87.7		
Classroom	7.7	-	3.4	3.0	19.0	22.5	25.2	49.1		
Equipped training room	2.9	-		3.0	3.0	4.6	18.6	27.7		
Other company facility	3.4	_	6.0	7.6	2.9	3.5	4.1	2.2		
Other than company-owned facility	43.5	37.8	40.7	40.9	41.9	64.0	67.6	65.4		
Adult education center	27.0	19.0	27.8	18.6	30.5	49.9	52.6	41.0		
High school	4.9	1.5	3.1	12.1	8.5	9.0	7.0	12.5		
Community college	11.7	12.9	10.5	4.5	8.7	15.8	15.9	24.5		
Labor union facility	1.5	1.5	1.3	3.9	-	1.1	-	3.3		
Vendor's school	3.4	3.8	1.0	4.3	1.7	4.5	9.2	10.1		
Correspondence school	2.2	1.5	-	3.0	.8	8.9	5.6	11.9		
Other	1.7	1.5	2.0	1.5	.8	1.4	3.3	1.5		

<sup>1</sup> Fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment.

NOTE: All columns are nonadditive; many establishments used more than one site or facility in which to conduct structured occupational training.

Company-owned training facilities were used by 94 percent of the establishments providing training, and facilities not owned were used by 44 percent. Production shops outnumbered all other company-owned facilities combined. About 92 percent of the establishments used production shops as training facilities, 8 percent used classrooms, and 3 percent used areas separate from the production shop which were equipped specifically for training.

Adult vocational or technical school facilities were used by 27 percent of the establishments using other than company facilities. Community colleges were identified as training facilities by 12 percent. Other outside facilities, such as labor union facilities and correspondence schools, were mentioned by a relatively small percent of establishments

#### (table 27).

Company-owned classrooms and areas equipped specifically for training were concentrated in larger establishments. None of the establishments with fewer than 20 employees had these training facilities. Small establishments, however, did use school facilities that were not company owned. Establishments with fewer than 20 employees, for example, constituted about two-fifths of the establishments that used vendors' or manufacturers' schools and nearly two-fifths of those using community colleges (table 28).

About 99,300 persons taught 133,700 trainees in establishments providing structured training—about three-fourths as many teachers as students. However, almost all the instructors (98 percent) were supervisors and craft workers

#### Table 28. Outside training facilities: By size of establishment

(Percent distribution of establishments providing structured training for selected occupations reporting use of outside training facilities, 1974)

	All	Outside facility								
Establishment size	establishments in selected industries <sup>1</sup>	Adult education center	High school	Community college	Labor union facility	Vendor's school	Corres- pondence school	Other		
Total using outside training										
facility	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
1-19 employees	30.4	24.6	10.6	38.5	33.5	39.8	23.3	31.2		
20-49 employees	28.3	31.2	18.9	27.3	25.4	9.2	-	37.0		
50-99 employees	9.8	7.2	25.7	4.0	26.6	13.4	14.1	9.5		
100-249 employees	9.4	11.0	16.9	7.2	-	5.0	3.6	4.8		
250-499 employees	8.9	11.2	11.1	8.2	4.6	8.1	24.5	5.3		
500-999 employees	6.7	8.4	6.1	5.9	-	11.8	10.8	8.5		
1,000 or more employees	6.4	6.5	10.8	8.9	9.2	12.8	23.3	3.7		

<sup>1</sup> Fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment.

#### Table 29. Training for instructors: By size of establishment

Item	All	Number of employees in establishment								
	in selected industries <sup>1</sup>	1-19	20-49	50-99	100-249	250-499	500-999	1,000 or more		
Total providing structured training	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
Provide training for instructors Do not provide training for instructors	12.0 88.0	7.1 92.9	11.3 88.7	16.2 83.8	12.4 87.6	10.7 89.3	23.9 76.1	32.5 67.5		

(Percent distribution of establishments providing structured training for selected occupations reporting training for instructors, 1974)

<sup>1</sup> Fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment.

teaching part time. About one-half of the establishments with structured training indicated that some of the training was given by trainers who were not on their payrolls, such as those employed in company training centers, colleges, and vocational schools.

About 12 percent of the establishments with structured occupational training programs gave instructors some training. In general, large establishments tended to provide more training for instructors (table 29).

#### **Training costs**

The great interest in employer training costs prompted a survey question about the availability of training cost records.

About five-sixths of the establishments providing struc-

#### Table 30. Training cost records: By size of establishment

tured training did not have a specific budget allocation for training. Even among large establishments, the proportion without an allocation was sizable, although a larger proportion did have a budget specifically for training (table 30).

Establishments with specific budget allocations were asked to identify specific training cost items for which separate and specific costs were available. Of all establishments, 10 percent indicated that costs of tuition, books, supplies, etc. could be separately identified in training cost records; this was the highest percent of any specific item for all establishments in the four industries combined. Larger establishments, with a greater tendency to have an established budget than smaller establishments, also had a higher percentage of establishments reporting the availability of records. For any specific item, however, no more than onehalf of the establishments in any size group reported that cost data were available.

(Establishments reporting training cost r	records as a percent of all estab	lishments providing structured	training in selected occupations, 1974)
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	All	Number of employees in establishment								
Item	in selected industries <sup>1</sup>	1-19	20-49	50-99	100-249	250-499	500-999	1,000 or more		
Total providing training	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
No training budget allocation	83.3	95.9	86.9	81.3	72.6	65.6	52.6	37.4		
With specific training budget alloca-										
tion <sup>2</sup>	16.7	4.1	13.1	18.7	27.4	34.4	47.4	62.6		
No separate cost records kept	3.6	4.1	3.4	2.8	2.5	2.2	6.4	4.9		
Tuition, books, supplies, etc	10.0	_	7.0	5.8	21.7	27.9	35.6	46.9		
Trainee transportation	1.6	_	.5	_	7.8	4.2	2.9	7.3		
Personnel costs (instructors,										
support staff, etc.)	5.2	-	4.1	5.6	8.6	10.3	15.5	29.7		
Cost of training facility	2.7	_	1.5	4.5	5.8	5.8	3.7	15.9		
Overhead costs	4.1	_	2.6	8.6	8.3	6.5	4.6	24.1		
Labor cost of trainees	6.9	.9	2.0	12.9	11.0	13.2	23.4	42.4		
Other	2.2	.9	1.7	-	10.4	.6	3.1	4.1		

<sup>1</sup> Fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment.

<sup>2</sup> Data appearing under this category are **nonadditive**; many establishments listed more than one training cost item for which specific costs may be identifiable.

# Appendix A. Reference Tables

Table A-1. Occup	ational employment,	, January 1975	i, and com	pletions of	structured 1	training	in selected or	cupations,	1974
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Occupation	Estimated	Completions of	Completions
	occupational	structured	as a percent
	employment	occupational	of occupational
	January 1975	training, 1974	employment
Total, selected occupations in metalworking industries (SIC 34-37)	1,286,200	77,737	6.0
Crane, derrick, and hoist operators . Electricians . Electroplaters . Filers, grinders, buffers, etc . Layout workers, metal . Machine tool setters . Machinists . Mechanics, maintenance . Millwrights . Patternmakers, metal/wood	23,500 62.450 27,650 104,900 36,950 62,450 359,600 77,950 28,450 17,800 28,400	1,838 6,385 1,109 2,648 2,452 3,481 15,447 4,112 861 318 2,066	7.8 10.2 4.0 2.5 6.6 5.6 4.3 5.3 3.0 1.8
Sheet-metal workers	28,400	3,066	10.8
	114,100	8,483	7.4
	121,650	2,728	2.2
	220,400	24,811	11.3

NOTE: Because of rounding, sums of individual items may not equal totals.

#### Table A-2. Enrollments: By occupation and purpose and type of training-Total, selected industries<sup>1</sup>

(Number of employees in structured training in selected occupations, 1974)

Purpose and type of training	Total, selected occupations	Crane operators	Electri- cians	Electro- platers	Filers and grinders
All structured training	133,700	1,964	11,398	1,777	4,123
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	91,713 41,987 94,951 69,194 25,757 38,749 22,520 16,229	1,809 156 1,539 1,495 44 425 313 112	7,063 4,335 7,193 5,040 2,153 4,205 2,023 2,182	1,633 144 1,469 1,421 48 308 213 96	3,767 357 3,256 3,152 104 867 615 252
	Layout workers, metal	Machine tool setters	Machinists	Mechanics, maintenance	Millwrights
All structured training	3,443	4,490	31,431	7,419	3,588
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	1,807 1,636 2,588 1,415 1,173 855 391 463	3,689 801 3,129 2,630 500 1,360 1,059 301	24,888 6,543 20,704 17,153 3,551 10,727 7,735 2,992	6,179 1,240 4,127 3,976 151 3,292 2,203 1,089	3,307 281 2,799 2,579 220 789 728 61

See footnote at end of table.

# Table A-2. Enrollments: By occupation and purpose and type of training—Total, selected industries<sup>1</sup> —Continued (Number of employees in structured training in selected occupations, 1974)

Purpose and type of training	Pattern- makers	Plumbers	Sheet-Metal workers	Tool and die makers	Welders
All structured training	1,829	6,024	12,138	10,250	33,827
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	1,661 168 1,602 1,602 - 227 60 168	4,006 2,017 4,802 2,994 1,808 1,222 1,013 209	8,274 3,864 9,142 6,291 2,851 2,996 1,983 1,013	9,501 748 9,375 8,942 433 875 559 316	14,129 19,698 23,227 10,505 12,722 10,601 3,624 6,976

<sup>1</sup> Fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment.

NOTE: Because of rounding, sums of individual items may not equal totals.

#### Table A-3. Enrollments: By occupation and purpose and type of training-Fabricated metal products industry

(Number of employees in structured training in selected occupations, 1974)

Purpose and type of training	Total, selected occupations	Crane operators	Electri- cians	Electro- platers	Filers and grinders
All structured training	26,667	861	1,572	1,172	973
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	21,712 4,955 19,924 17,757 2,167 6,743 3,955 2,788	861 - 746 746 - 115 115 -	1,270 302 799 745 54 773 525 248	1,163 9 1,043 1,034 9 129 129 -	972 1 920 920  54 53 1
	Layout workers, metal	Machine tool setters	Machinists	Mechanics, maintenance	Millwrights
All structured training	816	1,456	4,123	2,705	873
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	816  489 489  327 327 	1,327 129 867 815 52 588 512 76	3,854 270 3,442 3,389 53 681 464 217	2,089 616 1,755 1,724 31 950 365 585	845 29 513 495 18 360 349 11
	Pattern- makers	Plumbers	Sheet-metal workers	Tool and die makers	Welders
All structured training	61	657	1,342	2,256	7,800
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job	57 4 40 40 - 21 17	657  538 538  119 119	1,316 26 1,260 1,260  82 56	2,124 132 2,122 2,017 106 134 108	4,362 3,438 5,388 3,545 1,844 2,411 817
Off production site	4	-	26	26	1,595

Purpose and type of training	Total, selected occupations	Crane operators	Electri- cians	Electro- platers	Filers and grinders
All structured training	. 48,129	683	1,567	84	1,720
On the job	. 37,161	578	1,366	84	1,545
Off production site	. 10,968	106	201	-	174
Qualifying training	. 32,027	498	1,292	84	1,187
	. 27,104	498	1,214	84	1,082
	4,922		79	-	104
	. 16,102	186	274	-	533
	. 10,057	80	152	-	463
Off production site	. 6,045	106	122	-	70
	Layout workers metal	Machine tool setters	Machinists	Mechanics, maintenance	Millwrights
All structured training	. 694	1,407	20,515	3,275	469
On the job	188	1.280	15,717	3.079	462
Off production site	506	127	4,798	196	7
Qualifying training	. 263	1,158	13,896	1,514	414
On the job	. 178	1,085	10,990	1,475	410
Off production site	. 85	73	2,906	39	4
Skill improvement training	. 432	249	6,619	1,761	55
On the job	. 11	196	4,726	1,604	52
Off production site	. 421	53	1,893	157	3
	Pattern- makers	Plumbers	Sheet-metal workers	Tool and die makers	Welders
All structured training	. 1,606	1,156	1,522	5,499	7,932
On the job	1.461	1.047	1.475	4,996	3,883
Off production site	145	109	47	503	4.049
Qualifying training	1,437	283	1,331	5,000	3,670
On the job	1.437	281	1.331	4,736	2,304
Off production site	_	2	_	265	1,366
Skill improvement training	169	873	191	498	4,262
On the job	. 24	766	144	260	1,579
Off production site	. 145	107	47	238	2,683

#### Table A-4. Enrollments: By occupation and purpose and type of training-Machinery, except electrical, industry

(Number of employees in structured training in selected occupations, 1974)

Table A-5.	Enrollments:	By occupation and purpose and type of training-Electrical machinery	industry
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Purpose and type of training	Total, selected occupations	Crane operators	Electri- cians	Electro- platers	Filers and grinders
All structured training	13,588	127	2,798	345	175
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	11,914 1,674 8,059 7,837 221 5,529 4,077 1,452	120 7 120 120 - 7 - 7	2,286 512 1,213 1,163 50 1,585 1,123 462	255 90 272 233 39 73 22 52	161 14 157 157  18 5 14
	Layout workers, metal	Machine tool setters	Machinists	Mechanics, maintenance	Millwrights
All structured training	142	389	3,894	607	279
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	140 2 133 133 - 9 7 2	284 105 271 271 - 118 13 105	3,407 487 1,260 1,187 74 2,634 2,221 413	535 72 389 376 13 219 159 59	239 40 234 232 2 45 7 37
	Pattern- makers	Plumbers	Sheet-metal workers	Tool and die makers	Welders
All structured training	43	376	1,575	1,666	1,172
On the job Off production site Qualifying training On the job Off production site Skill improvement training	24 19 19 19 - 23	376  363 363  13	1,524 50 1,503 1,494 9 71	1,625 41 1,555 1,520 35 111	936 236 568 568  604
On the job	23 5 19	13 -	30 41	105	368 236

(Number of employees in structured training in selected occupations, 1974)

#### Table A-6. Enrollments: By occupation and purpose and type of training-Transportation equipment industry

Purpose and type of training	Total, selected occupations	Crane operators	Electri- cians	Electro- platers	Filers and grinders
All structured training	45,316	293	5,461	176	1,256
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	20,925 24,391 34,942 16,495 18,447 10,375 4,431 5,944	249 44 175 131 44 118 118 -	2,141 3,320 3,888 1,917 1,971 1,573 224 1,350	132 44 70 70  106 62 44	1,088 168 993  263 95 168
	Layout workers, metal	Machine tool setters	Machinists	Mechanics, maintenance	Millwrights
All structured training	1,790	1,238	2,898	832	1,967
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	663 1,127 1,704 616 1,088 86 47 39	797 441 832 458 374 406 339 67	1,910 988 2,105 1,586 519 793 324 469	476 357 470 401 69 363 75 288	1,761 205 1,638 1,442 196 329 319 9
	Pattern- makers	Plumbers	Sheet-metal workers	Tool and die makers	Welders
All structured training	119	3,835	7,699	829	16,923
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job	119  105 105  13 13	1,927 1,908 3,618 1,812 1,806 217 115	3,958 3,741 5,047 2,206 2,842 2,652 1,753	756 73 697 670 27 132 86	4,948 11,975 13,600 4,088 9,512 3,323 860
Off production site		102	899	46	2,463

(Number of employees in structured training in selected occupations, 1974)

#### Table A-7. Completions: By occupation and purpose and type of training-Total, selected industries<sup>1</sup>

(Number of employees in structured training in selected occupations, 1974)

Purpose and type of training	Total, selected occupations	Crane operators	Electri- cians	Electro- platers	Filers and grinders
All structured training	77,737	1,838	6,385	1,109	2,648
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	44,922 32,815 49,770 30,245 19,525 27,967 14,678 13,290	1,700 138 1,432 1,406 26 406 294 112	2,858 3,527 3,159 1,291 1,868 3,226 1,567 1,659	983 126 925 892 32 184 90 94	2,376 271 2,027 1,940 86 621 436 185
	Layout workers, metal	Machine tool setters	Machinists	Mechanics, maintenance	Millwrights
All structured training	2,452	3,481	15,447	4,112	861
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	1,157 1,295 1,714 808 907 738 350 388	2,726 755 2,267 1,767 500 1,214 959 255	10,737 4,710 10,303 7,231 3,073 5,143 3,506 1,637	3,055 1,057 1,376 1,266 110 2,736 1,789 947	628 232 692 520 172 169 108 61
	Pattern- makers	Plumbers	Sheet-metal workers	Tool and die makers	Welders
All structured training	318	3,066	8,483	2,728	24,811
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	274 44 246 246 - 72 28 44	1,363 1,703 2,090 577 1,513 976 786 190	5,137 3,346 6,218 3,663 2,555 2,265 1,474 791	2,370 357 2,127 2,073 54 600 297 303	9,558 15,253 15,194 6,565 8,629 9,616 2,993 6,623

<sup>1</sup> Fabricated metal products; machinery, except electrical; electrical machinery; and transportation equipment.

Table A-o. Completions. By occupation and purpose and type of training—raphcated metal products in	Table A-8.	<b>Completions:</b>	By occupation and purp	ose and type of training-	-Fabricated metal	products industry
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(Number of employees in structured training in selected occupations, 1974)

Purpose and type of training	Total, selected occupations	Crane operators	Electri- cians	Electro- platers	Filers and grinders
All structured training	15,642	760	821	658	579
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	11,157 4,485 10,259 8,420 1,839 5,382 2,737 2,645	760  662  98 98 	562 259 211 172 39 610 390 220	658  623 623  35 35 	578 1 543 543  36 35 1
	Layout workers, metal	Machine tool setters	Machinists	Mechanics, maintenance	Millwrights
All structured training	655	1,056	1,271	1,519	177
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	655  355 355  300 300 	974 82 547 495 52 509 479 30	1,023 249 731 690 41 541 333 208	952 567 780 749 31 739 203 536	152 25 98 85 14 79 68 11
	Pattern- makers	Plumbers	Sheet-metal workers	Tool and die makers	Welders
All structured training	29	44	661	604	6,806
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	25 4 8 - 21 17 4	44  28 28 - 16 16 -	636 26 626 626 - 35 9 26	574 30 525 510 15 79 64 15	3,564 3,242 4,522 2,875 1,647 2,284 690 1,595

NOTE: Because of rounding, sums of individual items may not equal totals.

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Table A-9. Completi	ns: By occupatio	n and purpose an	d type of trainin	g–Machinery, e	except electrical,	industry
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(Number of employees in structured training in selected occupations, 1974)

Purpose and type of training	Total, selected occupations	Crane operators	Electri- cians	Electro- platers	Filers and grinders
All structured training	26,643	681	307	68	1,050
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	17,936 8,708 15,840 11,728 4,111 10,804 6,207 4,597	575 106 498 498  183 78 106	201 106 221 173 48 86 28 58	68  68 68    	901 149 665 579 86 385 322 62
	Layout workers, metal	Machine tool setters	Machinists	Mechanics, maintenance	Millwrights
All structured training	564	980	11,047	1,958	89
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	166 398 206 159 46 358 7 351	854 127 792 718 73 188 135 53	7,525 3,523 8,104 5,487 2,617 2,943 2,038 905	1,806 151 370 333 37 1,587 1.473 114	85 3 85 85 - 3 - 3
	Pattern- makers	Plumbers	Sheet-metal workers	Tool and die makers	Welders
All structured training	229	916	912	1,551	6,291
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	208 21 208 208 - 21 - 21	807 109 56 54 2 860 753 107	894 19 890  23 4 19	1,302 249 1,237 1,227 11 314 76 238	2,543 3,748 2,439 1,249 1,191 3,852 1,294 2,558

## Table A-10. Completions: By occupation and purpose and type of training-Electrical machinery industry

(Number of employees in structured training in selected occupations, 1974)

Purpose and type of training	Total, selected occupations	Crane operators	Electri- cians	Electro- platers	Filers and grinders
All structured training	7,019	127	1,700	282	170
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	5,970 1,049 3,594 3,412 182 3,426 2,558 867	120 7 120 120 - 7 - 7	1,495 205 525 481 44 1,176 1,015 161	199 84 209 177 32 73 22 52	157 14 157 157  14  14
	Layout workers, metal	Machine tool setters	Machinists	Mechanics, maintenance	Millwrights
All structured training	112	251	1,846	182	162
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	110 2 103 103 - 9 7 2	146 105 138 138 - 113 8 105	1,565 281 682 611 71 1,164 955 210	155 27 102 96 6 79 59 21	122 40 117 115 2 45 7 37
	Pattern- makers	Plumbers	Sheet-metal workers	Tool and die makers	Welders
All structured training	35	73	775	290	1,014
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job On the job	16 19 16 16 - 19 -	73  60  13 13	724 50 726 717 9 48 7	268 23 187 170 17 104 98 6	820 194 452 452  562 368 194

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Table A-11.	Completions:	By occupation and purpose and type of training-T	insportation equipment industry
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Purpose and type of training	Total, selected occupations	Crane operators	Electri- cians	Electro- platers	Filers and grinders
All structured training	28,433	270	3,556	101	849
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	9,860 18,573 20,078 6,685 13,393 8,355 3,175 5,180	244 26 152 126 26 118 118 -	600 2,957 2,202 465 1,737 1,355 135 1,219	58 42 25 25  76 33 42	741 108 662 662  187 78 108
	Layout workers, metal	Machine tool setters	Machinists	Mechanics, maintenance	Millwrights
All structured training	1,121	1,194	1,282	454	433
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	226 895 1,051 190 860 70 36 34	753 441 790 416 374 404 337 67	624 658 787 443 344 495 180 314	141 312 123 87 36 331 55 276	268 165 391 236 156 42 33 9
	Pattern- makers	Plumbers	Sheet-metal workers	Tool and die makers	Welders
All structured training	25	2,032	6,135	282	10,699
On the job Off production site Qualifying training On the job Off production site Skill improvement training On the job Off production site	25  14  11 11 	438 1,594 1,945 434 1,511 87 5 82	2,884 3,251 3,976 1,430 2,546 2,159 1,453 705	226 56 178 167 12 104 60 44	2,631 8,068 7,781 1,990 5,792 2,918 641 2,277

(Number of employees in structured training in selected occupations, 1974)

## Appendix B. Scope and Method of Survey

#### Scope of survey

The survey of training in industry covered establishments employing one worker or more in the United States, except Alaska and Hawaii, in the following major industry groups as classified in the 1967 *Standard Industrial Classification* (SIC) *Manual*: Fabricated metal products (SIC 34); machinery, except electrical (SIC 35); electrical machinery (SIC 36); and transportation equipment (SIC 37).

The estimated number of establishments and total employment within the scope of this survey, the sample actually studied, and the usable responses are shown for each major industry group in table B-1.

#### Timing of survey, and method of collection

Data on enrollments and completions of employer training programs were requested for calendar year 1974. The reference data for total establishment employment and employment for 14 selected occupations within the establishment was the payroll period that included January 12, 1975.

Data were gathered primarily through mail returns, although personal visits were also made in many instances. The initial mail request was completed by June 5, 1975. A second request to nonrespondents was completed by July 11, 1975. More than 700 questionnaires were delivered initially by personal visit, usually to corporate headquarters, primarily because records were not maintained at the establishment level for many firms. In addition, a subsample of nonrespondents to the mail survey, totaling nearly 550 establishments, was selected for field followup visits. All field work related to the mail survey was completed by February 27, 1976.

#### Sampling and estimating procedures

The sampling procedures required the detailed stratification of all establishments within the scope of the survey by industry and size of establishment. A nationwide sample of nearly 5,000 establishments was selected from the universe. Each of the four major industry groups included in the scope of the survey was sampled separately, with the sampling rates depending on the employment size of the industry. Within each major industry group, a greater proportion of large than of small establishments was included. In developing the estimates from the sample, each establishment was weighted according to its probability of selection. The weighted data were adjusted to total employment within the scope of the survey shown in table B-1.

#### Estimates of sampling error

The survey procedure yielded estimates of training with varying levels of sampling error, depending largely upon the frequency and magnitude of the training reported for an occupation and the proportion of establishments in the survey sample. Therefore, the larger establishments generally had lower sampling errors than small establishments. The standard error is primarily a measure of sampling variability; that is, it is a measure of the variations in the estimate that might occur by chance because a sample rather than

Table B-1. Number of establishments and workers within scope of survey, number studied, and usable responses, by industry group<sup>1</sup>

	Within scope of survey		Stud	bied	Usable responses		
Industry	Number of establishments <sup>2</sup>	Employment <sup>3</sup>	Number of establishments	Employment	Number of establishments	Employment	
All selected industries	92,017	7,047,800	4,776	4,103,088	2,829	2,059,700	
Fabricated metal products         Machinery, except electrical         Electrical machinery         Transportation equipment	29,012 40,567 13,040 9,398	1,362,800 2,184,800 1,844,800 1,655,500	1,248 1,581 1,161 786	456,492 958,929 1,222,664 1,465,003	772 962 651 444	292,600 489,600 539,100 738,400	

 $^{\rm I}$  The study covers establishments in the United States, except Alaska and Hawaii.

<sup>2</sup> Reference period-1st Quarter 1975.

<sup>3</sup> Employment benchmark—January 1975.

Purpose and type of training	Employees receiving training (weighted)	Standard error	Employees receiving training (reported)	Employees receiving training (weighted)	Standard error	Employees receiving training (reported)	Employees receiving training (weighted)	Standard error	Employees receiving training (reported)	
	Cr	ane operato	ors		Electrician	3	E	lectroplate	rs	
Qualifying training: On the job	1,495	810	220	5,039	868	2,115	1,420	498	141	
site	44	47	40	2,153	1,438	1,768	48	50	31	
On the job	313	170	161	2,022	713	465	213	128	19	
site	113	239	98	2,083	554	1,182	96	39	54	
	File	ers and grind	ders	Layou	it workers,	metal	Macl	nine tool se	tters	
Qualifying training: On the job	3,149	975	908	1,416	436	342	2,629	890	670	
site	104	165	54	1,173	718	526	499	375	40	
On the job	616	437	56	393	159	58	1,059	404	292	
site	253	124	136	463	565	46	301	156	98	
	Machinists			Mechanics, maintenance			Millwrights			
Qualifying training: On the job	17,148	3,346	3,824	3,977	726	1,357	2,578	341	1,336	
site	3,552	3,025	1,321	149	79	62	220	120	98	
On the job	7,735	1,952	858	2,202	2,225	406	728	243	351	
site	2,945	948	767	1,088	456	300	60	43	27	
	Patternn	nakers, met	al /wood	Plumbers/pipefitters			Shee	Sheet-metal workers		
Qualifying training: On the job	1,603	810	166	2,993	696	1,492	6,291	1,444	1,837	
site	-	—		1,809	804	1,240	2,851	1,055	1,121	
On the job	59	49	19	1,013	686	135	1,982	1,032	583	
site	168	236	38	184	124	74	1,014	451	819	
	Tool	and die ma	kers	Welders	and flame	cutters				
Qualifying training: On the job	8,942	1,559	1,769	10,458	1,932	3,790				
site	432	272	103	11,922	1,562	6,925				
On the job	559	234	185	3,624	1,197	776				
site	317	322	53	6,965	3,193	4,960				

 Table B-2.
 Estimates and standard errors for employees receiving structured occupational training for each selected occupation, by type and purpose of training, 1974

the universe is surveyed. However, it does not measure nonsampling errors such as processing errors or any systematic biases in the data. The standard error shows that the chances are about 68 out of 100 that an estimate from the sample would differ from a complete census by less than the standard error shown in table B-2. The chances are about 19 out of 20 that the difference would be less than twice the standard error.

The Bureau calculated estimates for standard error for employees receiving training for each occupation by type and purpose of training. Generally, standard errors ran fairly high, but this was to be expected because of the small size of the variable being measured and the small proportion of establishments providing training.

Estimates and their standard errors, shown in table B-2, should be interpreted as follows:

Enrollments of crane operators in off-production-site training were reported as 40. The weighted estimate is 44 (reported number weighted by ratio of 110). The standard error for this weighted estimate is 47. Thus, the estimate within one standard error ranged from  $40^1$  to 91, or, chances are 68 out of 100 that the actual number of crane operators enrolled in off-production site training fell between 40 and 91.

<sup>1</sup> The actual reported number of employees receiving training is the lower range of the estimate in cases when the weighted estimate minus the standard error is lower than the actual reported number.

# Appendix C. Survey of Occupational Training in Industry



#### SURVEY OF TRAINING IN INDUSTRY SELECTED OCCUPATIONS, 1974

2

#### CODE OCCUPATIONAL DEFINITIONS

- 01 CRANEMAN, DERRICKMAN, AND HOISTMAN (electric-monorail-crane operator; electric-bridge-or-gantry-crane operator; locomotive-crane operator; tractor-crane operator; truck-crane operator; diesel, electric, compressed air, gasoline, or steam drum hoist operator; etc.): Operates various kinds of cranes and hoists to lift, move, and load materials, machines, and products.
- 02 ELECTRICIAN: Installs, maintains, and repairs wiring, electrical equipment, and fixtures. Insures that work is in accordance with relevant codes and may read blueprints.
- 03 ELECTROPLATER: Sets up, operates or tends plating equipment to coat metal or plastic objects electrolytically with metal to provide protective or decorative surfaces or to build up worn surfaces. Work may involve pickling or other cleaning of the object in preparation for electrolysis.
- 04 FILER, GRINDER, BUFFER, CHIPPER, CLEANER, AND/OR POLISHER: Include workers concerned with filing, grinding, buffing, chipping, cleaning, and polishing metal parts or objects other than by the use of production machines.
- 05 LAY-OUT MAN, METAL: Lays out reference points and dimensions on metal stock, structural shapes, or workpieces such as castings, plates, tubes, or machine parts to indicate processing to be done such as machining, welding, or assembly, analyzing specifications and computing dimensions according to knowledge of products, subsequent processing, shop mathematics, and layout procedures. Exclude workers whose duties involve only tracing from templates.
- 06 MACHINE TOOL SET-UP MAN (lathe set-up man; drill-press set-up man; all-round set-up man; etc.): Sets up variety of machine tools, such as gear hobbers, lathes, milling machines, boring machines, and grinders, for other workers, and machines' first-run piece.
- 07 MACHINIST (maintenance machinist; production machinist; etc.): Sets up and operates machine tools and fits and assembles parts to make or repair metal parts, mechanisms, tools, or machines of an establishment, applying knowledge of mechanics, shop mathematics, metal properties, and layout machining procedures. Studies specifications, such as blueprint, sketch, or description of part to be replaced, and plans sequence of operations.
- 08 MECHANIC, MAINTENANCE (EXCLUDE MILLWRIGHT): Repairs in accordance with diagrams, operation manuals, or manufacturer's specifications, machinery and mechanical equipment of an establishment such as cranes, pumps, motors, conveyor systems, and production machines.
- 09 MILLWRIGHT (EXCLUDE MAINTENANCE MECHANICS): Installs new machinery and heavy equipment according to layout plans, blueprints, and other drawings in an establishment and dismantles and moves machinery and heavy equipment, when changes in plant layout are required. Uses a variety of handtools, hoists, dollies, and trucks. May construct foundations for machines.
- PATTERNMAKER, METAL (aircraft loftsman, etc.): Lays out, machines, fits, and assembles castings and parts to metal foundry patterns, core boxes, and match plates, using handtools and machine tools, and analyzes specifications according to knowledge of patternmaking methods.
   PATTERNMAKER, WOOD (wood pattern repairman, ship loftsman, etc.): Plans, lays out, and constructs wooden unit or sectional patterns used in forming sand molds for casting, analyzing blueprints and using handtools.
- 11 PLUMBER AND/OR PIPEFITTER: Assembles, installs, alters and/or repairs pipe systems (metal, plastic, ceramic, composition, etc.) that carry water, steam, air, or other liquids or gases.
- 12 SHEET METAL WORKER (coppersmith; tinsmith; fabricator, special items; roofer, metal; model maker, sheet metal; etc.): Fabricates, assembles, installs, and repairs sheet metal products and equipment, such as control boxes, drainpipes, and furnace casings. Work may involve any of the following: Sets up and operates fabricating machines to cut, bend, and straighten sheet metal; shapes metal over anvils, blocks, or forms, using hammer; operates soldering and welding equipment to join sheet metal parts; inspects, assembles, and smooths seams and joints of burred surfaces.
- 13 TOOL AND DIE MAKER, METAL (EXCLUDE DIE SINKER AND DIE SETTER): Analyzes variety of specifications, lays out metal stock, sets up and operates machine tools, and fits and assembles parts to make and repair metalworking dies, cutting tools, jigs, fixtures, gages, and machinists' handtools.
- 14 WELDER AND FLAMECUTTER (arc welder; gas welder; spot welder; solderer; leadburner; resistance welder; etc.): Joins, surfaces, or otherwise makes or repairs structures or parts, using gas or electric welding, soldering, or brazing equipment with or without filler material; fusing to join or shape lead products or parts, using a gas torch; cutting or perforating metal, using gas or electric cutting equipment.

#### **REPORTING INSTRUCTIONS**

Complete this questionnaire for your company operation (establishment) identified on the mailing label.

To help multi-establishment employers correctly identify this "reporting unit," its physical location has been printed in the lower left portion of the mailing label. Our estimate of the number of persons employed at this establishment appears in the lower right corner of the label.

#### A. GENERAL INFORMATION

1. What was the principal product manufactured by your establishment in 1974? (Please describe, i.e., "manufacture of automatic lathes;" "manufacture of electronic components.")

2.	What is the total number of employees carried on your establishment's payroll for the	
	payroll period which included January 12, 1975?	•

3. Did your establishment employ any workers in any of the following occupations as of <u>January 12, 1975</u>, and if so, how many? (Do not report the same employee in more than one category-see job definitions on the opposite page.)

NO. OF EMPLOYEES

.........

CODE	OCCUPATION	WORKERS
01	Craneman, Derrickman, and Hoistman	
02	Electrician	
03	Electroplater	
04	Filer, Grinder, Buffer, Chipper, Cleaner and/or Polisher	
05	Lay-Out Man, Metal	
06	Machine Tool Set-Up Man	
07	Machinist	
08	Mechanic, Maintenance (Exclude Millwright)	
09	Millwright (Exclude Maintenance Mechanics)	
10	Patternmaker, Metal/Wood	
11	Plumber and/or Pipefitter	
12	Sheetmetal Worker	
13	Tool and Die Maker, Metal (Exclude Die Sinker and Die Setter)	
14	Welder and Flamecutter	

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#### TRAINING DEFINITIONS

4

A worker can acquire an occupational skill in various ways-general education, experience, training, or a combination of these. This survey deals exclusively with "training" as the means of acquiring job skills.

For purposes of completing this form "training" is defined as a <u>structured program</u> provided by employers to their employees which is designed to permit employees to <u>acquire or improve skills in the selected occupations listed on page 3</u>. A structured training program must:

- have an identifiable plan designed to develop a worker's specific skill or level of competence.
- involve the *active presence* of an *instructor or trainer* during the training process. A teaching machine or some other programmed self-learning device may be substituted for a human instructor.

In the case of an APPRENTICESHIP program, the "trainer" is usually a supervisor or other fellow employee of the trainee. (See Qualifying Training, Page 6.)

In cases of training not related to apprenticeship, a supervisor or fellow employee who, incidental to his main responsibility, gives <u>occasional</u>, <u>unscheduled</u> instruction <u>should not</u> be considered an instructor or trainer.

Structured training may:

- be conducted by the establishment (or company), or by some other business firm, educational institution, or labor organization, either separately or in conjunction with your establishment or company.
- take place before, during, or after work hours.
- take place with or without compensation to the trainee.
- involve government sponsorship and/or funding.

Structured training includes APPRENTICESHIP training.

This survey <u>excludes</u> skill acquisition or skill improvement that results from casual "learning-by-doing" or "picking it up." Also excluded are courses and programs which <u>are not primarily</u> concerned with teaching occupational skills...such as programs which primarily deal with general orientation; safety orientation; company policies, practices, and programs; supervision; and supervisory or management practices.

This questionnaire form separates training into two distinct categories as follows:

- 1. <u>QUALIFYING TRAINING</u> (Page 6)—Given to qualify employees for work in an occupation. It may be given to employees with no previous work experience. It may also be given to experienced workers to qualify them to work in an occupation other than the one they hold.
- 2. <u>SKILL IMPROVEMENT TRAINING</u> (Page 7)-Given only to experienced workers to improve their skills in the occupations they now hold.

	your es	taominient provide, in 1977, structure daming for any of the occupations inter on page 3:	
	Yes [	] (s <sup>t</sup> tip to question C.) No □	
2. If yo cond	ou did n litions t	ot provide any structured training in 1974 for occupations listed on page 3, please identify any or all of hat influenced your decision <u>not to provide</u> such training. (Check one or more blocks below.)	the following
(1)		Informal training satisfies our needs.	
(2)		We prefer to recruit trained workers.	
(3)		We have only a few skilled jobsstructured training is unnecessary.	
(4)		Our production process shifts tasks away from skilled to lesser skilled workers who are already availabl	e.
(5)		The cost of structured training is prohibitive.	
(6)		The risk of training employees and then losing them to other firms is too great.	
(7)		Our establishment does not have the capability to provide structured training.	
(8)		Other (give brief description)	
			 Primary Factor
3. Whice decise occu	ch one o sion not pations	of the factors listed above was the primary one in your to provide structured occupational training in 1974, for listed on page 3? List the number (1-8) of the primary factor.	NO.
4. If yo	ou did n	ot provide training for the listed occupations, did you provide, in 1974, structured training for any other	occupation(s)?
	Yes [		
	SKIP	TO PAGE 12, QUESTION O. DO NOT COMPLETE QUESTIONS C. THRU N.	
REASO	SKIP NS FOI	TO PAGE 12, QUESTION O. DO NOT COMPLETE QUESTIONS C. THRU N.	
REASO	SKIP <u>NS FOI</u> all struc establi	TO PAGE 12, QUESTION O. DO NOT COMPLETE QUESTIONS C. THRU N. R PROVIDING OCCUPATIONAL TRAINING stured training related to the occupations listed on page 3, please identify below any or all of the reasons shment's decision to provide such training in 1974.	that influenced
REASO 1. For a your (1)	SKIP <u>NS FOI</u> all struc establi	TO PAGE 12, QUESTION O. DO NOT COMPLETE QUESTIONS C. THRU N. <u>R PROVIDING OCCUPATIONAL TRAINING</u> stured training related to the occupations listed on page 3, please identify below any or all of the reasons shment's decision to provide such training in 1974. Necessary job skills can best be learned through our own training program.	that influenced
REASO 1. For a your (1) (2)	SKIP NS FOI all struc establi	TO PAGE 12, QUESTION O. DO NOT COMPLETE QUESTIONS C. THRU N. R PROVIDING OCCUPATIONAL TRAINING stured training related to the occupations listed on page 3, please identify below any or all of the reasons shment's decision to provide such training in 1974. Necessary job skills can best be learned through our own training program. A tight labor market is anticipated for these job skills.	that influenced
REASO 1. For a your (1) (2) (3)	SKIP NS FOI all struc establi	TO PAGE 12, QUESTION O. DO NOT COMPLETE QUESTIONS C. THRU N. R PROVIDING OCCUPATIONAL TRAINING stured training related to the occupations listed on page 3, please identify below any or all of the reasons shment's decision to provide such training in 1974. Necessary job skills can best be learned through our own training program. A tight labor market is anticipated for these job skills. Occupational training is consistent with employee's career development needs.	that influenced
REASO 1. For a your (1) (2) (3) (4)	SKIP NS FOI all struc establi	<ul> <li>TO PAGE 12, QUESTION O. DO NOT COMPLETE QUESTIONS C. THRU N.</li> <li>R PROVIDING OCCUPATIONAL TRAINING</li> <li>Extured training related to the occupations listed on page 3, please identify below any or all of the reasons shment's decision to provide such training in 1974.</li> <li>Necessary job skills can best be learned through our own training program.</li> <li>A tight labor market is anticipated for these job skills.</li> <li>Occupational training is consistent with employee's career development needs.</li> <li>Production methods have changed, are changing, or are expected to change. Accordingly, new skills must be developed by our employees.</li> </ul>	that influenced
REASO 1. For a your (1) (2) (3) (4) (5)	SKIP NS FOI all struc establi	<ul> <li>TO PAGE 12, QUESTION O. DO NOT COMPLETE QUESTIONS C. THRU N.</li> <li>R PROVIDING OCCUPATIONAL TRAINING</li> <li>Extured training related to the occupations listed on page 3, please identify below any or all of the reasons shment's decision to provide such training in 1974.</li> <li>Necessary job skills can best be learned through our own training program.</li> <li>A tight labor market is anticipated for these job skills.</li> <li>Occupational training is consistent with employee's career development needs.</li> <li>Production methods have changed, are changing, or are expected to change. Accordingly, new skills must be developed by our employees.</li> <li>Employees have inadequate educational and/or training backgrounds and, therefore, require company training.</li> </ul>	that influenced
REASO 1. For a your (1) (2) (3) (4) (5) (6)	SKIP <u>NS FOI</u> all struc establi	<ul> <li>TO PAGE 12, QUESTION O. DO NOT COMPLETE QUESTIONS C. THRU N.</li> <li>R PROVIDING OCCUPATIONAL TRAINING</li> <li>Extured training related to the occupations listed on page 3, please identify below any or all of the reasons shment's decision to provide such training in 1974.</li> <li>Necessary job skills can best be learned through our own training program.</li> <li>A tight labor market is anticipated for these job skills.</li> <li>Occupational training is consistent with employee's career development needs.</li> <li>Production methods have changed, are changing, or are expected to change. Accordingly, new skills must be developed by our employees.</li> <li>Employees have inadequate educational and/or training backgrounds and, therefore, require company training.</li> <li>Other (give brief description)</li></ul>	that influenced
REASO 1. For a your (1) (2) (3) (4) (5) (6)	SKIP <u>NS FOI</u> all struc establi	<ul> <li>TO PAGE 12, QUESTION O. DO NOT COMPLETE QUESTIONS C. THRU N.</li> <li>R PROVIDING OCCUPATIONAL TRAINING</li> <li>Extured training related to the occupations listed on page 3, please identify below any or all of the reasons shment's decision to provide such training in 1974.</li> <li>Necessary job skills can best be learned through our own training program.</li> <li>A tight labor market is anticipated for these job skills.</li> <li>Occupational training is consistent with employee's career development needs.</li> <li>Production methods have changed, are changing, or are expected to change. Accordingly, new skills must be developed by our employees.</li> <li>Employees have inadequate educational and/or training backgrounds and, therefore, require company training.</li> <li>Other (give brief description)</li></ul>	that influenced

D.	QUALIFYING TRAINI	NG: Train	ing given to qual RENTICESHIP tr	ify newly hired or ot aining.	her em	ployee	s for work in an c	occupation. Incl	udes
	1. ON-THE-JOB TRAININ training may include sor tion should be reported	IG (OJT)—A ti me instruction in this categor	raining process the given off the pro	nat takes place <u>prima</u> oduction site. APPR	rily on ENTIC	the job ESHIP	during actual protection during actual protection during including	oduction operati g related classroo	ons. This m instruc-
	2. OFF PRODUCTION-SI such as a classroom or a or off the firm's premise facility not operated by	TE TRAINING n equipped sit es, or by other the firm <u>shou</u>	G (OPST) – A trai e used primarily organizations, su Id be counted on	ning process that usu for training. The tra ich as a technical ins ly if the company po	ally tal ining fa titute, o tys the	kes plac acility r college, <i>cost of</i>	e off the product nay be operated to or university. The training in whole	tion site in a trai by the company, raining undertak e or in part, or pa	ning facility either on en at a rys em-
	Exclude APPRENTICES	y are attending SHIP training a	g training classes. and its related cla	Include correspond	ence co see OJ	<i>urse tr</i> T abov	aining if paid or 1 2.	reimbursed by th	e firm.
NOTI ed tr: traini than be in traini <u>COM</u> <u>ING</u> : have tives progr	E: Employees who receiv- aining in more than one ng category or for more one occupation, should cluded in each count of ng received. PLETION OF TRAIN- Training is considered to been completed when the <i>z</i> has achieved the objec- of the training process or am.	D.1.For lishment p ify an emp If yes, ple ing to D.2.	occupations liste rovide, in 1974, s bloyee for work in Yes Yes ase answer the q . If no, proceed t	d in Column 2, did y any <u>on-the-job traini</u> <u>a these occupations</u> ? No uestions below befor o question D.2 at rig	e proce	tab- <u>uai-</u> ted-	D.2. For occ your establish ing that consi the production work in these If yes, please a proceeding to questions E.1	cupations listed imment provide, in isted <u>primarily</u> o nsite to qualify occupations? Yes No answer the quest b E.1 and E.2. and E.2 on the	in Column 2, did 1974, any train- <i>f</i> <u>instruction off</u> an employee for ions below before If no, proceed to next page.
CODE	OCCUPATION	How many employees received OJT during 1974?*	How many employees completed the OJT in 1974?	What is the total length (in hours) of the OJT program?	Was trainir istered appre ship tr prog. Check	the las an ntice- aining ram?	How many employees received OPST during 1974?*	How many employees completed the OPST in 1974?	What is the total length (in hours) of the OPST program?
(1)	(2)	(3)	(4)	(5)	Yes	5) No	(7)	(8)	(9)
01	and Hoistman			hrs.					hrs.
02	Electrician			h <b>rs</b> .					hrs.
03	Electroplater			hrs.					hrs.
04	Filer, Grinder, Buffer, etc.			hrs.					hrs.
05	Lay-Out Man, Metal			h <b>r</b> s.					hrs.
06	Machine Tool Set-Up Man			h <b>rs</b> .					hrs.
07	Machinist			hrs.					hrs.
08	Mechanic, Maintenance (exclude Millwright)			hrs.					hrs.
09	Millwright (exclude Maintenance Mechanics)			hrs.					hrs.
10	Patternmaker, Metal/Wood			hrs.		₽			hrs.
11	Plumber and/or Pipefitter			hrs.					hrs.
12	Sheet Metal Worker			hrs.					hrs.
13	Tool and Die Maker			hrs.					hrs.
	Welder and			<b>.</b>	П				

6

If your establishment provided more than one kind of OJT or OPST training program for the same occupation, record the data by using the appropriate line above and one or more lines below.

1		hrs.		1	hrs.
		 hrs.			hrs.
	 	 h <b>rs</b> .			hrs.
		 hrs.			hrs.

E.	SKILL IMPROVEMENT TRAINING	<ul> <li>Training given the employed.</li> </ul>	to improve the jo	b skills of a worker in	n the occupation	in which he or sh	e is currently
	<ol> <li><u>ON-THE-JOB TRAINING (OJT)</u>- training may include some instruc instruction which should be included.</li> </ol>	-A training procestion given off the ded in D.1, page 6	ss that takes place production site.	e <u>primarily</u> on the jol Exclude APPRENT	o during actual pr CESHIP training	oduction operati and its related cl	ons. This assroom
	<ol> <li>OFF PRODUCTION-SITE TRAIN such as a classroom or an equipped on or off the firm's premises, or b facility not operated by the firm s ployees wages while they are atter Exclude APPRENTICESHIP train</li> </ol>	NING (OPST) – A d site used primar y other organizat thould be countee ading training class ing and its related	training process t ily for training. ions, such as a tech only if the comp ses. Include corr classroom instru	hat usually takes play The training facility of chnical institute, colle bany pays the cost of respondence course to ictionsee D.1, page	the off the product may be operated ege, or university fraining in whole training if paid or 6.	tion site in a train by the company, . Training under e or in part, or par reimbursed by th	ning facility either taken at a tys em- e firm.
NO trai cat pat cou	TE: Employees who received ning in more than one training egory or for more than one occu- ion should be included in each nt of training received.	E.1. For occ your establish the-job traini worker in th was then emp	cupations listed in ment provide, in ng to improve the e occupation in ployed?	in Column 2, did n 1974, <u>any on-</u> he job skills of a which he or she	E.2. For occ your establish ing that cons the production a worker in t was then emp	cupations listed iment provide, in isted <u>primarily</u> o on site to improv he occupation in ployed?	in Column 2, did 1974, any train- f instruction off e the job skills of which he or she
CO Tra con ach ing	MPLETION OF TRAINING: ining is considered to have been apleted when the <i>trainee</i> has ieved the objectives of the train- process or program.	If yes, please fore proceeding tion E.2 at rig	Yes No e answer the que ng to E.2. If no, ht.	stions below be- proceed to ques-	If yes, please fore proceedi ceed to the n	Yes No e answer the que ng to the next p ext page.	stions below be- page. If no, pro-
CODE	OCCUPATION	How many employees received OJT during 1974?*	How many employees completed the OJT in 1974?	What is the total length (in hours) of the OJT program?	How many employees received OPST during 1974?*	How many employees completed the OPST in 1974?	What is the total length (in hours) of the OPST program?
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
01	Craneman, Derrickman, and Hoistman			hrs.			hrs
02	Electrician	_		hrs.			hrs
03	Electroplater			hrs.			hrs
04	Filer, Grinder, Buffer, etc.			hrs.			hrs
05	Lay-Out Man, Metal			hrs.			hrs
06	Machine Tool Set-Up Man			hrs.			hrs
07	Machinist			hrs.			hrs
08	Mechanic, Maintenance (exclude Millwright)			hrs.			hrs
09	Millwright (exclude Maintenance Mechanics)			hrs.			hrs
10	Patternmaker, Metal/Wood			hrs.	· · · · · · · · · · · · · · · · · · ·		hrs
11	Plumber and/or Pipefitter			hrs.			hrs.
12	Sheet Metal Worker		,	hrs.			hrs.
13	Tool and Die Maker			hrs.			hrs.
14	Welder and Flamecutter			hrs.			hrs.
<b> </b>	·····	<u> </u>		+		<u> </u>	

\* If your establishment provided more than one kind of OJT or OPST training program for the same occupation, record the data by using the appropriate line above and one or more lines below.

ı -	I	l i	1	1	1	ł
			hrs.			hrs.
			hrs.			hrs.
			hrs.			hrs.
			hrs.			hrs.

PLEASE COMPLETE THE QUESTIONS BELOW AND ON THE FOLLOWING PAGES IF YOU REPORTED ON PAGES 6 OR 7 THAT YOUR ESTABLISHMENT PROVIDED TRAINING IN 1974. INFORMATION YOU REPORT SHOULD RELATE DIRECTLY TO THE TRAINING PRO-GRAM(S) REPORTED ON PAGES 6 AND 7. F. CHARACTERISTICS OF THE TRAINING STAFF 1. Please estimate the number of persons on the payroll of your establishment who spend any of their work time as "instructors" in the training programs you reported on pages 6 and 7. Include supervisors and journeymen associated with apprenticeship training programs. 2. How many of the persons reported above spend all of their work time as instructors in these programs? 3. Is "instructor training" given to instructors reported in F.1 above? Yes 🗆 No 🗆 4. Is any of the instruction related to training programs reported on pages 6 and 7 given by persons who are not on your payroll, e.g., company training center staff, college faculty, etc.? Yes 🗆 No 🗆 REMARKS: G. DESCRIPTION OF THE TRAINING SITE (OR FACILITY) Please identify any or all of the following descriptions which apply to the facility or site where training is given. (Check one or more blocks.) COMPANY OWNED FACILITY The production shop of our establishment. A classroom in our establishment. An area of our establishment separate from the production shop, but equipped and designed specifically for training. Other company owned facility (give brief description) \_\_\_\_ FACILITY NOT OWNED BY COMPANY An adult vocational or technical school facility. A high school facility. A community college facility. A labor union facility. Vendor's or manufacturer's schools. Training received via correspondence school. Other (give brief description) \_\_\_\_

determine	uctured training program reported on page 6 or 7, please identify any or all of the following groups who helped he course content of the program. (Check one or more blocks.)
	Trade associations.
	Vendors or manufacturers of plant machinery and equipment.
	Union-management cooperation and/or committees (e.g., a joint apprenticeship committee).
	Vocational educators or other education specialists.
	In-plant analysis by department heads, supervisors, and foremen.
	Consulting firms.
	Other (give brief description)
2. Are occupa	tional training programs periodically evaluated by management? Yes No (skip to question I.)
з. II yes, piea:	Even miner for the set
	Written or other types of examination of trainee to measure degree of skill acquired or level of competence.
	Follow-up studies of trainee.
	Outside educators or consulting firm evaluation.
	Other (give brief description)
TRAINING RI How is an emp	CORDS
	No records maintained.
	Record maintained in our personnel department.
	Record maintained in our training department.
	Record maintained in our training department. Record maintained by our payroll department.
	Record maintained in our training department. Record maintained by our payroll department. Record maintained by employee's supervisor.
	Record maintained in our training department. Record maintained by our payroll department. Record maintained by employee's supervisor. Other (give brief description)

1. Dest the establishment have a specific budget allocation for training?       Yes       No       (skip to question K.)         2. If yes, identify any or all of the training cost items listed below for which separate and specific costs are recorded in the training records of your establishment. (Check one or more blanks.)       No       (skip to question K.)         2. If yes, identify any or all of the training cost items listed below for which separate and specific costs are recorded in the training records of your establishment (Check one or more blanks.)       No       (skip to question K.)         3. Does the establishment provide training.       Cost of traines.       Other (give brief description)					· · · · · · · · · · · · · · · · · · ·		
	J. TRAIN	ING COSTS					
2. If yes, identify any or all of the training cost items listed below for which separate and specific costs are recorded in the training records of your establishment. (Check one or more black.)    No separate costs records are kept. Trainee transportation reimbursement. Personnel costs (instructors, support staff, consultants, etc.) Cost of training facility. Overhead costs charged to training. Labor cost of trainees. Other (give brief description)	1. Doe:	s the establishment	have a specific bud	get allocation for training?	Yes 🗆	No 🗌 (ski	ip to question K.)
No separate costs records are kept.         Tuition, books, supplies, etc.         Trainee transportation reimbursement.         Personnel costs (instructors, support staff, consultants, etc.)         Cost of training facility.         Overhead costs charged to training.         Labor cost of trainees.         Other (give brief description)	2. If ye record	es, identify any or a rds of your establis	ll of the training co hment. (Check one	st items listed below for which separate and s or more blanks.)	specific costs a	are recorded in th	ne training
		🛛 No separa	te costs records are	kept.			
		🛛 Tuition, b	ooks, supplies, etc.				
Personnel costs (instructors, support staff, consultants, etc.)  Cost of training facility.  Verthead costs charged to training.  Labor cost of trainees.  Other (give brief description)  K. BENEFITS ACCRUING TO EMPLOYEES WHO COMPLETE TRAINING  Please identify any or all of the following benefits which accrue to an employee who successfully completes training.  Check blocks in column (1) to identify benefits which accrue to an employee who successfully completes gualifying training in programs reported on page 6. (Check one or more blocks.)  Check blocks in column (1) to identify benefits which accrue to an employee who successfully completes gualifying training in programs reported on page 7. (Check one or more blocks.)  Check blocks in column (1) to identify benefits which accrue to an employee who successfully completes gualifying training in programs reported on page 7. (Check one or more blocks.)  Check blocks in column (1) to identify benefits which accrue to an employee who successfully completes gualifying training in programs reported on page 7. (Check one or more blocks.)  Check blocks in column (2) to identify benefits which accrue to an employee who successfully completes gualifying training in programs reported on page 7. (Check one or more blocks.)  Check blocks in column (2) to identify benefits which accrue to an employee who successfully completes gualifying training is skill improvement training is satisfactorily completed or soon thereafter.  Check blocks in column (2) to identify benefits which accrue to an employee who successfully completes gualifying training is programs reported on page 7. (Check one or more blocks.)  Check blocks in column (1) to identify benefits which accrue to an employee who successfully completes gualifying training is skill improvement training is satisfactorily completed or soon thereafter.  Check blocks in column (1) to identify benefits which accrue to an employee who successfully completes gualifying training is programs reported on page 7. (Check one or mor		Trainee tr	ansportation reimb	ursement.			
Cost of training facility. Corrected costs charged to training. Labor cost of trainees. Corrected costs charged to training. Labor cost of trainees. Corrected costs of trainees. Corrected costs of trainees. Corrected costs of the description costs of the description corrected costs		Personnel	costs (instructors, s	support staff, consultants, etc.)			
Overhead costs charged to training.         Labor cost of trainees.         Other (give brief description)		Cost of tr	aining facility.				
Labor cost of trainees.   Labor cost of trainees.  Labor cost		Overhead	costs charged to tra	aining.			
Other (give brief description)		Labor cos	t of trainees.				
K. BENEFITS ACCRUING TO EMPLOYEES WHO COMPLETE TRAINING         Please identify any or all of the following benefits which accrue to an employee who successfully completes training.            • Check blocks in column (1) to identify benefits which accrue to an employee who successfully completes qualifying training in programs reported on page 6. (Check one or more blocks.)             • Check blocks in column (2) to identify benefits which accrue to an employee who successfully completes skill improvement training in programs reported on page 7. (Check one or more blocks.)             (1)         (2)         Qualifying         Skill Improvement Training         (See page 6)         (See page 7)         Benefit         (See page 7)         Benefit         (See page 7)         Benefit         (See page 6)         (See page 7)         Benefit         (See page 7)         Benefit         (See page 7)         (See page 7)         Benefit         (See page 7)		Other (giv	e brief description)				
K. BENEFITS ACCRUING TO EMPLOYEES WHO COMPLETE TRAINING         Please identify any or all of the following benefits which accrue to an employee who successfully completes training.            • Check blocks in column (1) to identify benefits which accrue to an employee who successfully completes qualifying training in programs reported on page 6. (Check one or more blocks.)             • Check blocks in column (2) to identify benefits which accrue to an employee who successfully completes skill improvement training in programs reported on page 7. (Check one or more blocks.)             (1)         (2)         Qualifying         Skill Improvement training         (See page 6)         (See page 7)         Benefit         [							
Please identify any or all of the following benefits which accrue to an employee who successfully completes training.            • Check blocks in column (1) to identify benefits which accrue to an employee who successfully completes qualifying training in programs reported on page 6. (Check one or more blocks.)             • Check blocks in column (2) to identify benefits which accrue to an employee who successfully completes skill improvement training in programs reported on page 7. (Check one or more blocks.)             (1)         (2)         Qualifying         Skill improvement training         (See page 7)         Benefit         [         Promotion when training is satisfactorily completed or soon thereafter.         [             [             Promotion when training is satisfactorily completed or soon thereafter.         [             [             [	K. <u>Benef</u>	ITS ACCRUING T	O EMPLOYEES WI	IO COMPLETE TRAINING			
Check blocks in column (1) to identify benefits which accrue to an employee who successfully completes <u>qualifying training</u> in programs reported on page 6. (Check one or more blocks.) Check blocks in column (2) to identify benefits which accrue to an employee who successfully completes <u>skill improvement training</u> in programs reported on page 7. (Check one or more blocks.) (1) (2) Qualifying Skill Improvement Training (See page 6) (See page 7) Benefit Benefit Benefit Completed or soon thereafter. Employee returns to his regular job but may receive a higher pay rate. Completion certificate placed in employee's personnel file. <b>L EMPLOYEE COMPENSATION FOR TIME SPENT IN TRAINING</b> 1. Does the establishment provide training outside of the trainee's regular working hours? Yes do most trainees receive pay for this time spent in training? Yes No No (skip to question L.3.)	Please id	lentify any or all o	f the following bene	efits which accrue to an employee who succes	sfully comple	etes training.	
<ul> <li>Check blocks in column (1) to identify benefits which accrue to an employee who successfully completes <u>qualifying training</u> in programs reported on page 6. (Check one or more blocks.)</li> <li>Check blocks in column (2) to identify benefits which accrue to an employee who successfully completes <u>skill improvement training</u> in programs reported on page 7. (Check one or more blocks.) <ul> <li>(1)</li> <li>(2)</li> <li>Qualifying Skill Improve-Training ment Training [See page 6)</li> <li>(See page 7)</li> <li>Benefit</li> <li>Promotion when training is satisfactorily completed or soon thereafter.</li> <li>Employee returns to his regular job but may receive a higher pay rate.</li> <li>Completion certificate placed in employee's personnel file.</li> <li>Other (give brief description)</li> <li>L. EMPLOYEE COMPENSATION FOR TIME SPENT IN TRAINING</li> <li>1. Does the establishment provide training outside of the trainee's regular working hours?</li> <li>Yes (with training?)</li> <li>Yes No</li> <li>(skip to question L.3.)</li> </ul> </li> <li>2. If yes, do most trainees receive pay for this time spent in training?</li> <li>Yes No</li> </ul>				• •			
Check blocks in column (2) to identify benefits which accrue to an employee who successfully completes skill improvement training in programs reported on page 7. (Check one or more blocks.)   (1) (2)   Qualifying Skill improvement Training   ment Training Benefit   (See page 6) (See page 7)   Benefit Benefit   Promotion when training is satisfactorily completed or soon thereafter.   Benefit Completion certificate placed in employee's personnel file.   Completion certificate placed in employee's personnel file.   Other (give brief description)   L EMPLOYEE COMPENSATION FOR TIME SPENT IN TRAINING   1. Does the establishment provide training outside of the trainee's regular working hours?   Yes No   (skip to question L.3.)   2. If yes, do most trainees receive pay for this time spent in training?   3. Does the establishment provide training off the production site		Check blocks qualifying tra	in column (1) to id <i>uning</i> in programs r	lentify benefits which accrue to an employee eported on page 6. (Check one or more block	who successfi ks.)	ully completes	
<b>L</b> EMPLOYEE COMPENSATION FOR TIME SPENT IN TRAINING 1. Does the establishment provide training outside of the trainee's regular working hours?		Check blocks	in column (2) to id	lantify banafits which accrue to an amployee	who successfu	ully completes	
(1)       (2)         Qualifying Training (See page 6)       Skill Improve- ment Training (See page 7)       Benefit         Image: Description of the page 7)       Image: Description of the page 7)       Benefit         Image: Description of the page 7)       Image: Description of the page 7)       Benefit         Image: Description of the page 7)       Image: Description of the page 7)       Benefit         Image: Description of the page 7)       Image: Description of the page 7)       Image: Description of the page 7)         Image: Description of the page 7)       Image: Description of the page 7)       Image: Description of the page 7)       Image: Description of the page 7)         Lt       EMPLOYEE COMPENSATION FOR TIME SPENT IN TRAINING       Image: Description of the page 7)       Image: Description of the page 7)       Image: Description of the page 7)         Lt       EMPLOYEE COMPENSATION FOR TIME SPENT IN TRAINING       Image: Description of the page 7)       Image: Description of the page 7)         1. Does the establishment provide training outside of the trainee's regular working hours?       Yes       No       Image: No		skill improve	ment training in pro	ograms reported on page 7. (Check one or mo	ore blocks.)	uny completes	
Qualifying Training       Skill Improve- ment Training (See page 6)       Benefit         Image: Separation of the page (Separation of the training is satisfactorily completed or soon thereafter.       Image: Separation of the training is satisfactorily completed or soon thereafter.         Image: Separation of the page (Separation of the training)       Image: Separation of the training (Separation of the training)       Image: Separation of the training (Separation of the training)         Image: Separation of the training outside of the training (Separation of the training)       Image: Separation of the training)       Image: Separation of the training)         Image: Separation of the training outside of the training (Separation of the training)       Image: Separation of the training)       Image: Separation of the training)         Image: Separation of the training outside of the training (Separation of the training)       Image: Separation of the training)       Image: Separation of the training)         Image: Separation of the training of the production site       Image: Separation of the training)       Image: Separation of the training)         Image: Separation of the training of the production site       Image: Separation of the training)       Image: Separation of the training)       Image: Separation of the training)         Image: Separation of the training of the production site       Image: Separation of the training)       Image: Separation of the training)       Image: Separation of the training)		(1)	(2)				
(See page 6)       (See page 7)       Benefit         Image: See page 6)       Image: See page 7)       Image: See page 7)         Image: See page 6)       Image: See page 7)       Image: See page 7)         Image: See page 6)       Image: See page 7)       Image: See page 7)         Image: See page 6)       Image: See page 7)       Image: See page 7)         Image: See page 6)       Image: See page 7)       Image: See page 7)         Image: See page 7)       Image: See page 7)       Image: See page 7)         Image: See page 7)       Image: See page 7)       Image: See page 7)         Image: See page 7)       Image: See page 7)       Image: See page 7)         Image: See page 7)       Image: See page 7)       Image: See page 7)         Image: See page 7)       Image: See page 7)       Image: See page 7)         Image: See page 7)       Image: See page 7)       Image: See page 7)         Image: See page 7)       Image: See page 7)       Image: See page 7)         Image: See page 7)       Image: See page 7)       Image: See page 7)         Image: See page 7)       Image: See page 7)       Image: See page 7)         Image: See page 7)       Image: See page 7)       Image: See page 7)         Image: See page 7)       Image: See page: See page: See page: See page 7       Image		Qualifying Training	Skill Improve- ment Training				
Image: Second state of the training outside of the training?       Promotion when trai		(See page 6)	(See page 7)	Benefit			
Image: Second State Sta				Promotion when training is satisfactorily co	ompleted or so	oon thereafter.	
Completion certificate placed in employee's personnel file.         Other (give brief description)         EMPLOYEE COMPENSATION FOR TIME SPENT IN TRAINING         1. Does the establishment provide training outside of the trainee's regular working hours?         2. If yes, do most trainees receive pay for this time spent in training?         3. Does the establishment provide training off the production site				Employee returns to his regular job but ma	y receive a hig	gher pay rate.	
Other (give brief description)				Completion certificate placed in employee'	's personnel fi	le.	
<ul> <li>L. EMPLOYEE COMPENSATION FOR TIME SPENT IN TRAINING</li> <li>1. Does the establishment provide training outside of the trainee's regular working hours?</li></ul>				Other (give brief description)			
<ul> <li>L. EMPLOYEE COMPENSATION FOR TIME SPENT IN TRAINING</li> <li>1. Does the establishment provide training outside of the trainee's regular working hours?</li></ul>				- <u> </u>			
<ul> <li>L. EMPLOYEE COMPENSATION FOR TIME SPENT IN TRAINING</li> <li>1. Does the establishment provide training outside of the trainee's regular working hours?</li></ul>							
<ul> <li>1. Does the establishment provide training <i>outside of</i> the trainee's regular working hours?</li></ul>	L. EMPLO	YEE COMPENSA	TION FOR TIME S	PENT IN TRAINING			
<ul> <li>a. Does the establishment provide training outside of the training?</li> <li>b. Does the establishment provide training outside of the training?</li> <li>b. Does the establishment provide training off the production site</li> </ul>	1 Doe	s the establishment	provide training ou	utside of the trainee's			
<ol> <li>If yes, do most trainees receive pay for this time spent in training?</li></ol>	regu	lar working hours?		· · · · · · · · · · · · · · · · · · ·	Yes 🗆	No 🗍 (ski	p to question L.3.)
3. Does the establishment provide training off the production site	2. If ye	es, do most trainees	receive pay for this	s time spent in training?	Yes 🗆	No 🗆	
during the trainee's regular working hours? Yes 🗆 No 🗌 (skip to question M.)	3. Doe duri	s the establishment ng the trainee's reg	provide training of ular working hours?	f the production site	Yes 🗆	No 🗌 (ski	ip to question M.)
4. If yes, do most trainees receive pay for this time spent in training?	4. If v	es, do most trainees	receive pay for this	s time spent in training?	Yes 🗖	No 🗆	
		,					

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M. SPECIFIC J	OB SKILLS TAUGHT				
Column 1:	If you reported "QUALIFYING which the largest number of pe program related to that occupa OPST programs are reported or each, complete this section for	G TRAINING" on page 6 ople were trained. Then, tion that accounts for at page 6 for the occupation the OPST program.)	, please enter in column 1 by means of checkmarks least 10% of the trainees' on being reported and the	below the title of the on identify any subject-mati total instruction time. (I same number of people v	e occupation in ter in the training f both OJT and vere trained in
Column 2:	If you reported "SKILL IMPRO tion in which the largest number training program related to that and OPST programs are reporte each, complete this section for	OVEMENT TRAINING" er of people were trained. t occupation that account ed on page 7 for the occup the OPST program.)	on page 7, please enter in Then, by means of check is for at least 10% of the t pation being reported and	column 2 below the title kmarks, identify any subj rainees' total instruction the same number of peo	of the one occupa- ect-matter in the time. (If both OJT ple were trained in
Write in the title of the occupation for which you are supplying data.		COLUMN <sup>.</sup> 1 QUALIFYING TRAINING		COLUMN 2 SKILL IMPROVEMENT TRAINING	
Enter Occupation		ELECTRICIAN		LAY-OUT MAN, METAL	
TRA	INING CONTENT	On-the-Job (OJT)	Off-Production Site (OPST)	On-the-Job (OJT)	Off-Production Site (OPST)
1. Production a	and Quality Control				
2. Care and use of Tools and Equipment				חחב	
3. Trade Mathematics			Q		
4. Blueprint Re	ading/Drafting		() h m		$\checkmark$
5. Layout and I	Planning Procedures	$\checkmark$			

Write in the title of the occupation for	COL	JUMN 1	COL	UMN 2
which you are supplying data.	QUALIFYIN	IG TRAINING	SKILL IMPROV	EMENT TRAINING
Enter Occupation				
TRAINING CONTENT	On-the-Job (OJT)	Off-Production Site (OPST)	On-the-Job (OJT)	Off-Production Site (OPST)
1. Production and Quality Control				
2. Care and use of Tools and Equipment				
3. Trade Mathematics				
4. Blueprint Reading/Drafting				
5. Layout and Planning Procedures				
6. Machine Operation				
7. Estimating Labor and Material Requirements				
8. Safety Procedures				
9. Preventive Maintenance, Repair, and Inspection				
10. Work Attitudes and Habits				
11. Leadership Training				
12. Communication Skills				
13. Other Subject Matter (please specify)				

	se identi	ify any or al	l of the following f	actors which influence your selection of employees for training.
	• C ((	heck blocks Theck one o	in column (1) to id r more blocks.)	lentify selection factors for <i>qualifying training</i> reported on page 6.
	• Ci ((	heck blocks Theck one of	in column (2) to id r more blocks.)	lentify selection factors for <i>skill improvement training</i> reported on page 7.
	(1) Qualifying Training (See page 6)		(2) Skill Improve- ment Training (See page 7)	SELECTION FACTORS
	(1)			Length of service with our establishment or company.
	(2)			Favorable work record with our establishment or company.
	(3)			To meet or fulfill affirmative action policies.
	(4)		Q	Employee's interest in an occupation.
	(5)			Tests (achievement, aptitude, etc.).
	(6)			Other (give brief description)
(a) (	Qualifyi	ng Training:		
(b) S	Skill Imj	provement 7	Fraining:	NO.
	s your e ors you	stablishmen identified ir	t have a collective b question N.1 abov	pargaining agreement with a labor union which stipulates any of the selection re?
3. Doe facto		J	No 🗆	
3. Doe facte	Yes [			
3. Doe: facto	Yes [ 1 SHO	JLD WE C	ONTACT if quest	tions arise regarding this report? (Please print or type.)
3. Doe: facto 0. <u>WHOM</u> Name:	Yes [ 1 SHO	JLD WE C	ONTACT if quest	tions arise regarding this report? (Please print or type.) Title:
3. Doe: facto 0. <u>WHOM</u> Name: City/State:	Yes [ 1 SHO	JLD WE C	ONTACT if quest	tions arise regarding this report? (Please print or type.)           Title:           Area Code/Phone Number:

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