# U. S. DEPARTMENT OF COMMERCE National Bureau of Standards 

## THE GRADE TERMINOLOGY PROBLEM

Miscellaneous Publication M173

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national bureau of standards miscellaneous publication mi 73

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by<br>Iler J. Fairchild

Issued March 7, 1944


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## ABSTRACT

This naner sets forth in digest form the grade terms, designations, and bases for grading or rating for 64 commodities and characteristics selected as broadly representative of the various grading and rating systems used in the United States. These terminologies and designations are compared in the light of the technical background for each commodity and imnartially from the viewpoint of the buyer, seller, the inspection or testing agency, enforceability, and provisions for future improvement in a search for underlying principles and postulates as a general guide in the selection, formulation, or revision of grade designations in the future. Five general conclusions are drawn in order that grade terminology for the future may be further coordinated, simplified, and clarified.

## I. INTRODUCTION

Much has been written on grade terminology, designations, and grading systems, some of it from a critical point of view deprecating the current complexity and advocating a single master grading system with a nonchalance that reflects superficiality.

Most of us work with a relatively small group of items or in areas where the products are related. In these areas we become familiar wi th the background, the terminology, the reasons for a particular terminology, and make necessary allowances for
any peculiarities, or what might appear to others to be inconsistencies.

In fields outside our own work we are less inclined to be sympathetic or to make allowances for such peculiarities or inconsistencies, and we are quite prone to take the attitude that grade sys tems and grade terminologies for items in every field of work except our own could and should be made very simple.

No paper has come to our attention which attempts to examine impartially the various aspects and ramifications of the grading problem broadly from the several points of view of those most directly concerned to uncover the underlying facts or principles preparatory to the formulation and promotion of one or more simple, model systems of grade designation.

In an effort to throw more light on the subject, this paper attempts to examine, without prejudice, from the point of view of the consumer, the distributor, the manufacturer, the testing laboratory, and the policing or enforcing agency, the broad general aspects of the grade classification and the terminology problem for a representative number of commodities, and to record for future guidance such underlying principles as may be revealed.

For most of the commodities mentioned, only the current grading system or terminology is outlined. For a few products it is possible to review the evolution of the present grade terms to show the effects of time and successive improvements of the product on systems of grade designation, and to draw therefrom some conclusions or principles which deserve consideration in the selection or formulation of grade designations for a given commodity.

It is believed that a more thorough examination of the broader aspects of the problem and the enumeration of the resulting deductions or tests which should be fulfilled by an adequate grade-designation plan, making due allowance for future developments and improvements in the commodity itself, will bring about a better understanding of, a more wholesome respect for, and possibly a more simple and universal answer to this problem, which lies at the very core of commerce and which holds the brakes upon the flow of goods from seller to buyer.

It seems to be conceded that simple, informative, understandable grade terms or designations will inevitably light up the channels of commerce and guide the consumer through the markets' mystic maze of natural and synthetic materials, compounds, constructions, compositions, combinations, coatings, and containers; that such grade terms are destined to dispel the fog and fear of unknown qualities; and bring from the murky shadows of doubt into gleaming relief, a healthy, sturdy, uplifting confidence in our products and services where it is most urgently needed, at the point of sale.

Let us examine our grade terminology to learn, if we can, its whys and wherefores.

## II. DEFINITIONS

The dictionaries give many definitions for the word "grade," depending upon the field in which it is used. Here we are concerned only with those connotations which pertain to the order, rank, degree; size, or quality to place the item in its proper rank according to one or more criteria.

According to Webster's New International Dictionary, second edition, unabridged, 1940, the noun "grade" is defined as "a position in any scale of rank, quality, or order; relative position or standing; hence a class constituted by things having the same relative position or standing or the same quality or value; as crimes of every grade." For the verb, this dictionary says "to arrange in order, steps, degrees or classes according to size, quality, rank, etc.; to class or sort; to assign to a grade or assign a grade to; as to grade pupils or lumber, to divide into grades as a graded school."

The word "grade" as a noun is defined by Funk \& Wagnall's New Standard Dictionary, 1940, as "a degree, s'tep, rank or division in any order, as of dignity, quality, proficiency or ability, in any series involving relative position or standing or in any course of instruction; quality; rank; standing." For the verb, this dictionary gives "to arrange or classify by grades or degrees as according to size or quality; arrange in successive departments, classes or grades, as according to attainments of ranks, as to grade sugar; to grade pupils."

For the instruction of its seventy-odd technical committees, the Federal Specifications Executive Committee states in its outline of form for Federal Specifications that "Grade implies differences in quality of a commodity. Type implies differences in like commodities as to design, model, shape, color, etc. Class implies differences in mechanical characteristics, weight, size, or other physical characteristics of commodities which do not constitute a difference in type, grade, or quality. Compositton, like 'class,' is intended as a subdivision under 'type,' but is used in lieu of the former in classifying commodities which are differentiated strictly by their respective chemical compositions."

The word "quality" has many connotations and ramifications. Generally it applies to something other than size, even though many commodities are graded according to size, and in the case of an interchangeable part, a minute departure from the required size or
tolerance limits may render it wholly unsatisfactory for use. The quality of many of the various items of commerce is measured by means of an amazing array of criteria and characteristics. New criteria are constantly being sought and properties previously unknown or undetermined for countless materials, both natural and synthetic, constitute the objectives of much of our research today.

As research reveals the significant properties, as methods for the reproducible measurement of these properties are devised, and suitable criteria limits are agreed upon, we may then proceed to establish one or more grades or ranks for the material or product.

## III. EXAMPLES OF GRADING OR RATING SYSTEMS

One is quite amazed at the number of commodities today on which we have grading or rating systems either applicable to the commodity as a whole or to one or more criteria for that commodity. Sixty-four commodities and characteristics have been selected to illustrate the ramifications of grading or rating terminology. These are shown in tables 1 to 33 .

## 1. Alphabetical Systems

Table 4 shows the high lights of the grading system for book cloths as recorded in "Book Cloths, Buckrams, and Impregnated Fabrics, CS57-40," as published by the $\mathrm{Na}-$ tional Bureau of Standards, effective from June 20, 1940.

Briefly, the over-all requirements are that book cloths shall be made from cotton free from waste, in plain weave, except that the warp shall be woven in pairs for grades $E$ and $F$, without pinholes, which may affect the appearance or serviceability, and be reasonably free from other defects. Grading is based upon weight of fabric per square yard, number of warp and filling threads per inch, and breaking strength. The grade terminology is $\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{C}-1, \mathrm{D}, \mathrm{E}, \mathrm{F}$.

House doors of Douglas fir are graded, see table 8, according to heartwood, grain direction and fineness, defects and repairs, on an ABC basis, with an added "mill run"
grade in which the panels are the same as for $B$ and/or $C$.

Hair for mattresses, as shown in table 20, is graded on an ABC basis, according to the source and percentage of the hair used.

Other ABC grading systems might be cited as examples, such as those for lima beans, dry and frozen; canned corn; peas and peaches; raw milk; pasteurized milk; and household insecticide, see pages 27 to 29 .

Although the tables show only the highlights of the basis for grading or rating, it is quite obvious thot even with these simple systems the technical details involved are beyond the knowledge and ability of the average purchaser. In other words, it is contemplated that a qualified technician or expert will be called upon to do the actual grading.

## 2. Numerical Systems

Cotton linters, table 8, are graded very simply by numbers from 1 to 7 , with an additional grade known as hull fiber.

Wheat, table 31 , is graded in numbers from 1 to 5 , with the addition of a sample grade, except that in Class 1 only, Hard Red Spring Wheat, there is a grade No. 1 Heavy. Also, when dockage exceeds 1 percent the word "Dockage" and the percentage thereof is added to the grade designation. In certain special grades the words "Tough," "Light Smutty," "Smutty," "Light Garlicky," "Garlicky," "Weevily," and "Ergoty" shall be added to the grade designation. These terms are added to any of the regular grade numbers, if the wheat otherwise grades according to specifications. What may seem to be a simple numbering system is far from simple when these various terms are added.

For ignition quality of Diesel fuels, table 18, the cetane numbers now most commonly used run from about 70 down to about 30. They represent the percentage by volume of cetane in a mixture of cetane and alpha-methyl-naphthalene which the fuel matches in a direct-matching method on the basis of ignition delay.

Perhaps the inverted order of some of these numbering systems is puzzling. In an effort to place these grading terms,
numbers, and symbols in a comparable order as far as practicable, it will be noted that the last argument in the left-hand column reads, "Present Top Grade, Remaining Grades Arranged In Descending Order." In other words, the ideal is in the upward direction, even though the present top grade may not represent the ideal. Sometimes there is a question as to which is the ideal, and in those cases a special note explains the exception or assumption.

In kinematic viscosity, table 30 , one might assume that minimum viscosity is the ideal, but for purposes of comparison, this table assumes that when viscosity is the objective, the more the better, so maximum viscosity is placed at the top. For the benefit of those who may not be working with viscosity, the grade numbers represent the efflux time in seconds, corrected for the instrument in accordance with the formula shown, at the temperatire of the test, or more correctly numbers represent kinematic viscosities at $210^{\circ} \mathrm{F}$ in this case. The ASTM table gives a total of 321 possible values.

Additional examples of numerical systems listed among the Sources of Material, page 27, include shrinkage in dry cleaning and corrosion-resistant steel bars and forgings.

## 3. Mixed Systems

The grades for pork carcasses, table 23 , illustrate a mixed terminology, numbers combined with terms to indicate the grade. Although the grade and type are technically separate and distinct, in many cases the over-the-counter purchaser will find it difficult to understand just where and why grades leave off and types begin.

As one reads the grade terms, table 9, for shell eggs which follow Grade $C$, he realizes that there must be some trade reasons for the discontinuity of the alphabetical system.

Grades for potatoes, table 23, are combinations of words and numbers. It might be well to note that in the case of potatoes, the size is controlled by the grade, whereas for peas, U. S. Grade A may be any
one of six different sizes, that is to say, the size of peas does not affect the grade.

The grading of American Upland Cotton, table 7, employs such terms as "middling fair," "strict good middling," and the like, formerly also tied to an alternate system of numbers from 1 to 9 . However, it will be noted that six separate colors are recognized and that there is a grand total of 32 grades for American Upland Cotton.

For American Egyptian Pima Cotton (same table) it will be noted that there are 10 grades and the one-half numbers are recognized.

For glue, table 20, we have a combination of letters and numbers which depend upon viscosity and jelly strength and divide the glue into three different uses. Under hickory handles on the right of the same table, we have a combination of letters that are really quite simple, when one knows that $W$ represents white, and $R$ represents red, hickory.

## 4. Informative or Descriptive Adjectives

For fire-resisting safes, table 24, we have 4-hour, 2-hour, 1-hour, and insulated cabinets, based upon their ability to withstand fire of a described severity and endurance, impact after heating, and an explosion test.

In anthracite coal, the terms for size, table 6, are fairly descriptive. While looking at the tahle, it might be well to note the size designations for all coal except anthracite. No. 68 indicates coal that will pass through 6-to 8-inch screens . No. 24 likewise represents coal that will pass through 2- to 4-inch screens. It is not quite so obvious why thie No. 13 represents coal passing throush $11 / 4$ - to $21 / 2$-inch screens.

The terms for the rank of coal, table 5, represent technically the class and group, and are descriptive, whereas the grade designations are combinations of letters and numbers representing the percentage of ash, the softening point of ash and the percentage of sulfur-a possible total of 480 grades.

## 5. Confusing Terms

The grades for apples, table 2, are a bit confusing to the uninitiated, including such terms as "Fancy," "Commercial," "Utility," "Hail," "No. 1." They do not include three grades of cannery apples. It might be well to note that the size is independent of the grade. While the table is before us, it might be well to note that in canned asparagus there is no grade $B$, that is, grade C may score from 70 to 84.

No doubt the official grader of meat has no difficulty in distiguishing between prime, choice, good, commercial, utility, cutter, and canner. From the grade terms alone, it might be reasonable to assume that choice bull beef, table 3, corresponds in grade with choice steer beef, especially since there is no prime grade of either bull or stag beef.

## 5. Scoring

Although there are scoring systems as a basis for grading many food products, butter, table 4, is the chief recent instance in which the score number is used as the grade term. An ABC grading system for butter was proposed in 1933, starting with AA for 93 score or nigher, which is now officially recognized in preference to the alternate score numbers.

## 7. Complex Systems

Jn most States, the grade designations for fertilizer, table 14, stand for the percentage by weight of nitrogen, phosphoric acid, and potash, in that order. In some States the first figure represents ammonia. South Dakota requires all three to be expressed as percentages of the elements, nitrogen, phosphorus, and potassium. A few years ago (prior to 1930) the order was P-N-K instead of, as now, N-P-K. At least 982 different grades were sold in the 1939 season.

The grading of ground feldspar, table 13 , is also complex and is normall y expressed by a series of numbers. 67-51 designates a feldspar of silica content 66.00 up to 67.99 percent and with 5 or more parts of potash to 1 part of soda. In the first group there
is a total of 20 combinations, in the second, 5 ranges of soda; and in the third, a total of 60 combinations, all of these independent of 10 regular sizes, according_ to screen tests.

Many are familiar with the SAE system of numbering steels, table 27. There are the carbon steels in the ten-hundred series, the free-cutting (screw stock) steels in the eleven-hundred series, the manganese steels represented by the thirteen-hundred series, the nickel steels in the two-thousand series referring to nickel content, and so on for the other elements. The 1913 SAE Handbook lists 136 such steels. In this table, as well as in tables 13 and 14, the ideal depends upon the use or purpose, and until the use is known it is impracticable to arrange them in the order of the ideal.

## IV. COMPARISON OF NATURAL WITH MANUFACTURED PRODUCTS

The plea is often presented that this product is the way nature made it, therefore it, is more difficult to grade than a manufactured product. While this may be true as regards defects, size, and nunber of characteristics, on which grading is desired, there are many natural products which are sold on the basis of specific grades, and many more whioh are processed or partly manufactured that are graded prior to marketing.

Table 17, column 2, shows the grade terms for citrus fruits, including sweet oranges, grapefruit, and varieties of the Mandarin group except tangerines, and except California and Arizona citrus fruits. It will be noted in column 3 that the California and Arizona grapefruit grades are much simpler than for the rest of the country.

For mica, table 22, we have descriptive terms for the gradations of clearness and color, and numbers to indicate the size of the usable rectangle which can be cut from the specimen.

In flue-cured tobacco, table 28, the grades are divided into five groups. Sample designations are A1L, A1F, A1R, for the wrapper grades, and similarly for other
grades, a total of 65 grades. Similarly, for fire-cured, there are somewhat similar designations for a total of 77 grades in 6 groups.

Burley tobacco, table 29, has 56 grades in 5 groups, whereas dark, air-cured tobacco is divided into 86 grades in 6 groups. There are 284 grades in the 4 major types.

The grades for wool, table 32 , indicate an attempt to abandon eventually the older terms, "one-half blood," "three-eighths blood," "one-fourth blood," and the like, in favor of a grade number indicating fineness of the fiber and the dispersion of the fiber diameters. It will be noted that the grade numbers for wool top are not identical throughout with those for grades of wool.

Maple flooring, table 15, is a natural product finished to avoid as many defects as practicable. While the main grade terms are first, second, and third, it will be noted that there are a number of divisions under the first grade.

The grades of oak flooring, table 16, are divided into three general groupings, quarter-sawed, plain-sawed, and squareedged, with terms under each which are familiar to the lumberman but which are likely to leave the householder in doubt.

The hardwood lumber grades, table 21, start out bravely, first and seconds, but then revert to the more usual lumber terms.

Softwood yard lumber (same table) is divided into two groups, select and common, the first being graded according to letter, and the second, numerically.

Asbestos yarn, table 33, is an example of three hidden grades, that is, grades above grade A, based upon asbestos content by weight.

## V. ORDER OF GRADES

Up to this point, with a few exceptions, the grade designations have started with the highest grade at the top and run downward to the lowest grade. It should be recalled that in order to obtain comparability in the tabulation, the normal listing of a few of the grade numbers has been reversed so that the present top grade would be in the direction of the ideal.

In table 25, screw-thread fits are arranged in order of decreasing desirability, assuming that the close fit is the ideal. Of course the actual desirability depends on the use or application.

In table 12, the rating designations are arranged in the same order, assuming that maximum resistance to yarn slippage is the most desirable. It will be noted that when a grading or rating system is arranged this way there is always room for.improvement at the top.

In table 10, center column, we have colorfastness to laundering of cotton and linen fabrics. Class 1 is about the lowest acceptable grade of colorfastness, class 2 is the next step above, class 3 is above this, and class 4 is tested at the most severe conditions. If it is possible to improve dyestuffs and finishing methods to a point where higher degrees of colorfastness to laundering are available, it will be possible to extend this scale without interfering with the present classes or without inserting any hidden grades. This arrangement was deliberately chosen to provide for improvements.

In table 11, colorfastness to light is arranged in the same order.' Class 1 represents fabrics which show no appreciable change in color after exposure in a FadeOmeter for 10 hours; class 2,20 hours; class 3, 40 hours; class 4, 60 hours; and class $5,80 \mathrm{hours}$. As better degrees of colorfastness to light are available, the scale can be extended without disturbing the present grades or methods of tests. Most grading systems are worked out to take care of the current situation only, but these last two systems (colorfastness to laundering and to light) represent also provision for future improvement, even though the numbers may seem to rin counter to the more common order.

Those who are working on pH research may possibly take some exception to the arrangement in table 1 of the pH scale as a method of rating acidity or alkalinity. For scientific and technical purposes it is a single continuous scale indicating a function of hydrogen-ion concentration. However, as a
means of indicating acidity or alkalinity, from the lay point of view, the pH scale starts with water in the middle at 7.0 and runs both ways.

In table 19 we have two groupings of gasoline, one aviation and the other automotive. In aviation gas the octane number has been gradually improving. No. 91 octane represented the gasoline most frequently used in 1941 for commercial planes and 100 octane for fighter planes.

For automotive gasoline, strangely enough, type $B$ is more volatile than type A, 50 percent being distilled over at $257^{\circ} \mathrm{F}$, whereas in type $A$ the 50 -percent point is not reached until $284^{\circ} \mathrm{F}$. Likewise, there is a difference in the 90 -percent point. It is interesting to note that for automotive gasoline, the specifications provide for automatic variations in the 10 -percent point by locality to suit the seasonal requirements, that is, in cold weather the gas contains more of the lighter ends to facilitate ignition.

## VI. EFFECT OF TIME AND NEW DEVELOPMENTS

Along about 1916, the grades of gasoline were generally differentiated by specific gravity. From 1918 to about 1928, the almost universal method of differentiating gasoline was on the basis of volatility and flash point. About 1928 the Cooperative Fuel Research Committee, composed of representatives of the American Petroleum Institute, National Automobile Chamber of Commerce, Society of Automotive Engineers, and the National Bureau of Standards, began to study the problem of rating motor fuel, and there was developed the C.F.R. Motor Method to determine the knock characteristics. The octane number represents the percentage by volume of isooctane in a blend of isooctane and normal heptane, and we thought at that time that isooctane represented the 100 percent possibilities for antiknock characteristics. As far back as 1937 we learned how to produce fuel of 120 to 125 octane, and engines are being developed to suit these fuels. Tetraethyl lead is added to
isooctane to measure the octane numbers of these super fuels.

In the right-hand column of table 26, there are shown the grade designations for silver-plated tableware, known in the trade, as flatware. Quadruple, or XXXX, carries 8 ounces of silver per gross on teas poons, with proportionally larger amounts on the larger items, such as dessert spoons, forks and knives. The next grade is Triple, or XXX, which carries 6 ounces of silver per gross on teaspoons; the next Double, or XX, 4 ounces; below that AA, 3 ounces. The "A1+" or "A1X" or "Extra" carries $21 / 2$ ounces of silver per gross on teaspoons, with no overlay, or 2 ounces of silver per gross on teaspoons plus the overlay, whereas A1, or Standard, carries 2 ounces per gross.

The Federal specification for silverplated hotel and cafeteria tableware requires 9 ounces per gross on teaspoons. In other words, it is a grade above all of the commercial grades.

The purchaser may be inclined to think that these grade designations were selected solely with the idea of confusing or beclouding the situation. Who would suspect that Al grade would be the lowest of all the designated grades for a given commodity? The record, however, indicates that these terms or designations were introduced by a natural process during the evolution of silver plating.

According to the records, in 1847 the Rogers Brothers adopted the designation Al for silverplated flatware. Silver was expensive in terms of purchasing power, and Al quality was the best then producer. Advertisements in 1868 referred to a patented process taken out by the Meriden Britannia Co., then owners of the Rogers Brothers firm, in which an extra thickness of silver is deposited at the points of wear. The designation A1 XII was used to identify the superior product, which also has been called A1t, A1X, or Extra. The A1 grade then became known as Standard.

The trade reasons for the introduction of this new term illustrate an entirely natural process which has occurred in the grade terminology for many other items.

When the new process or new development is discovered, the manufacturer or seller selects descriptive terms or designations which will make clear to the buying public that this is a superior or super article as compared to what previously was considered best. It seems obvious that when a new process or a superior article is placed on the market, the seller wants to get fill credit for that superiority, and he is not inclined to consider his old best grade just that much better than it was before. It is a new child and he gives it a new or different name.

When one. looks at the underlying facts of the marketer's problem such as the thousands of catalogs which have been distributed, innumerable advertisements which have described the article by the old grade term, the familiarity of wholesale and retail sales people with that term and what it signifies, one then begins to appreciate what a Herculean task it would be to attempt to tell distributors and customers that the old A1 grade means something quite different than before. The average mind does not take kindly to changes. There is considerable inertia, even sluggishness, about the response to such changes; in fact, a major correction in the meaning of a grade term, like the correction of a news paper item, never seems to quite catch up with all of the previous distribution and references. Therefore, when the seller contemplates the relative difficulty of changing the meaning of an established term and the confusion that would result, as compared to the easier and more attractive method of adopting a super term, his course is quite understandable.

So, by successive improvements and the introduction of super grades, a time finally arrives where the A1 or previously best grade is actually the lowest grade sold and is overshadowed by five or six higher grades. What was once best may even, in the course of time, pass out of the picture entirely.

Many will recall the days when the fabric tire was "tops" and when, with the introduction of the cord construction, the fabric tire became a very poor second. The manu-
facturers described the cord tire as a super grade, and rightly so in terms of mileage run and reduced trouble. Accordingly, in setting up new grade terminology systems or in revising previous systems, it is well to bear in mind the possible effect of new developments in the course of time. Even with natural products, new varieties may be developed, and new methods of processing or manufacturing may bring out grades of such superior merits as to justify the introduction of higher grade terms.

In this country, our education, study, and work are specialized, to a point where many are unsympathetic, sometimes even intolerant, of other's point of view. This refers not merely to the point of view of another individual but the point of view of one industry toward another; research personnel toward production personnel; or both of these toward sales or marketing personnel; and all of these toward transportation and distribution personnel, even in the same industry or affecting the same commodity.

If we are to continue our progress and reach a higher degree of civilization, which means a higher degree of integration and interdependence, we must learn to be tolerant and we must learn better how to harmonize, cooperate, and coordinate our various specialties.

Many of these grade terms shown in the tables are confusing, some may seem deliberately to mislead, but, speaking broadly, the background of each commodity grading system is complex, and those in the individual industries who are responsible for the grade terms have had little or no other experience or guidance to point the way toward a preferred grading system. Some consumer groups advocate an ABC system for everything. While it might be possible to fit some of these grading systems into a few pigeonholes represented by letters, if one visualizes the 281 grades of tohacco, the 321 kinematic viscosity numbers, the 136 SAE steels, the many grades of beef, coal, pork, and so on down the list, he will doubtless admit that the job of telling the technicians and the leaders of these indistries how to make such a change is not easy.

## VII. NEED FOR SIMPLICITY AND UNDERSTANDABILITY

This hodgerodge of grade terminology cries out for leadership and long-range planning in order that our grade terms of the firture may fulfill their mission of facilitating comperce more effectively, reducing misunderstandings, returns, rejections, law suits, and allow our commerce at home and abroad to go forward with greater confidence; to accelerate turnover and assist our Nation in the direction of real nrosnerity.

If an organization is to earn and deserve a position of leadership in grade terminology, it must study the larger aspects of this problem, it must consiđer not only the technical complexity of the commodity in question, the background of grade terminology in that field, bit also its relationship to other grade terms, its general acceptability in relation to grade terms for other standards from the viewpoint of the seller, the buyer, the distributor, the technician, the testing lahoratory or inspection agency, from the viewpoint of legal enforcement and last but not least, from the viewpoint of possible future developments in order that the grade terms may require as little change as possible.

## VIII. CONCLUSIONS

Vo solution to the grade terminology problem is presented, but attention is inviter to a few conclusions from this study, as well as a few principles which deserve consideration in the selection, formulation, or revision of grade designations.

1. It seems rather obvious that grade terminology and designations have been developed by specialists in their particular fields and that, broadly speaking, the grading systems are not coordinated.
2. There is an underlying complexity based on diverse methods of test, diverse criteria, characteristics and uses; and this complexity is real, deserving of respect,
difficult to simplify, and may not lightly be bmushed aside.
3. In setting up grade designations or terms, provisions should be made for fiture developments, even those unforeseen and unpredictable improvements which from time to time occur in most every field, and toward which we are constantly striving.
4. A master order of grade terms might well be considered, starting with the lowest present grade at the bottom and proceeding upward in the direction of the ideal, with plenty of room at the top for unforeseen developments. Possibly this could follow the order of numerical designations of types for colorfastness to light of woven fabrics. There will doubtless continue to be some products for which it is impracticable to make a general decision as to what is the ideal, such as in the SAE steels, in the fertilizers, or feldspar. But, perhaps, even for these commodities, the individual identification or designation for each criterion might be arranged in the order toward the ineal, with room at the top for unforeseen radical improvements.
5. In spite of the present confusion, complexity, or obvious absence of foresight in establishing grade terminologies, there seems to be room for considerable further coordination, simplification, allowance for future progress, and further study of the underlying principles for the formulation, selection, and revision of grade terminology systems to the end that they may be as simple, consistent, and understandable as may be practicable, as flexible for accommodation of fisture developments and as enforceable as possible.

Acknowledgment is gratefully extender to Kenneth A. Milliken for obtaining and arranging mich of the original material contained in tables 1 to 33 on Grading and Rating Designation; and for the library research which brought to light the facts concerning the earlier records on silver-plated tableware.
Table 2.-Apples and asparagus

| $\begin{aligned} & \text { Commodity } \\ & \text { or } \\ & \text { character- } \\ & \text { istic } \end{aligned}$ | Apples, fresh | Asparagus, canned |
| :---: | :---: | :---: |
| Source | United States Department of Agriculture, Bureau of Agricultural Economics, Service and Regulatory Announcements 154, effective September 1, 1937. | United States Department of Agriculture, Agricultural Marketing Service, United States Standards for Grades of Canned Asparagus, effective September 15, 1941. |
| Over-all requirements | Numerical count or minimum size on package. | Recommended drained weight and head space. <br> Certificates of grade will indicate count and size. If not graded for size, certificates of grade will designate the product as "ungraded for size." |
| Grading or rating based upon | Maturity. <br> Method of gathering. <br> Cleanliness. <br> Development. <br> Color according to variety. <br> Condition. <br> Defects. <br> Tolerances. | Points <br> 1. Clearness of liquor....... 15 <br> 2. Color......................... 15 <br> 3. Absence of defects......... 30 <br> 4. Tenderness................... . . 40 <br> Total score................. 100 |
| Present top grade Remaining grades arranged in descending order | U. S. Fancy. <br> U. S. No. 1. <br> U. S. Commercial. <br> U. S. No. 1 Early. <br> U. S. Utility. <br> U. S. Utility Early. <br> Combination U. S. Fancy and U. S. No. 1. <br> Combination U. S. No. 1 and U. S. Commercial. <br> Combination U. S. No. 1 and U. S. Utility. <br> U. S. Hail. <br> Unclassified. <br> (Note: Above does not include 3 grades of cannery apples.) | Min. score <br> U.S.GRADE A or U.S.FANCY.. 85 <br> U.S.GRADE C or <br> U.S.STANDARD . ................ 70 <br> OFF-GRADE......... 1 ess than.. 70 |

TABLE 1.-Acidity and alkalinity

| $\begin{aligned} & \text { Commodity } \\ & \text { or } \\ & \text { character- } \\ & \text { istic } \end{aligned}$ | Acidity | Alkalinity |
| :---: | :---: | :---: |
| Source | "The Determination of Hydroge 1928). | Ions" (Clark, third edition, |
| Over-all requirements | Concentration of H ions $\times$ conce <br> When both are equal <br> Concentration of H ions $=10$ <br> Concentration of 0 H ions $=10$ | $\text { ration of } 0 \mathrm{H} \text { ions }=10^{-14} @ 25^{\circ} \mathrm{C} \text {. }$ |
| Grading or rating based upon | The definition by $\mathrm{pH}=10$ <br> Where $\left[\mathrm{H}^{+}\right]=$concen <br> The single pH sc two parts below f ence in the text. | rensen as follows: $\frac{1}{\left[\mathrm{H}^{+}\right]}$ <br> ration of hydrogen ions. le is divided into convenient refer- |
| Optimum depends upon product and use | 7.0 6.9 6.8 6.7 6.6 6.5 and so on 4.51 4.4 4.3 4.2 4.1 4.0 etc. 0.0 <br> A total of 70 steps as most commonly used today. Instruments are available which give results to 0.01 and even higher in some regions of the scale. | 14.0 13.9 13.8 13.7 13.6 13.5 and so on 10.0 9.9 9.8 9.7 9.6 9.5 etc. ${ }^{\text {to }}$ 7.0 <br> A total of 70 steps as most commonly used today. Instruments are available which give results to 0.01 and even higher in some regions of the scale. |


| ```Commodity or character- 1stic``` | Beets, canned | Book cloths | Butter |
| :---: | :---: | :---: | :---: |
| Source | United States Department of Agriculture - Agricultural Marketing ServiceUnited States Standards for Grades of Canned Beets, effective October 1, 1941 | Book Cloths, Buckrams, and Impregnated Fab-rics-Commercial Standard CS57-40, effective June 20, 1940. | United States Department of Agri-culture-Food Distribution Adininis-tration-Official United States Standards for Grades of Creamery Butter, 'effective February 1, 1943. |
| Over-all requirements | Recommended head space and drained weights. If packed whole the number of beets shall conform to a definite count. (As given in the table.) Possess normal flavor. | Cotton free from waste. Weave. <br> Appearance. Freedom from defects. | Made exclusively from milk or cream or both, with or without commonsalt or additional coloring matter and containing not less than 80 percent by weight of milk fat. |
| Grading or rating based upon |  Points  <br> 1. Color......... 20  <br> 2. Uniformity of   <br> size......... 20  <br> 3. Absence of de-   <br> fects....... 25  <br> 4. Texture...... 35  <br> Total........ 100  | Weight per sq.yd. No. of warp and filling threads. Breaking strength. | Flavor. <br> Body. <br> Color. <br> Salt. <br> Gradation of the above. |
| Present top grade | U.S.GRADE A or U.S.FANCY (Not less than 85 points). | A | U. S. Grade AA or <br> U. S. 93 Score. <br> U. S. Grade A or |
| Remaining grades arranged in descending order | U.S.GRADE C or U.S.STANDARD (Not less than 70 points). OFF-GRADE. Styles: <br> WHOLE, SLICED, QUARTERED, DICED, SHOESTRING, CUT. | $\begin{aligned} & \mathrm{C}-1 \\ & \mathrm{D} \\ & \mathrm{E} \\ & \mathrm{~F} \end{aligned}$ | U. S. 92 Score. <br> U. S. Grade B or <br> U. S. 90 Score. <br> U. S. Grade C or <br> U. S. 89 Score. <br> U. S. Cooking Grade. No Grade. |


| ```Commodity or character- istic``` | Beef carcass |  |  |
| :---: | :---: | :---: | :---: |
|  | Steer, heifer, and cow beef carcass | Bull beef carcass | Stag beef carcass |
| Source | United States Department of Agriculture-Agricultural Marketing Administration Service and Regulatory Announcements No. 99, issued June 1926, and Amendment No. 1, issued July 1939. Amendment No. 2, issued November 1941. Reprinted with amendments, May 1942. Official United States Standards for Grades of Carcass Beef. |  |  |
| Over-all requirements | Grades based on characteristics of beef without sex identification. Beef produced from cows is not eligible for the two top grades. | Must be identified as bull beef in addition to grade. | Must be identified as stag beef in addition to grade. |
| Grading or rating based upon | Conformation. Finish. Quality and other minor characteristics. <br> As defined. | Conformation. <br> Finish. <br> Quality and other minor characteristics. <br> As defined. | Conformation. Finish. Quality and other minor characteristics. <br> As defined. |
| Present top grade Remaining grades arranged in descending order | U. S. Grades <br> Prime. <br> Choice. Good. <br> Commercial. Utility. Cutter. Canner. | U. S. Grades Choice. <br> Good. Comercial. Utility. Cutter. Canner. | U. S. Grades Choice. Good. Commercial. Utility. Cutter. Canner. |

TABLE 6.-Coal (size)

| Commodity or characteristic | Coal |  |
| :---: | :---: | :---: |
|  | Size (all coal except anthracite) | Size (anthracite) |
| Source | A.S.T.M. Designation D 431-38. Also Approved American Standard A.S.A. No. : N20.3-1938. | A.S.T.M. Designation D 310-34. |
| Over-all requirements | The designation indicates the size by giving lower and upper limiting screens between which 80 percent of sample is retained. | Round hole. Perforated plate. Screens. |
| Grading or rating based upon | Coal sizes from the results of screen analysis tests of samples taken to represent the coal as sold. | Size of round hole. Screen openings. Passed and retained un. |
| Present top grade <br> Remaining grades arranged in descending order | Size designations shall be in terms of screens of the following series, which screens shall conform to the standard specification for sieves for testing purposes (A.S.T.M. Designation E 11). <br> Example of size designation <br> No. $16-2$ in. <br> Total number of grades inde terminate. | Broken. <br> Egg. <br> Stove. <br> Chestnut. <br> Pea. <br> No. 1 Buckwheat. <br> No. 2 Buckwheat (Rice). <br> No. 3 Buckwheat (Barley). |

TABLE 5.- Coal (rank and grade)


| Commodity or characteristic | American cotton linters | Doors, house |
| :---: | :---: | :---: |
| Source | (1) "Quality and Prices of Cotton Linters Produced in the United States, 1933-1938," Victor R. fuchs, Washington, D. C., March 1940. Uni ted States Department of Agriculture-Agricultural Marketing Service. <br> (2) "Developnent and Use of Standards for Girade, Color, and Character of American Cotikn Linters," United States Department of Agriculture, Miscellaneous lublication 242, May 1936. | Old Growth Douglas Fir Standard Stock Doors, Commercial Standard CS73-43, effective June 15, 193. |
| Over-all <br> Require- <br> ments | The United States Department of Agriculture under the Cotton Standards Act has set up in physical form grades numbered from 1 to 7 of cotton linters. Also a descriptive grade for hull fiber. In each one of the standard boxes there are 12 samples representing ranges of sectional character and variations. | Material. Construction. Sticking. Workmanshlp. Thicknesses. |
| Grading or rating based upon | Proportionatc amounts, or blends, of long and short fibers. Grade 1 consists chlefly of the longer fibers and grade 7 of the shorter fiber. In other words, the amount of long fiber decreases, and the amount of short fiber increases proportionately with each decrease in grade from 1 to 7. | Heartwood. <br> Grain direction and fineness. <br> Defects. <br> Repairs. |
| Present ton grade |  |  |
| flewatning grades arranged in doscending order | 2345677Hullfiber | B C Millmun same as (Panels sa/or C) for B and/or |


| Commodity or characteristic | Cotton |  |
| :---: | :---: | :---: |
|  | American Upland | American-Egyptian Pima |
| Source | United States Department of Agriculture, Agricultural Marketing Adininistration, Service and Regulatory Announcements L63, issued August 1942. |  |
| Over-all requirements | Thirteen of these grades are represented in physical form by standard boxes and the other 19 are descriptive. | American-Egyptian cotton is of a deeper yellow color than that of upland cotton. The preparation is very different. It is ginned on roller gins and thercfore looks more stringy and lumpy. |
| Grading or rating based upon | 1. Color. <br> 2. Foretgn matter. <br> 3. Ginning preparation. <br> Gradations of the above | Standards for AnericanEgyptian cotton are prepared in physical form in 9 grades. |
| Present top <br> grade <br> Remaining grades arranged in descending order | Middling Fair. <br> $\left\{\begin{array}{l}\text { Strict Good. } \\ \text { Middl ing. }\end{array}\right.$ <br> Good Mirdlling. <br> Strict Midding. <br> Middling. <br> Strict or Low Middling. <br> Low Middling. <br> Strict Good Ordinary. Good Ordinary. <br> A total of ? White. <br> 7 Extra Whitc. <br> 5 Spotted. <br> 5 Tinged. <br> 3 Yellow Stained. <br> 3 Gray. <br> A grand total of 32 grades. | Grade No. 1. <br> Grarie No. $1 \frac{1}{2}$. <br> Grade No. 2. <br> Grade No. $2^{1 / 2}$. <br> Grade No. 3. <br> Grade No. $3^{1 / 2}$. <br> Grade No. 4. <br> Grade No. $4 \frac{1}{2}$. <br> Grade No. 5. <br> Below Grade No. 5. <br> a total of 10 . |

Table 10.-Fabrics (colorfastness to crocking and laundering)

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  | $\begin{aligned} & \stackrel{\circ}{4} \\ & \stackrel{3}{0} \\ & \hline 0 . \end{aligned}$ |  |  |  |

Table 9.-Eggs

| $\begin{gathered} \text { Commodity } \\ \text { or } \\ \text { characteristic } \end{gathered}$ | Shell eggs |
| :---: | :---: |
| Sour | United States Standards For Quality For Individual Shell Eggs, Order of Promulgation of Standards, United States Department of Agriculture, Office of the Secretary, effective January 2, 1943. |
| Over-all requi rements | ```In shell. Edible. Product of domestic hen. Grade does not include color, size, weight, packing, treatment, or tolerance.``` |
| Grading or rating based upon | Cleanness. Soundness. Normality. Condition of: Shell. Air cell. Yolk. White. |
| Present top grade Remaining grades arranged in descending order | U. S. GRADE AA. <br> U. S. GRADE A. <br> U. S. GRADE B. <br> U. S. GRADE C. <br> U. S. Light dirty. <br> U. S. Dirty. <br> U. S. СНЕСК. <br> U. S. LEAKER. <br> No Grade. <br> Loss. |

TABLE 12.-Fabrics (yarn slippage and thread count)

| Commodity or characteristic | Resistance to yarn slippage | Thread count |
| :---: | :---: | :---: |
| Source | Woven Textile Fabrics, Testing and Reporting, Commercial Standard CS59-41, effective March 1941. | (1) A.S.T.M. Designation D 39-39 General Methods of Testing Woven Textile Fabrics. <br> (2) Clark's Weave Roan CalculationsW. A. Graham Clark-Clark Publishing Co. Charlotte, N. C. (1920 edition). |
| Over-all | Test specimens, Sewing machine, and Motor-driven pendulum testing machine. | The actual number of- <br> (a) Ends per inch (warp yarns) <br> (b) Picks per inch (filling yarns) shall be counted at five or more places, and the average number per inch calculated. |
| Grading or rating based upon | Load per inch of width in pounds to the nearest whole number required to produce a prescribed slippage. | Number of yarns per inch of width. |
| Present top of scale | 100 (about) 99 98 20 20 19 18 17 16 15 14 13 12 11 10 etc. to 2 |  |


| $\begin{gathered} \text { Commodity } \\ \text { or } \\ \text { characteristic } \end{gathered}$ | Fabrics |  |
| :---: | :---: | :---: |
|  | Colorfastness to light | Colorfastness to perspiration |
| Source | Woven Textile Fabrics, cial Standard CS59-41 | esting and Reporting, Commereffective March 1941 |
| Over-all requirements | Test specimen and Fade-Ometer. | Test specimen, Standard acid solution, and Standard alkaline solution. |
| Grading or rating based upon | No appreciable change in color. <br> A different number of hours exposure for each class. | No appreciable change in color. <br> Appreciable change in color= Class 0. |
| Present top grade <br> Remaining <br> grades <br> arranged in <br> descending <br> order | "Class 5 colorfastness to light." <br> "Class 4 colorfastness to light." <br> "Class 3 colorfastness to light." <br> "Class 2 colorfastness to light." <br> "Class 1 colorfastness to light." | "Class A colorfastness to normal perspiration." <br> "Class 0 colorfastness to normal perspiration." |

Table 13.-Feldspar (ground)

| Conmodity or characteristic | Feldspar, ground |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Composition |  | Fineness |  |
| Source | Feldspar, Commercial Standard CS23-30, effective Sept. 1, 1930. |  |  |  |
| Over-all requirements | Group 1. Ceramic or body grades with less than 4 percent soda $\left(\mathrm{Na}_{2} 0\right)$. <br> Group 2. Chiefly for glazing purposes with 4 percent or more of soda $\left(\mathrm{Na}_{2} 0\right)$. <br> Group 3. For glass making. | All screen tests shall be made on standard screens (U. S. Standard Sieve Series) by a standard method. |  |  |
| Grading or rating based upon | Chemical composition <br> Group 1. Silica content and alkali ratio. <br> Group 2. Soda content. <br> Group 3. Silica, alumina and iron content. (In each group, numbers represent fixed limits of the chief constituents except iron which is designated by $\mathrm{X}, \mathrm{XX}, \mathrm{XXX}$.) | Particle size. <br> Percentage remaining on the Standard 200 sieve and that remaining on the sieve designated. |  |  |
| Optimum composition and fineness depend upon use | Examples <br> Group 1. 65, 67, 69, 71, 73 ( 5 ranges of silica, $\mathrm{SiO}_{2}$ ). $61,51,41,31$ ( 4 ranges of potash to soda ratio). <br> 67-51 designates a spar of silica content 66.00 up to 67.99 percent and with 5 or more parts of potash ( $\mathrm{K}_{2} 0$ ) to 1 part of soda $\left(\mathrm{Na}_{2} 0\right)$. <br> A total of 20 combinations. Group 2. 1, 5, 6, 7, 8 (5 ranges of soda, $\mathrm{Na}_{2} \mathrm{O}$ ). <br> 4 represents a spar of 4.00 to 4.99 percent soda $\left(\mathrm{Na}_{2} 0\right)$. Group 3. 65, 67, 69, 71 (4 ranges of silica $\mathrm{SiO}_{2}$ ). <br> 15, 16, 17, 18, 19 ( 5 ranges of alumina $\mathrm{Al}_{2} \mathrm{O}_{3}$ ). <br> $\mathrm{X}, \mathrm{X}:, \mathrm{XXX}$ (3 ranges of iron $\mathrm{Fe}_{2} \mathrm{O}_{3}$ ). <br> 69-17-X represents a grade of spar of 68.00 to 69.99 percent of silica, 17.00 to 17.99 percent of alumina, and a maximum of 0.15 percent of $\mathrm{Fe}_{2} \mathrm{O}_{3}$ 。 A total of 60 combinations. | United <br> States <br> Standard Sieve No. | Percentage remaining on No. 200 sieve | Maximum percentage on sieve designated |
|  |  | 230 200 170 140 120 100 80 60 40 20 | $0.00-0.35$ <br> $0.35-1.00$ <br> 1.00-2.50 <br> 2.50-5.00 <br> 5.00-9.00 <br> 9.00-14.00 <br> 14.00-21.00 <br> 21.00-30.00 <br> 30.00-42.00 <br> 42.00-62.00 | 1.0 1.0 1.0 1.0 1.0 1.0 1.0 0.6 0.3 None |
|  |  | Example: 140 sieve product will have 2.5 to 5.0 percent remaining on the 200 sieve and not more than 1 percent on the 140 sieve. |  |  |

TABLE 16.-Flooring (oak and pecan)

Table 15.-Flooring (beech, birch, and maple)

| Commodity or characteristic | Flooring |  |  |
| :---: | :---: | :---: | :---: |
|  | Beech | Blirch | Maple |
| Source | For Northern Hard Maple, Beech, and Birch Flooring, Adopted June 1, 1939-Copyright 1939 by Maple Flooring Manufacturers Association. |  |  |
| 0ver-all requirements | All flooring except square-edged strips, shall be tongued, grooverl, and end-matched in accordance with standard dimensions. |  |  |
| Grading or rating based upon | Gradation of defects and inereasing percentage of short lengths. |  |  |
|  | Beech | Birch | Maple |
| Present top grade <br> Remaining grades arranger in | First Grade: <br> Special lifrst Grade. <br> Hed C]ear Beech. | First Grade: <br> Special First Grade. <br> Red Clear Bircho | First Grade: <br> Spectal First Cirade. <br> White Clear Maple. Brown Clear Maple. Birds'-eye figured clear maple. |
|  | Second Grade <br> Third Grade | Second Grade <br> Third Grade | Second Grade <br> Thrrd Grade |

Table 18．－Fuels（oill

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  <br>  <br> 先： <br>  <br>  <br>  <br> ． <br>  |  |  |
|  | $\begin{aligned} & \text { 巳 } \\ & \text { 己 } \\ & \text { Bi } \end{aligned}$ |  |  |  |  |

Table 17．－Fruits（citrus）

| Commodity <br> or character－ istic | Fruits，citrus（other than California and Arizona）， sweet oranges，grapefruit， and varieties of Mandarin group except tangerines | Fruits，citrus，grapefruit， California and Arizona |
| :---: | :---: | :---: |
| Source | United States Department of Agriculture，Agricultural Marketing Service，U．S． Standards for Citrus Fruits， effective September 29， 1941. | United States Department of Agriculture，Agricultural Marketing Service，U．S． Standards for California and Arizona Grapefruit，effec－ tive March 15， 1941. |
| Over－all require－ ments | Container basis． Sample inspection． | Container basis． Sample inspection． |
| Grading or rating based upon | Color． Firmness． Formation． Maturity． Defects． Damage． | Maturity． <br> Color． <br> Firmness． <br> Formation． <br> Texture． <br> Thickness of skin． <br> Defects． <br> Injury． <br> Tolerance． |
| Present top grade <br> Remaining grades arranged in descending order | U．S．Fancy． <br> U．S．No． 1. <br> U．S．No． 1 Bright． <br> U．S．No． 1 Golden． <br> U．S．No． 1 Bronze． <br> U．S．No． 1 Russet． <br> U．S．No． 2. <br> U．S．Combination Grade． <br> U．S．Combination Russet Grade． <br> U．S．No． 2 Bright． <br> U．S．No． 2 Russet． <br> U．S．No． 3. <br> Cull． | U．S．Fancy． <br> U．S．No． 1. <br> U．S．No． 2. <br> U．S．Combination Grade． <br> U．S．No． 3. <br> Unclassified． |



| Commodity or characteristic | Gasoline |
| :---: | :---: |
| Source | Army-Navy Aeronautical Specifications: <br> Fuel; Aircraft-Engine, Grade $100 \mathrm{AN}-\mathrm{VV}-\mathrm{F}-781$, Sept. 26, 1940-Rev. June 6, 1941. <br> Fuel; Aircraft-Engine, Grade 91 AN-VV-F-776, Oct. 15, 1940-Rev. June 6, 1941. <br> Fuel; Aircraft-Engine, Grade 73 AN-VV-F-761, 0ct. 15, 1940-Rev. June 6, 1941. <br> Fuel; Aircraft-Engine, Grade 65 AN-VV-F-756, $0 c t .15$, 1940-Rev. June 6, 1941. <br> A. S. T. M. Designation: D 439-40 T Tentative Specifications for Gasoline. |
| Over-all <br> requirements | Hydrocarbon compounds. Odor. Water tolerance.  <br> Volatility. Sulfur. Gum. <br> Octane number. Freezing point. Heat of combus- <br> Vapor pressure Specific gravity. tion. <br> Corrosion. Color. Lead content. <br> (All the above are not necessarily specified in all cases.)   |
| Grading or rating based upon | Volatility. 0ctane number. |
|  | Aviatıon |
| Present top grade <br> Remaining grades arranged in descending order | 100 octane (number 100) |
|  | $\begin{array}{lll} 91 \text { octane (number } & 91 \text { ) } \\ 73 \text { octane (number } & 73 \text { ) } \\ 65 \text { octane (number } & 65 \text { ) } \end{array}$ |
|  | Automotive $\quad 50 \%$ point $\quad 90 \%$ point |
|  | Type B (70 or 77 octane................. 257 ......... 356) <br> Type A (70 or 77 octane................. 284 ......... 392) <br> Type C (50 octane.......................... 284 ......... 392) |
|  | In the A. S. T. M. Specifications there are provisions for automatic variations in the 10 -percent point by locality to suit the seasonal requirements. |

TABLE 21. - Lumber (hardwood and softwood)

| Conmodity or characteristic | Lumber |  |
| :---: | :---: | :---: |
|  | Hardwood (general) | Softwood (yard lumber) |
| Source | Rules for the Measurement and Inspection of Hardwood Lumber, issued January 1943 by National Hardwood Lumber Association. | Lumber, American Lumber Standards for Softwood Lumber, Simplified Practice Recommendation R16-39, approved October, 1939. |
| Over-all <br> requirements | Inspection to be made on the poorer side of the piece, except when otherwise specified. | Lumber intended for general building purposes. Grading based on use of entire piece. |
| Grading or rating based upon | The amount of clear usable lumber in the piece rather than upon the number and size of the defects present. | Finishing quality. Use. |
| Present top <br> grade <br> Remaining <br> grades arranged in descending order | Firsis. <br> Seconds. <br> Selects. <br> Standard graaes <br> No. 1 Comon. <br> No. 2 Common. <br> Sound Worny . <br> No. 3A Common. <br> No. 3B Common. <br> There are numerous details, exceptions and special rules <br> for certain species and uses. | Select: <br> Grade A. <br> Grade B. <br> Grade C. <br> Grade D. <br> Common: <br> No. 1 Common. <br> No. 2 Common. <br> No. 3 Common. <br> No. 4 Common. <br> No. 5 Common. |


| Table 24.-Safes (fire-resisting) |  |
| :---: | :---: |
| $\begin{gathered} \text { Commodity } \\ \text { or } \\ \text { character- } \\ \text { istic } \end{gathered}$ | Safes, fire resisting |
| Source | IInderwriters' Laboratories, Inc. Standard for Fire Resistance Classification of Safes and Insulated Cabinets, Subject 72, fifth edition, December 1941. |
| $\begin{aligned} & \text { Over-all } \\ & \text { require- } \\ & \text { ments } \end{aligned}$ | Insuiated walls and doors. <br> Substantial hinges and locking mechanisms. <br> Practicability. <br> Durability. <br> Strength. <br> Maximum interior temperature $300^{\circ} \mathrm{F}$ during fire exposure or $350^{\circ} \mathrm{F}$ after furnace fires have been extinguished without destroying usability of records stored inside. |
| Grading or rating based upon | Fire endurance test. <br> Fire and impact. Explosion hazard tests. |
| Present top grade <br> Remaining grades arranged in descending order | Class A (Four-Hour) Safes <br> (1) To withstand a four-hour fire test reaching $2,000^{\circ} \mathrm{F}$. <br> (2) A drop of 30 feet after a heat exposure of 60 minutes, and reheating for 1 hour. <br> (3) Explosion test.' <br> Class B (Two-Hour) Safes <br> (1) To withstand a two-hour fire test reaching $1,850^{\circ} \mathrm{F}$. <br> (2) A drop of 30 feet after a heat exposure of 45 minutes, and reheating for 45 minutes. <br> (3) Explosion test. <br> Class C (One-Hour) Safes <br> (1) To withstand a one-hour fire test reaching $1,700^{\circ} \mathrm{F}$. <br> (2) A drop of 30 feet after heat exposure of $1 / 2$ hour, and reheating $1 / 2$ hour. <br> (3) Explosion test. <br> Cabinets, Insulated <br> (1) To withstand for 45 minutes, fire test reaching $1,640^{\circ} \mathrm{F}$ 。 <br> (2) Explosion test. |


| Commodity or characteristic | Pork carcasses | Potatoes |
| :---: | :---: | :---: |
| Source | United States Department of Agriculture, Circular 288, Market Classes and Grades of Pork Carcasses and Fresh Pork Cuts, October 1933. | United States Department of Agriculture, Agricultural Marketing Administration, Service and Regulatory Announcements 151, United States Standards for Potatoes, Revised, effective June 1, 1942. |
| $\begin{aligned} & \text { Over-all } \\ & \text { require- } \\ & \text { ments } \end{aligned}$ | - | Container basis. Based on sample inspection. |
| Grading or rating based upon | Conformation. <br> Finish. <br> Guality: <br> Color. <br> Texture. <br> Fats. <br> Firmness. <br> Skin. | Firmness. Color. Shape. Cleanness. Defects. Damage. Size. Weight. |
| Present top grade <br> Renaining grades arranged in descending order | No. 1 Grade Fat-Type (Butcher). <br> No. 2 Grade Fat-Type (Butcher). <br> No. 3 Grade Fat-Type (Butcher). <br> Cull Grade Fat-Type (Butcher). <br> No. 1 Grade Meat-Type (Bacon). <br> No. 2 Grade Meat-Type (Bacon). <br> No. 3 Grade Meat-Type (Bacon). <br> Cull Grade Heat-Type (Bacon). <br> No. 1 Grade Sow-Pork. <br> No. 2 Grade Sow-Pork. <br> No. 3 Grade Sow-Pork. <br> Cull Grade Sow-Pork. <br> No. 1 Grade Shipper-Pork. <br> No. 2 Grade Shipper-Pork. <br> No. 3 Grade Shipper-Pork. <br> Cull Grade Shipper-Pork. <br> No. 1 Grade Roasting-Pork. <br> No. 2 Grade Roasting-Pork. <br> No. 3 Grade Roasting-Pork. <br> Cull Grade Roasting-Pork. <br> No. 1 Grade Stag-Pork. <br> No. 2 Grade Stag-Pork. <br> No. 3 Grade Stag-Pork. <br> Cull Grade Stag-Pork. | U. S. Fancy. <br> U. S. Extra No. 1. <br> U. S. No. 1. <br> U. S. Commercial. <br> U. S. No. 2. <br> Unclassified. <br> (When size is above minimum requirements for grades other than U. S. Fancy and meets the requirements of either size A or B, the words "Size A" or "Size B" may be added to the grade designation.) |

Table 25.-Screw threads and shafts

| Conmodity or characteristic | Screw-threads | Hickory golf shafts |
| :---: | :---: | :---: |
| Source | National Bureau of Standards Handbook H28, Screw-Thread Standards for Federal Services, 1942. <br> Screw Threads and Tap-Drill Sizes, Commercial Standard CS24-43, effective February 10, 1943. | Hickory Golf Shafts, Commercial Standard CS18-29, effective November 1, 1929. |
| Over-all <br> requirements | Basic dimelsions for two series, coarse-thread and finethread. <br> Uniform minimum nut. Uniform minor diameter of nut. Length of engagement. | Material. . <br> Workmanship. <br> Straightness. <br> Grain. <br> Moisture content. <br> Dimensions and tolerances. |
| Grading or rating based upon | Fit, i.e., shake or play, and tolerances. | Stiffness (load to produce a given deflection). |
| Optimum <br> fit depends upon use | Class 4, Close Fit. <br> Class 3, Medium Fit. <br> Class 2, Free Fit. <br> Class 1, Loose Fit. | Goose. <br> Owl. <br> Lark. <br> Falcon. |

Table 28.-lobacco (flue-cured and fire-cured)

| Commodity or characteristic | Tobacco |  |
| :---: | :---: | :---: |
|  | Flue-cured ( U . S. types $11,12,13$ and 14) | Fire-cured (U. S. types 21, 22, 23 and 24) |
| Source | United States Department of Agriculture, Agricultural Marketing Service, Official Standard Grades for FlueCured Tobacco (U. S. Types 11, 12, 13, and 14) Ang. 1936. | United States Department of Agriculture, Agricultural Marketing Service, Official Standard Grades for FireCured Tobacco (U. S. Types $21,22,23$, and 24) Dec. 1939. |
| Over-all requirements | Cured under artificial atmospheric conditions by the process of regulating the heat and ventilation without allowing smoke or fiumes from the fuel to come in contact with the tobacco. | Tobacco cured under artificial atmospheric conditions by the use of open fire from which the smoke or fumes of burning wood are partly absorbed by the tobacco. |
| Grading or rating based upon | General quality of the tobacco including body, percentage of injury, color, tolerance and other characteristics. |  |
| Present top grade <br> Remaining grades arranged in descending order | Wrapper Grades (A-Group) <br> United States Grades A1L <br> AIF <br> A1R <br> etc. <br> A total of 9 grades <br> Leaf Grades (B-Group) <br> United States Grades B1L <br> BIF <br> B1R <br> etc. <br> A total of 26 grades <br> Cutter Grades (C-Group) <br> A total of 10 grades <br> Lug Grades (X-Group) <br> A total of 18 grades <br> Nondescript and Scrap (N\&S <br> Groups) <br> A total of 2 grades <br> A grand total of 65 U.S. Grades | Wrapper Grades (A-Group) <br> United States Grades A1F <br> A1D <br> A2F <br> etc. <br> A total of 6 grades <br> Heavy Leaf Grades (B-Group) <br> United States Grades B1F <br> B1D <br> B2F <br> etc. <br> A total of 16 grades <br> Thin Leaf Grades (C-Group) <br> A total of 20 grades <br> Short Leaf or Tips (T-Group) <br> A total of 12 grades <br> Lug Grades (X-Group) <br> A total of 21 grades <br> Nondescript and Scrap (NGS Groups) <br> A total of 2 grades <br> A grand total of 77 U.S. Grades |


| Commodity or characteristic | Steels |
| :---: | :---: |
| Source | The 1943 SAE Handbook, page 302. |
| ```Over-all require- ments``` | The first digit indicates the type to which the steel belongs; thus ' $1-$ ' indicates a carbon steel; '2-' a nickel steel, and ' $3 \sim^{\prime}$ ' a nickel-chromium steel. In the case of the simple alloy steels, the second digit generally indicates the approximate percentage of the predominant alloying element. Usually the last two or three digits indicate the approximate average carbon content in 'points' or hundredths of 1 percent. |
| Grading or rating based upon |  |
| Optimum <br> depends <br> upon <br> purpose or use | Carbon steels: <br> $1008,1010,1015,1016,1020$, etc., a total of 22. <br> Free cutting steels: <br> $1111,1112,1113,1115$, etc., a total of 10. <br> Manganese steels: <br> 1320, 1330, 1335, 1340. <br> Nickel steels: <br> 2317, 2330, 2340, 2345, 2515. <br> Nickel-chromium steels, 3115, 3120, etc., a total of $10 .$. <br> Molybdenum steels, 4023, 4027, etc., a total of 22. <br> Chromium steels, 5120, 5140, 5150, 52100. <br> Chromium-vanadium steels, 6150. <br> Silicon-manganese steel, 9260. <br> And so on for other elements. A grand total of 136 compositions. <br> 1943 SAE Handbook lists 136 steels. |

Table 29.-Tobacco (burley and dark, air-cured)

| Commodity or characteristic | Tobacco |  |
| :---: | :---: | :---: |
|  | Burley (U. S. type 31) | Dark air-cured (types 35, 36, and 37) |
| Source | United States Department of Agricul ture, Bureau of Agricultural Econorics-Official Standard Grades for Burley Tobacco (U. S. Type 31) Promulgated 1936, amended 1938. | United States Department of Agriculture, Agricultural Marketing Service, Official Standard Grades for Dark AirCured Tobacco (U. S. Types 35, 36, and 37) January 1940. |
| Over-all requirements | Nust be air-cured tobacco known as Burley, Burley AirCured, Red Burley, White Burley, or Light Air-Cured of Kentucky. | Must be tobacco known as Sucker, Green River, or Virginia Sun-Cured, which has been cured under natural atmospheric conditions. |
| Grading or rating based upon | General quality of the tobacco, including body, percentage injury, color, tolerances, and other characteristics. |  |
| Present top grade <br> Remaining grades arranged in descending order | Wrapper or Fancy Cutter and Leaf Grades (A-Group) <br> United States Grades A1L <br> A1F <br> A1R <br> etc. <br> A total of 6 grades <br> Leaf and Filler Grades <br> ( $B$-Group) <br> United States Grades <br> B1F <br> B1R <br> B2F <br> etc. <br> A total of 16 grades <br> Lugs and Cutter (C-Group) <br> A total of 16 grades <br> Granulators or Flyings (X-Group) <br> A total of 16 grades <br> Nondescript and Scrap (N\&S <br> Group) <br> A total of 2 grades <br> A grand total of 56 grades | Wrapper Grades (A-Group) <br> United States Grades AIF <br> A1R <br> A2F <br> etc. <br> A total of 6 grades <br> Heavy Leaf Grades (B-Group) <br> United States Grades B1F <br> B1R <br> B2F <br> etc. <br> A total of 19 grades <br> Thin Leaf Grades (C-Group) <br> A total of 20 grades <br> Short Leaf and Tips (T-Group) <br> A total of 15 grades <br> Lug Grades ( $X$-Group) <br> A total of 24 grades Nondescript and Scrap (N\&S Group) <br> A total of 2 grades <br> A grand total of 86 grades |

TAB1H：32．－Wool and wool top

| $\begin{aligned} & \frac{5}{3} \\ & 0 \\ & 0 \\ & 0 \\ & 3 \end{aligned}$ |  <br>  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{g} \\ & \hline \end{aligned}$ |  |  |  |  |
|  |  | $\begin{aligned} & =1 \\ & \hdashline \end{aligned}$ | E $\begin{aligned} & 30 \\ & E= \\ & E \\ & E \end{aligned}$ |  |


| Commorll ty ${ }^{\circ}{ }^{\circ}$ <br>  istle | Wherat． |
| :---: | :---: |
| Sourer | Gulted states bopardment of Agrienttare，Agrient turnl Mreset－ lag servee llandbook of offectal diente standarels of the <br>  |
| （1）vireall require－ ments | 50 perecont of more of whent． <br> Not over ${ }^{16}$ percent of other grains． <br> Not over 50 percent of broken keremels． <br> （Class 1，Hard Red spring；Class 11，Hurnm；C：1nss 111，Red Dumm；Class IV，llard ked Whoter；Class V，Solt lfed WInder； Class Vt，White；ami（：lass Vit，Mlxerl．） |
| Grading or ratirig baser！ HyO！ | Minimum weight per bushel． <br> Damaged kernols． <br> Forelgn materlal． <br> Whents of othor colnssas． |
| Present tor grade？ Remaining＇ grades arranged in clescending orter | Girnde No．I Heavy（in Class 1 only）． <br> Grade No． 1. <br> firnde No．iz． <br> Grade No． 3. <br> Grade No．I． <br> Grade No．E． <br> sample Grade． <br> When docknge exceeds I percunt the word＂looknge＂num the percentaga thereol＇shall be added to the grade designation． <br> In certa in special grades： <br> ＂tough．＂ <br> ＂light．simutty．＂ <br> ＂Simutty．＂ <br> ＂Likgt Ciarll leky．＂ <br> ＂harliceky．＂ <br> ＂Wervily．＂ <br> ＂Ergoty．＂ <br> Kimd of tre：ment shall be added ta the grade desigmation． |

Table 33.-Yarn (asbestos)

|  | sbes tos <br> $\stackrel{4}{4}$ <br> $\stackrel{8}{\circ}$ <br> 4 0 0 0 <br> 4 <br>  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \ddot{0} \\ & \stackrel{0}{0} \\ & \text { O} \end{aligned}$ |  |  |  |

## IX. SOURCES OF MATERIAL FOR THE GRADE TERMINOLOGY PROBLEM

American Society for Testing Materials:

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2. A.S.T. M. Designation D 389-37, Specification for Classification of Coals by Grade.
3. A.S.T. M. Designation D 431-38, Method for designating the Size of Coal from Its Screen Analysis.
4. A.S.T. M. Designation D 310-34, Method of Test for Size of Anthracite.
5. A.S.T. M. Designation D 39-39, General Methods of Testing Woven Textile Fabrics.
6. A. S.T. M. Designation D 613-41T, Fuels, Diesel.
7. A.S.T. M. Designation D 439-37T, Specifications for Gasoline (Tentative).
8. A.S.T.M. Designation D 351-38, Methods of Test for Grade and Classification of Natural Vica.
9. A.S.T.M. Designation D 445-42T; Method of Test for Kinematic Viscosity (Tentative).
10. A. S.T.M. Designation D 567-41, Standard Yethod of Calculating Viscosity Index.
11. A.S.T.M. Designation D 299-42, Standard Specification and Methods of Test for Asbestos Yarns.
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25. A Study of the Incidence of Shrinkage in Women's and Children's Wearing Apparel Fabrics. American Dyestuff Reporter, Vol. 28, No. 16, August 7, 1939, p. 405. New York, N. Y., Howe Publishing Co.
Silverware Manufacturing Industry:
26. Quality Standards Applying to Plated Flatware, Hotel Flatware, approved August 7, 1934, amendments approved January 23, 1935.
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28. United States Standards for Grades of Canned Asparages, issued August 5, 1941, effective September 15, 1941.
29. United States Standards for Beans, issued August 1941; as revised, effective September 1, 1941.
30. Official United States Standards for frades of Carcass Beef, Service and Regulatory Announcements No. 99, Amendment No. 1 issued October 1942.
31. United States Standards for Grades of Canned Beets, 1ssued September 9. 1941, effective October 1, 1941.
32. Tentative United States Standards for Grades of Canned Carrots, issued June 12, 1940, ef fective July 1, 1940.
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34. Handbook of Official Grain Standards of the United States. Revised 1941. Washington, D. C., U. S. Government Printing Office, 1941.
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44. United States Standards for Grades of Canned Freestone Peaches, issued June 5, 1942, effective July 1, 1942.
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47. Official Standard Grades for Nark Air-Cured Tobacco (U. S. Types 35, 36, and 37), January 1940.
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69. How Lumber is Graded. H. S. Betts, Senior Engineer, and R. K. Helphenstine, Jr., Associate Forest Products Statistician, Branch of Research. Department Circular 64, issued March 1920 , revised, September 1933.
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64. Feldspar, CS23-30, effective September 1, 1930.
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WASHINGTON, October 1, 1943

