

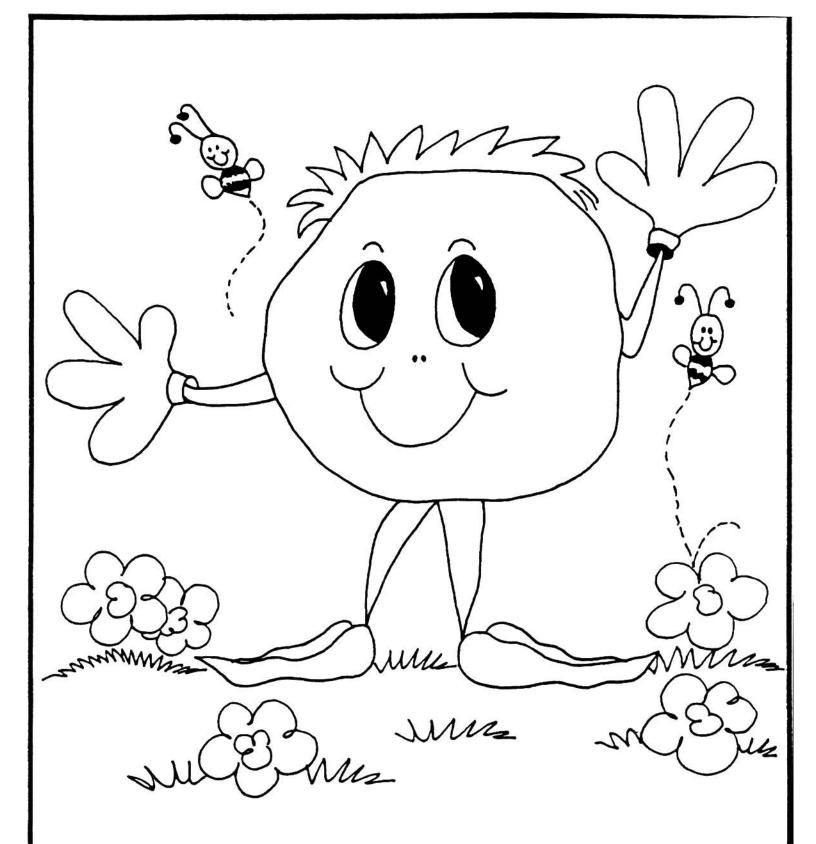
United States Department of Agriculture

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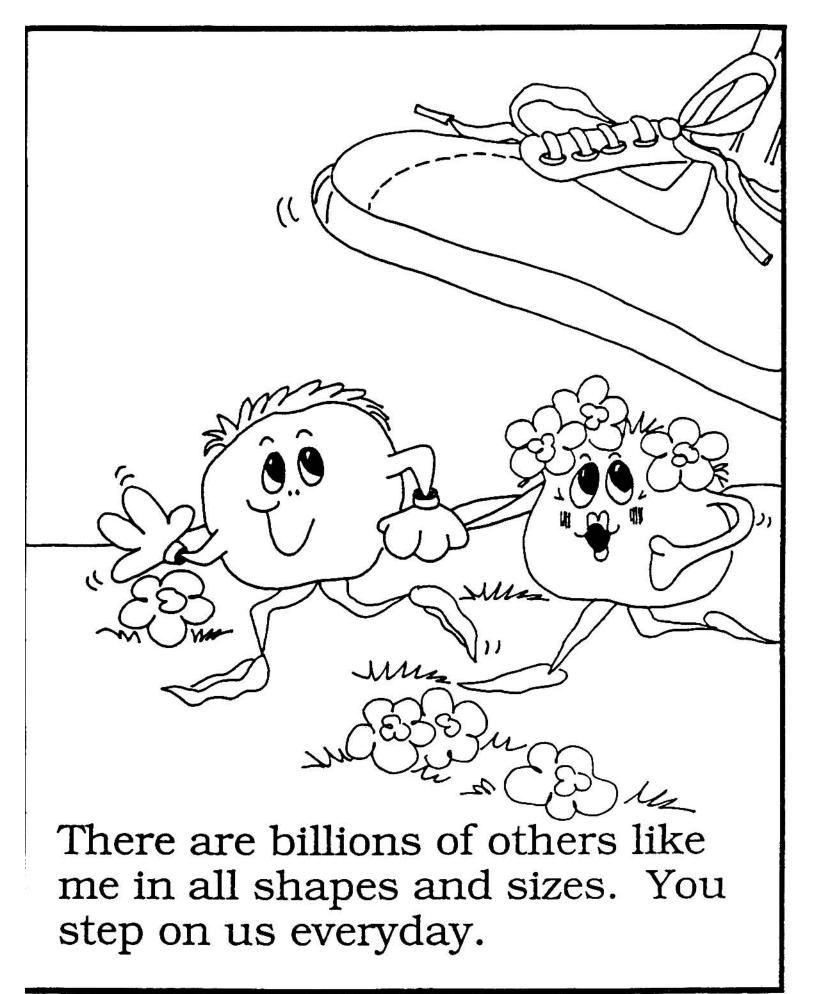
THE ADVENTURES OF

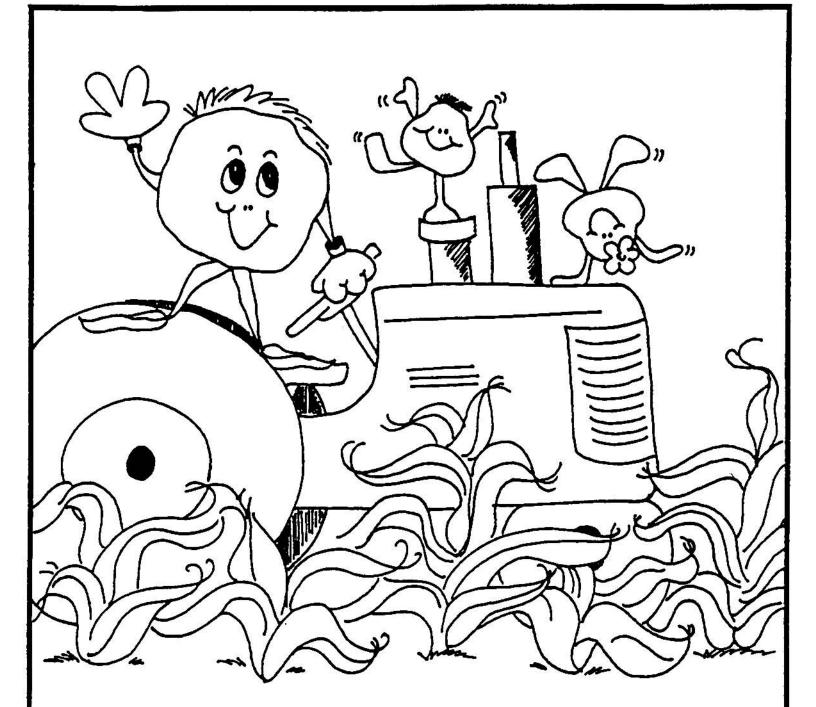
A COLORING BOOK STORY

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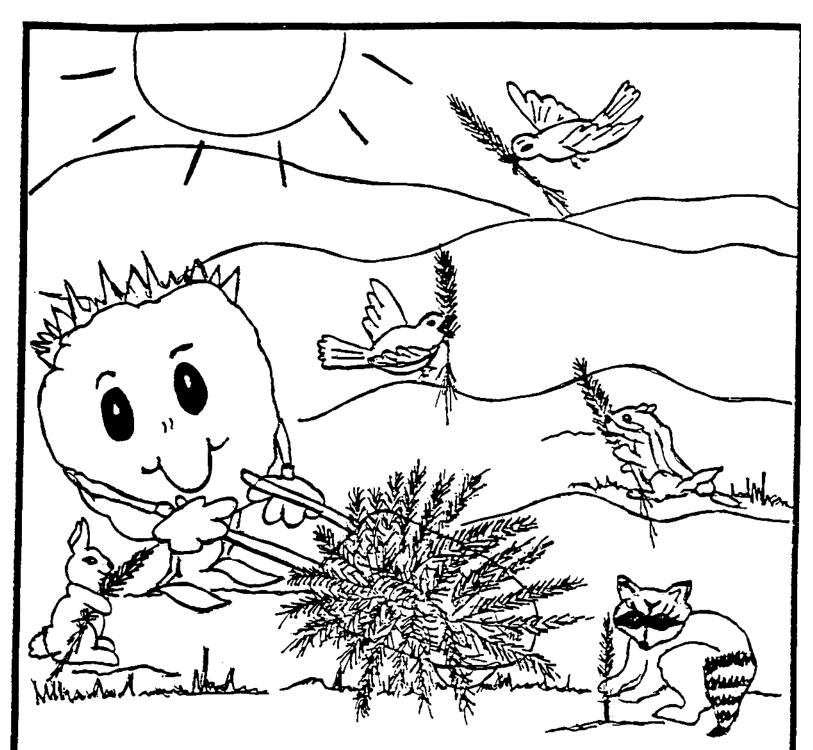


Hi! My name is Sammy Soil. I am a tiny piece of soil.

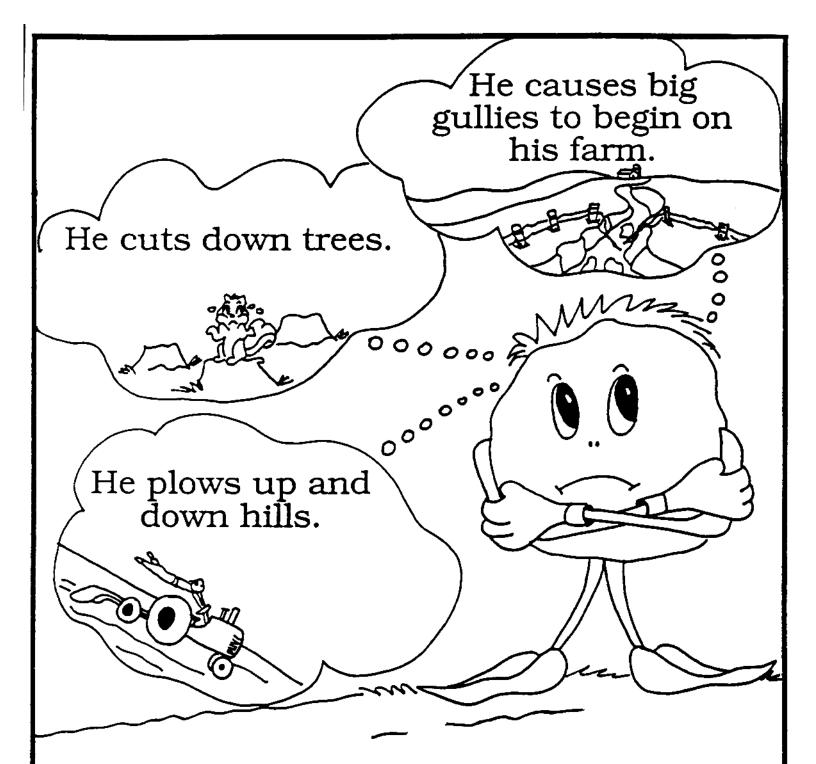




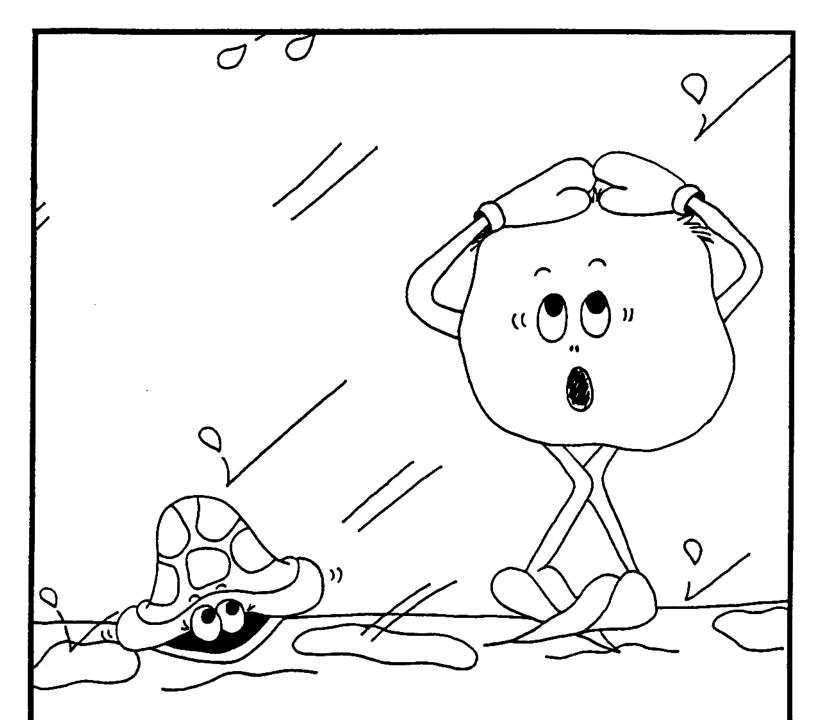
I live on Farmer Brown's farm. Farmer Brown is a good farmer. I am happy to live on a conservation farm.



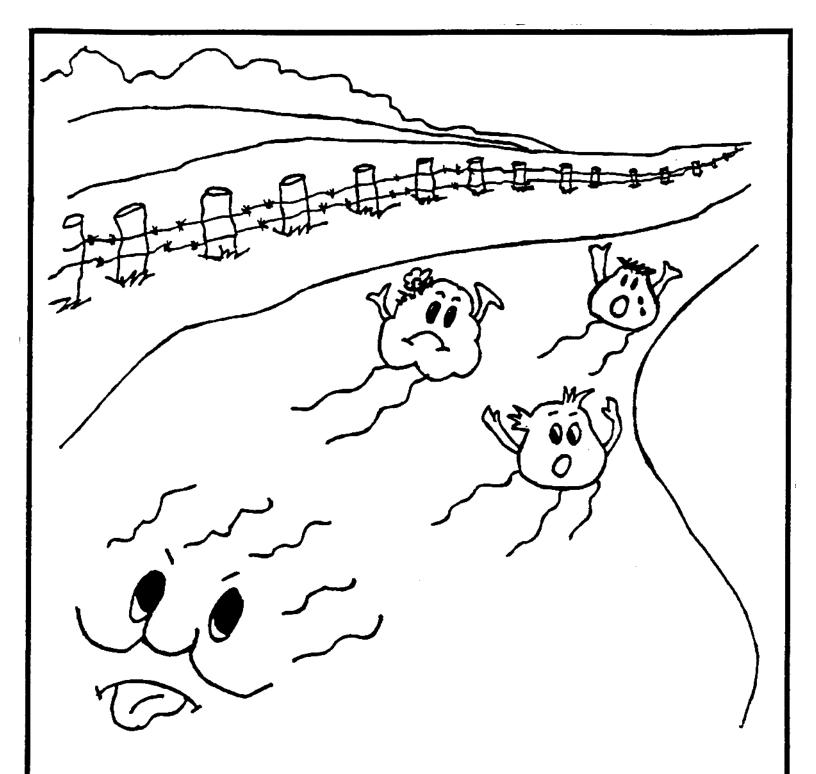
Come along, my wildlife friends, and help me plant these baby trees, so you can have homes, food, and clean air.



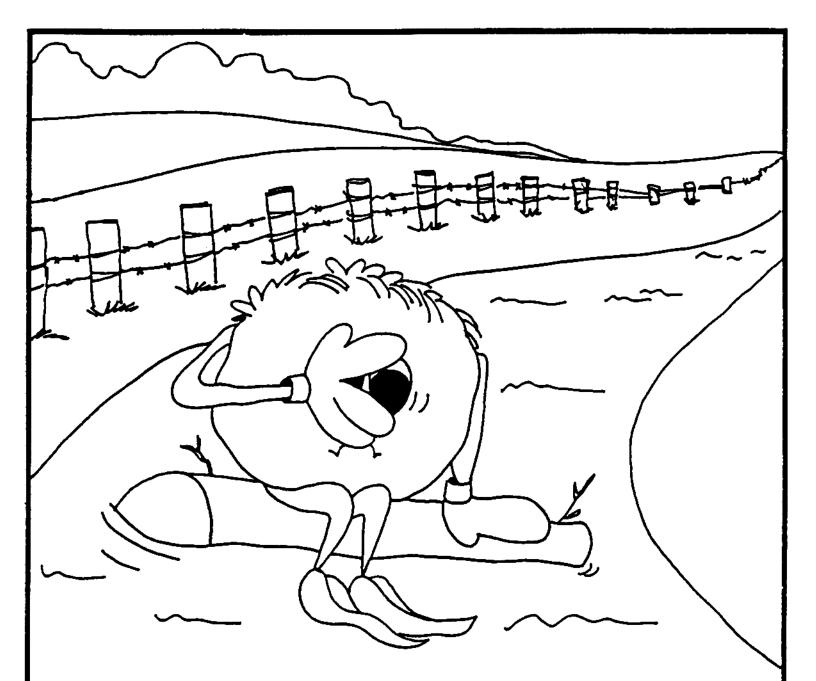
I'm going to visit my uncle who lives on Farmer Smith's farm. Farmer Smith is not a good conservation farmer.



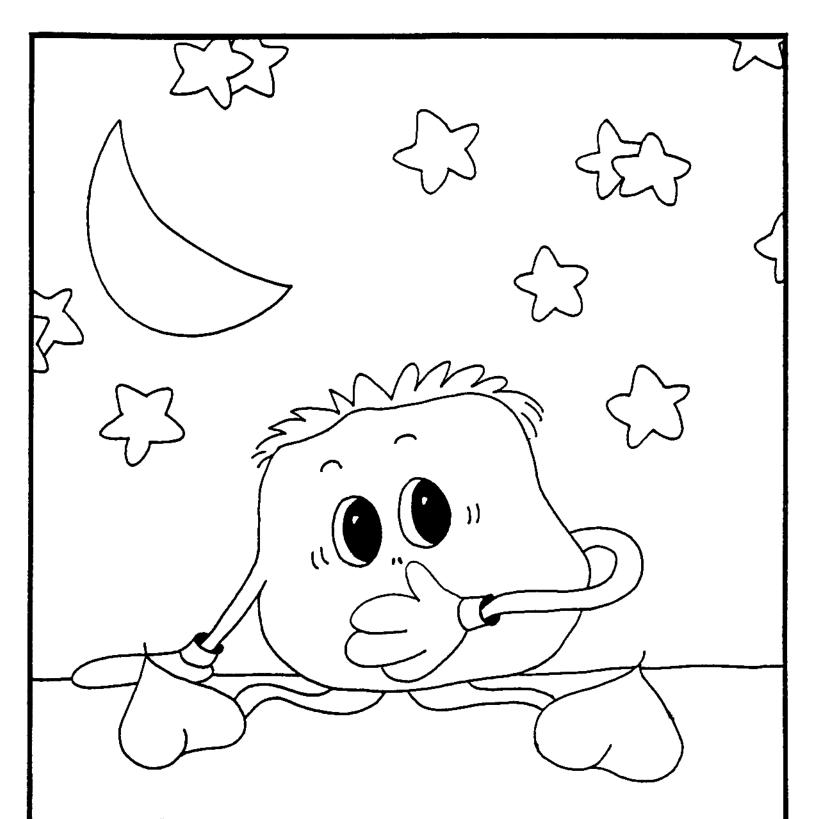
Oh, it's starting to rain. I must run for cover. There is no cover on Farmer Smith's farm. The grass is too short. I cannot hide from the rain.



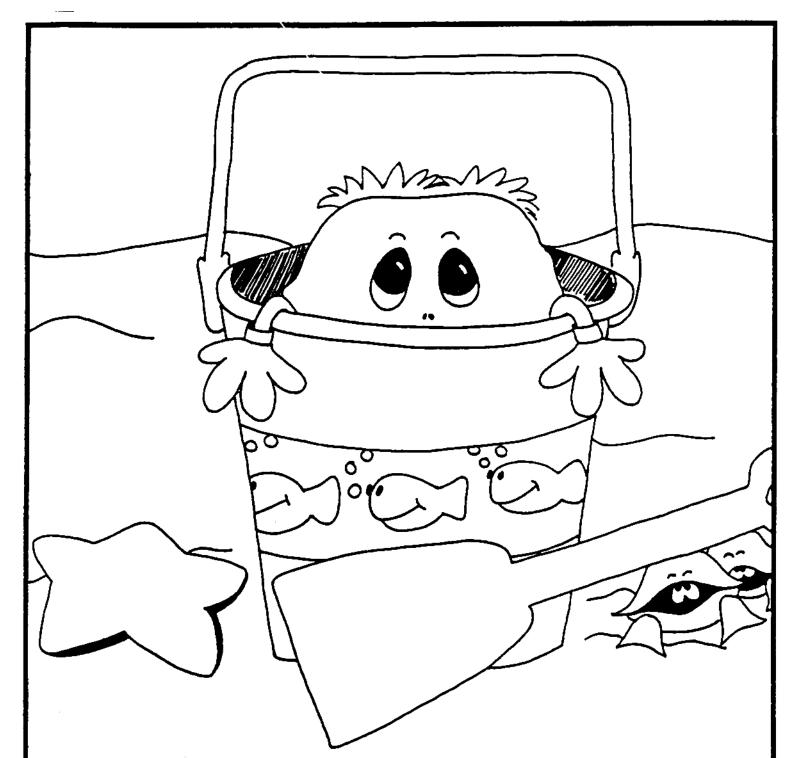
Look! My other soil friends are washing down the river. The river is choking from the sediment they cause.



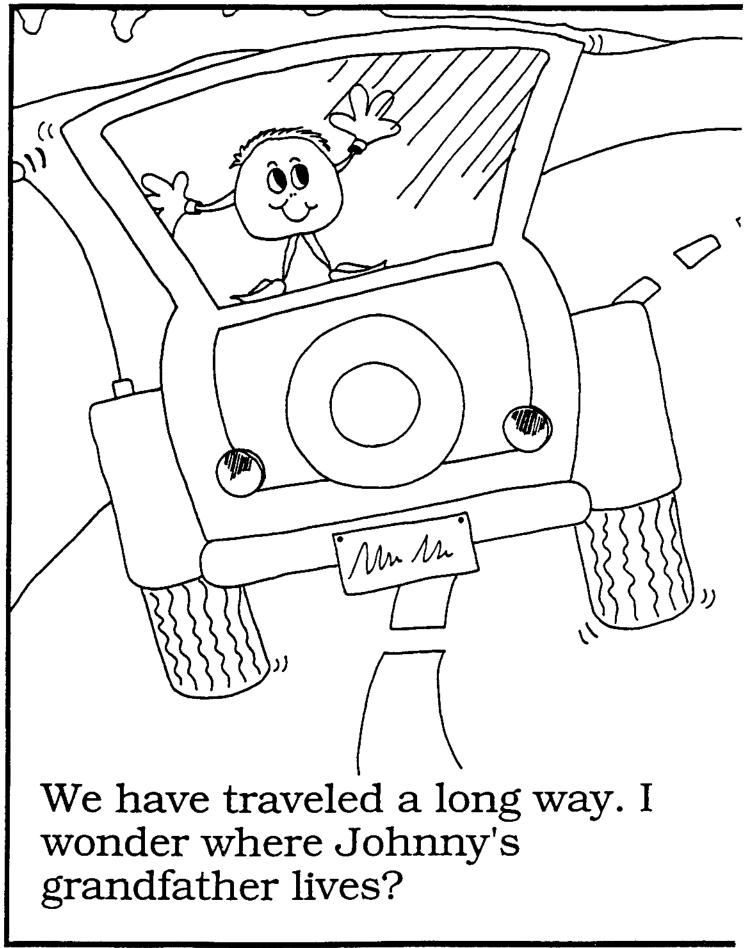
Where am I? I must have been carried away by a big gully on Farmer Smith's farm. This water is running very fast and I am being carried very far away.

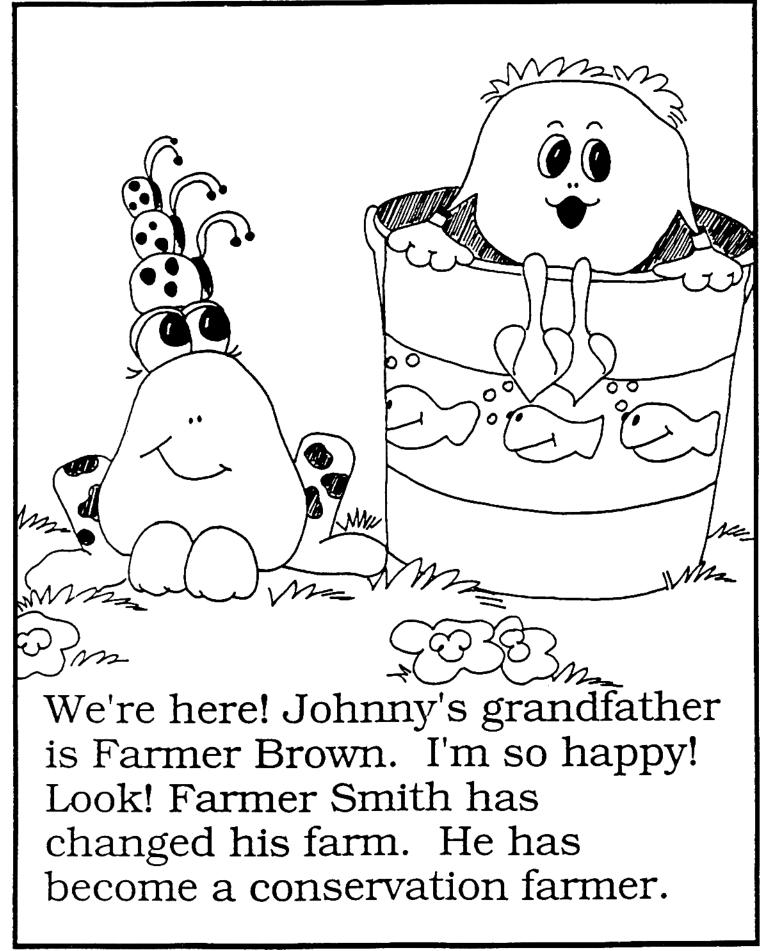


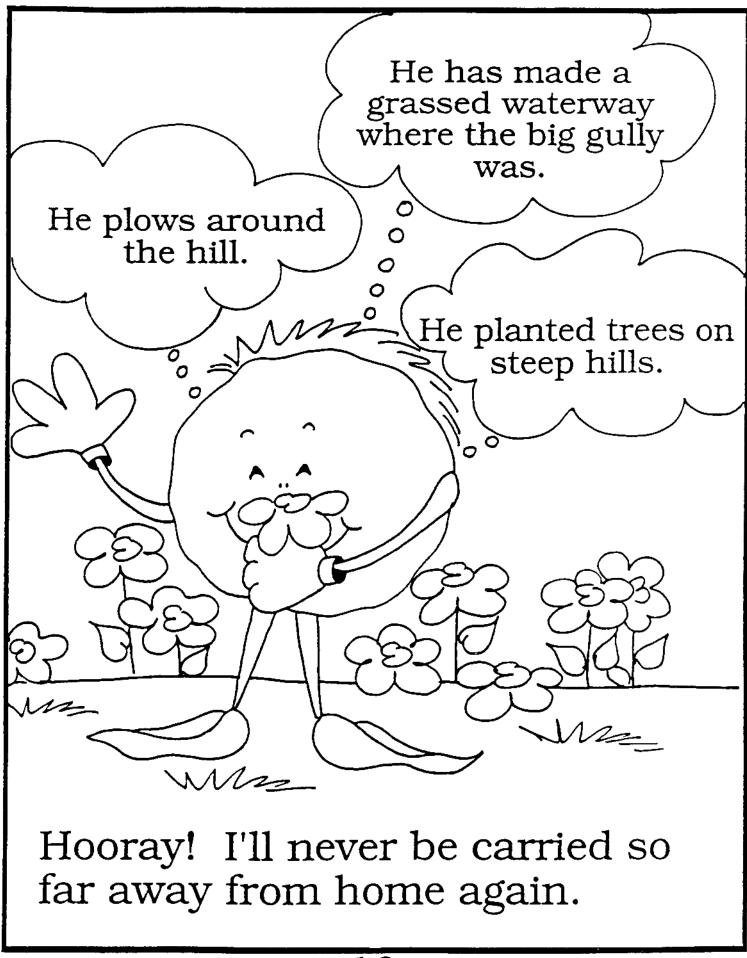
At last the river has stopped. I am afraid. Will I ever get back home?

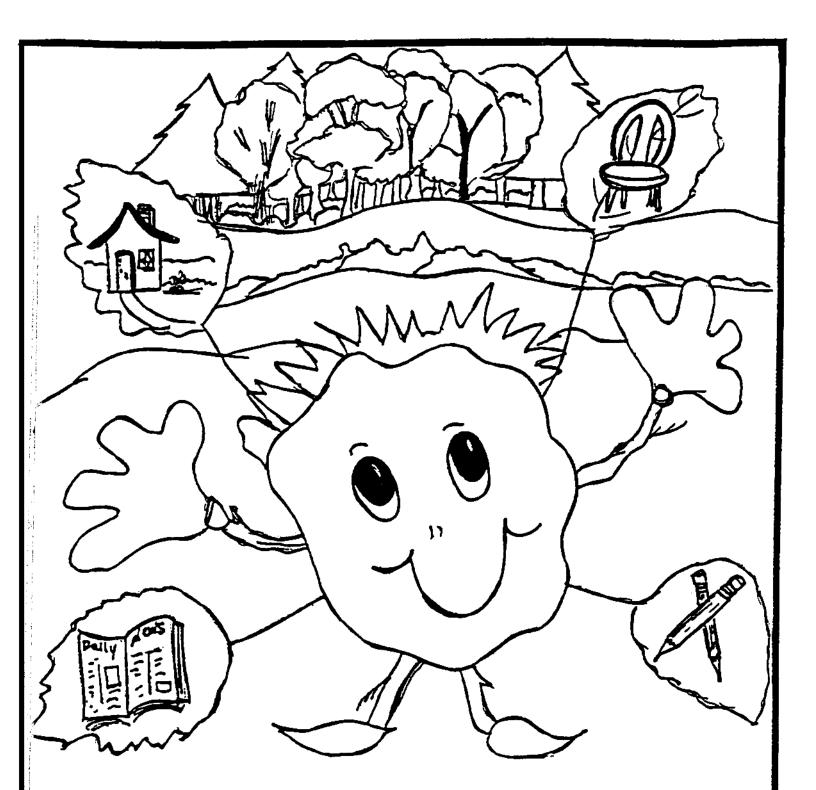


Oh my, I am at the beach. A little boy is putting me into his pail. His name is Johnny. He is taking me to his grandfather's.

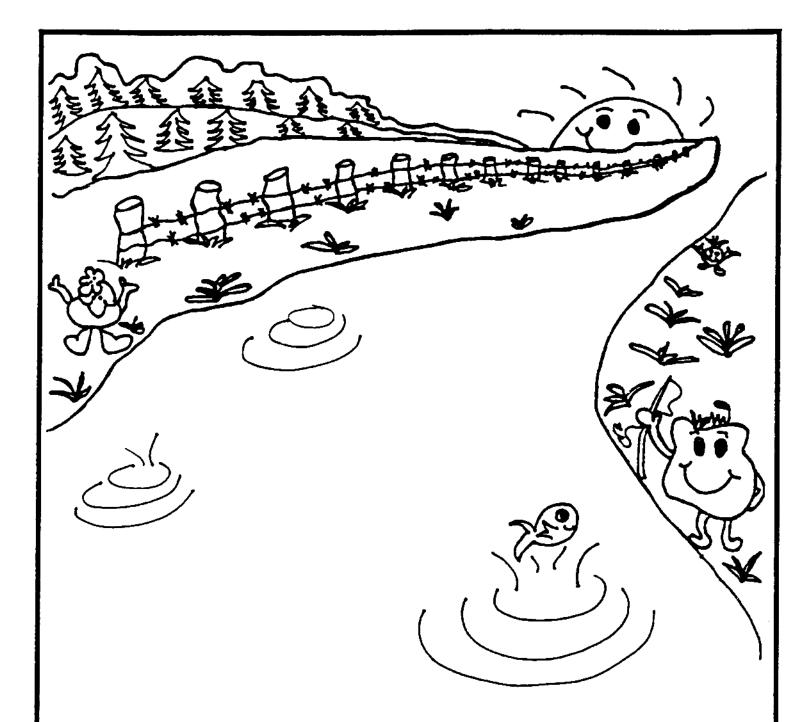




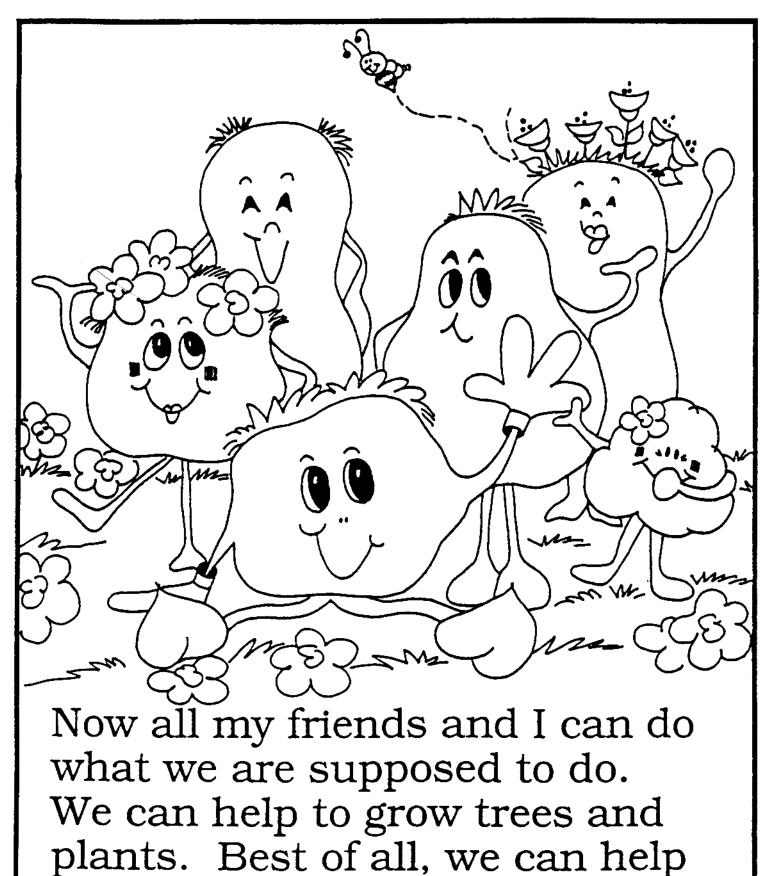




Look! The trees we planted are all grown up. There are lots of things we can make from trees.



The trees help keep my soil friends from clogging the river. Look how clear it is!



grow food that makes you grow.

Courtesy of:

The Mississippi Soil and Water Conservation Commission The coloring book was designed by Melanie Sanderson and adapted from the Sammy Soil story by Ernest H. Whitaker and Sandra L. Purdue.



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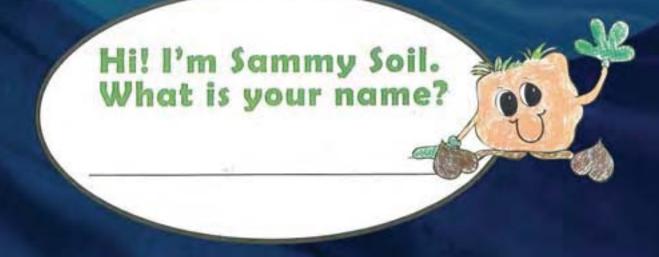
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Dear Parent/Teacher:

This coloring book, which focuses on soil and water conservation, has been given to your child/student in an effort to further explain the importance of conserving our natural resources.

Please take time to review this book with your child/student. It is our hope that by teaching children the value of our natural resources they will grow up with a desire to protect and use them wisely. We also hope that what they learn will be passed on to their parents and other adults.

Together, let's do all we can to learn ways to conserve and protect our natural resources. We all want to have productive land and clean water to pass on to future generations.



Slightly revised by NRCS June 2014